



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Rayat Shikshan Sanstha's , Annasaheb Awate Arts, Commerce and Hutatma Babu Genu Science College, Manchar
• Name of the Head of the institution		Dr. Gaikwad Nanasaheb Suryabhan
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		8830549362
• Mobile no		7020183788
• Registered e-mail		aac.manchar@gmail.com
• Alternate e-mail		waghganeshc@gmail.com
• Address		At Post Manchar
• City/Town		Tal Ambegaon, Dist Pune
• State/UT		Maharashtra
• Pin Code		410503
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Grants-in aid																														
• Name of the Affiliating University	Savitribai Phule Pune University, Pune																														
• Name of the IQAC Coordinator	Dr. Wagh Ganesh Chintaman																														
• Phone No.	7020183788																														
• Alternate phone No.	9423282206																														
• Mobile	7020183788																														
• IQAC e-mail address	iqacaacmanchar@gmail.com																														
• Alternate Email address	waghganeshc@gmail.com																														
3.Website address (Web link of the AQAR (Previous Academic Year)	https://aacmanchar.edu.in/pdf/aqar_reports/AQAR2021-22.pdf																														
4.Whether Academic Calendar prepared during the year?	Yes																														
• if yes, whether it is uploaded in the Institutional website Web link:	https://aacmanchar.edu.in/pdf/aca122_23.pdf																														
5.Accreditation Details																															
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B</td> <td>2.63</td> <td>2004</td> <td>16/02/2004</td> <td>15/02/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.63</td> <td>2011</td> <td>27/03/2011</td> <td>26/03/2016</td> </tr> <tr> <td>Cycle 3</td> <td>A</td> <td>3.09</td> <td>2017</td> <td>27/12/2017</td> <td>26/12/2022</td> </tr> <tr> <td>Cycle 4</td> <td>A</td> <td>3.06</td> <td>2023</td> <td>29/11/2023</td> <td>28/11/2028</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B	2.63	2004	16/02/2004	15/02/2009	Cycle 2	B	2.63	2011	27/03/2011	26/03/2016	Cycle 3	A	3.09	2017	27/12/2017	26/12/2022	Cycle 4	A	3.06	2023	29/11/2023	28/11/2028	
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6.Date of Establishment of IQAC	01/07/2010																														
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																															
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0	0	0	0	0																											
8.Whether composition of IQAC as per latest	Yes																														

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	03
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Successfully conducted Student Satisfaction Survey on teaching-learning Processes	
Conducted workshop/ seminar on NEP-2020	
Preparation of PO,PSO, and CS of new curriculum and upload to college website, Preparation of syllabus and learning outcomes of short term courses	
FDP program on the preparation and submission Video Lectures on college website and on You Tube	
Provision of Seed Money to the faculty to carry out Minor Research Project.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To establish Lecture capturing system Through Lecture recording studio	Lecture recording studio is established and recorded lectures broadcasted on college Youtube channel
To plan infrastructural Development	Construction of the the extension building is in the final stage
Preparation of PO,PSO, and CS of new curriculum and upload to college website, Preparation of syllabus and learning outcomes of short term courses	PO,PSO, and CS of newly introduced university curriculum , college skill based value added short term courses are done with Course Attainments and Program Attainments and are displayed on institutional website
Draft and submit SSR for the fourth cycle NAAC Accreditation and To prepare the institute for the NAAC Accreditation.	The institute successfully prepared and presented itself to the NAAC Committee Visit and as an outcome of this NAAC PEER TEAM Visit the institute is accredited with A Grade having the CGPA of 3.06
Mentor Mentee scheme, Earn while Learn scheme, and Strengthen research activities Motivation of research culture as a best practices	A sufficient effort made to strengthen the Mentor mentee scheme, Earn while Learn scheme, and Strengthen research activities Motivation of research culture as a best practices.
Workshops on IPR, Quality Research Publications and Research Methodology.	Workshops and Seminar on Research Methodology, Publication Ethics and IPR are conducted for Researchers.
Quality Audits: Green, Energy and Gender	Green /Energy Audit is performed. The findings are discussed are encouraging towards conservation of energy.
Capability Building and Enhancing Programs.	Capability building and enhancing programs such as

connectivity and mobility for the students with the industry and the society. • Enhancement of Employability Skills/ Industry readiness: Facilitate each student to apply and seek an internship for 3-6 months in the industry of choice and availability. • Increase Quality Assurance: Training & incentives for teachers for content creation, digital repository for online education and dissemination. • Establishment of R & D, Start-up, and Incubation: Establishment of skill and Maker's labs for hands-on training and certification.

16.Academic bank of credits (ABC):

As per the guidelines and suggestions made by the University Grants Commission, affiliated university Savitribai Phule Pune University Pune, and Higher Education Department of Maharashtra, the novel approach of Academic Bank of Credit is introduced to all the students as well as the teachers from 2020 March, but the affiliating university, Savitribai Phule Pune University has started the implementation of ABC from October 2022 taking into consideration the National Educational Policy of 2020. As our institution is affiliated to Savitribai Phule Pune University, Pune it adheres to the rules and regulations laid down by the Gov. Maharashtra, University Grants Commission, and Savitribai Phule Pune University, Pune time to time to implement the schemes introduced by these authorities. The college has taken the initiative to sensitize the faculty and the students regarding the nature and application of ABC. Every enrolled student is encouraged to have a unique ABC ID, the record of the same is maintained by the respected Departments and shared with the affiliated University from time to time. Presently the maximum number of students of Annasaheb Awate College have registered for Academic Credit Bank.

17.Skill development:

The college takes the initiative in developing the overall personality and domain knowledge of the students by giving them the opportunity to develop their skills through various courses introduced by the various departments. Our institution organizes various programs for developing various skills among the learners throughout the year such as life skills, professional skills, and communication skills for enriched social living and matured civic consciousness. For the overall skill development of the students, different types of training programs and workshops are organized by Skill Development Committee and other supporting committees. Our institution conducts skill-oriented courses like, Entrepreneurship Development, Skills Management, and Soft Skills Development Programs. The Certificate courses like Spoken English, Modi Lipi, Human Rights, E-banking, dairy chemistry, and Intelligence are also

conducted by different departments/ committees for life skill formation beyond the normal curriculum.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our mother institute Rayat Shikshan Sanstha and our institute from the beginning of its establishment, steps were taken to integrate Indian tradition, culture, and language in the knowledge and skill-imparting process. Hindi and Marathi are supplementary languages as a medium of instruction besides English. Through various activities and programs on the campus by conducting cultural exchange, seminars, and field trips to impart Indian knowledge and culture among the students. We celebrate various birth and death anniversaries of revered and ideal personalities to impart the glorious past of India to the students as a result of this the students get motivated and feel proud of their cultural past. The institute also celebrates National Yoga Day in our institution. In order to promote the use of the national language Hindi, Hindi Day is celebrated and various cultural and academic programs are organized on the occasion of local languages like Marathi. Quiz programs, elocution competitions, essay writing, and story writing are also conducted. Students of our institution were trained in literary and cultural programs organized in Indian languages like Hindi and Marathi at institutional and university levels. Our library also contains a good collection of books which disseminate the rich knowledge and cultural tradition of India.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Internal Quality Assurance Cell (IQAC) is determining whether the set educational objectives meet a general standard of quality. The emphasis of the outcome-based education (OBE) system is on quantifying what the students are capable of doing and the learning outcomes of the students are one of the key components. The outcome-based education model is based on defining various parameters called Graduates Attributes (POs). The entire curriculum and teaching-learning process of the institution are focused towards programme outcomes (POs), programme-specific outcomes (PSOs) and course outcomes (COs). These outcomes are uploaded on the institutional website and known to all aspiring learners. The programme outcomes and programme-specific outcomes are communicated to the learners during Student Induction programmes. The course outcomes are made known to the learners by respective teachers at the beginning of the course. These outcomes are evaluated through continuous evaluation, internal and external examinations, seminars, projects and participation of the learners in different co-curricular activities.

The programme outcomes to a great extent are reflected in the student's progression towards higher studies and placements. The level of achievement of these outcomes is monitored at the various levels by the college council, IQAC and Department by direct or indirect methods

20.Distance education/online education:

The college is well aware of the need for online education in recent times. To facilitate students, Institution provides e-resources through recorded lectures, PPTs, e-books, e-journals, and online notes; online lectures through Zoom and Google Meet etc. Library resources are also available on the Institution's website. The college takes pride in mentioning that during the COVID-19 outbreak, the college teachers conducted lectures online mode using Google MEET and Zoom platforms. More than 600 hundred quality lectures of the majority of the faculty are available on the college YouTube Channel having more than 10k student subscribers. The knowledge bank is prepared and availed on the website. For the students those who cannot afford to come to college regularly Yashvantrao Chavan Maharashtra Open University Centre is functioning in our college. The Study Centre has been facilitating graduate distance education to meet the needs of society. The Study Centre is located within the college premises and its performance has always been praiseworthy. This study Centre enrolls students for B.A. and B.Com Courses. The introduction of blended learning at the institution is assessed as an ongoing process, which has significantly contributed to a more extensive change in the educational process. Some restrictions, namely inexperience, limited resources and only a small learning team of enthusiasts, caused frustration in the implementation of the blended learning project. The consequences of a holistic introduction to blended learning are evident in various areas. The educational process didactics prompted discussion about the method of delivering knowledge and the changed perception of how students accept the execution of the teaching process. The findings incited more training courses on didactics and methods of teaching and above all the introduction of education in an e-environment

Extended Profile

1.Programme

1.1 735

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **1816**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **1995**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **407**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **86**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **45**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	735
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1816
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1995
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

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Data Template	View File

3.Academic

3.1	86
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	45
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	38
Total number of Classrooms and Seminar halls	
4.2	137.22
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	204
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College ensures effective curriculum delivery through a well-planned and documented process. Academic calendar of the college is prepared in advance to adhere and in line of the calendar of the SPPU (affiliated university) and for the timely and effective implementation of the same. Induction program for newly enrolled students are conducted to make the students aware of the curricula and its relevance in their programs. Faculty members are encouraged to prepare an action plan for their classroom teachings which helps in the effective distribution of the syllabus, clarity of curriculum and timely completion of the course.

Each department prepares its internal academic calendar well before the year commences. The individual teaching plans of every subject are prepared by the respective teacher along with the calendar. Continuous evaluation is maintained throughout the year. Guest lecturers are arranged periodically to keep the students ahead of the existing knowledge system. Timely feedback is

obtained from the students, staff members and parents. Measures are taken to enforce necessary changes by the heads of the respective departments and the principal. The staff is constantly encouraged to attend orientation programmes, refresher courses, induction programmes, workshops, conferences and seminars to upgrade their knowledge in their respective subjects.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aacmanchar.edu.in/timetable.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar contains the tentative dates of internal and external semester examinations, co-curricular and extra-curricular activities, end of term and vacation period, to guide the teachers and students. In accordance with SPPU University, academic calendar of this college is prepared by Academic Calendar Committee in consultation with IQAC. College academic calendar is made available to all stakeholders on the college website. Continuous Internal Evaluation (CIE) is carried out by objective as well as subjective manner of assessments. Assignment, quiz, tutorials, seminars etc. extra-curricular activities are planned in advance and executed as per the academic calendar. ICT based internal evaluation process are carried out through LMS (Google platform). Time-table for the internal evaluation is displayed at the college website, on notice boards and through Whatsapp groups. Re-exams/ retests are conducted for the students who being absent or failed. Practical exams CIE is carried out through orals, journal completion and certification. All the examination activities are executed as per the planned schedule. The planned academic activities execution is ensured through rigorous monitoring by the Principal/ Vice-Principals. In this way IQAC of our college encourages the faculty members of the institute to adhere to the academic calendar including the conduct of CIE

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aacmanchar.edu.in/examination.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

578

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability

1. Marathi

F.Y.B.Com (Human Values), FY.B.A, SY.B.A.(Sustainability, Ethics). S.Y.B.A. (Sustainability, Ethics), SY.B.Sc (Sustainability, Ethics), STY.B.A. (Environment)- These courses include information about human values which contains biographical sketches of great people, whose life demonstrates ethical values and also provides environmental situations of different area.

2. Geography-

F.Y.B.A- This course deals with the practical aspects a human life and these value of environment.

3. Politics-

F.Y.B.A. (Political Economy), S.Y.B.A. Political Economy) - This course gives information about Indian politics as well as world wide politics

4. Psychology-

F.Y.B.A., SY BA- Integrate cross cutting issues cognitive perspectives in psychology, categorizing memory and motivation in learning.

5. History-

F.Y.B.A. (Gender Sensitization), T.Y.B.A (Gender Sensitization)- This course deals with the concept of feminism Sensitization of women issues is purpose of this course.

6. Economics-

F.Y.B.A. (Gender), TY.BA & TY.B.Com (Sustainability)- These courses have components dealing with sustainable development.

7. Commerce-

FY.B.Com business environment Entrepreneurship), SY.B.Com Marketing management- These courses includes nature and types of business entrepreneurship In this course the topic green marketing gives awareness about conservation sustainable methods

8. Electronics-

T.Y.B.Sc (Nanoelectronics)- This course gives information regarding the need of energy conservation and the ways of using it.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1116

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

976

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above
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from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://aacmanchar.edu.in/pdf/FEEDBACK_ANALYSIS_2022_23.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://aacmanchar.edu.in/pdf/FEEDBACK_ANALYSIS_2022_23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1816

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

653

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has a system to evaluate students' learning levels, their strengths and weakness in terms of comprehension, capacity to grasp, and learning. On the entry level, diagnostic tests are conducted to assess the students' strengths, weaknesses, knowledge and skills before the instruction. Classroom observations, one-on-one interactions, ongoing evaluation, and performance on semester-ending exams are also used as the mechanisms for assessment process. Bridge course is organized for the students of first year. At the department level, the faculty members develop and coordinate a variety of programmes. Activities including peer teaching, remedial coaching, class exams, and homework assignments are planned for slow learners. The department keeps track of the slow learners' development on a regular basis. For advanced learners, there are student seminars, problem-solving sessions, and peer teaching, in addition to opportunities for workshops and conferences. Additional study materials are provided to slow learners. Advance learners are provided with reference materials. In addition to this, students have access to a mentorship programme where they may discuss their strengths and shortcomings and receive guidance from their assigned mentors. Their performance in the university and internal exams serves as a measure for the courses' effectiveness.

File Description	Documents
Paste link for additional information	https://aacmanchar.edu.in/zel_admin/uploads/aqardoc/2150_2.2.1_Website%20Upload.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1816	86

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To increase the effectiveness of teaching-learning process following methods are inculcated for active engagement of students:

Experiential Learning Methods

They include surveys, practical exercises, case study, simulations, peer teaching and educational tours. In order to have a hands-on experience and exposure to actual working conditions, on-the-job training and internship programs were encouraged. Project work and dissertations were given to the students. Innovative methods such as use of Z-A learning and mnemonics were used.

Participative Learning Methods:

These include group discussions; role plays, flipped classroom and mind-mapping. Poster presentations and student seminars are encouraged. Conferences, seminars and guest lectures were organized to give students a forum to discuss their research findings and engage with experts in related subjects. Students participated in NSS camps and social responsibility activities to help them develop teamwork and leadership skills. Avishkar competition was organised to provide students the opportunity to showcase their research work. The college offered short term courses in addition to core subjects.

Problem Solving Methods:

These include case studies, survey interpretations, brainstorming. Students were encouraged to compare and contrast between various topics. Students were given problem sheets to help them improve their analytical and critical thinking skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://aacmanchar.edu.in/zel_admin/uploads/aqardoc/2346_2.3.1_Website%20Upload.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college have Wi-Fi enabled premises, which aids in enhancing use of ICT enabled tools for teaching learning process. The college has an optimal number of facilities for regularly incorporating ICT-enabled tools into the teaching-learning process. Department of BBA (CA), Mathematics, Commerce, Physics, Electronics, B.Voc. Accounting and Taxation, English have well developed computer laboratories. Each department is provided with computer and/ or laptop which are made available to students whenever required. E-books, power point presentations, video lectures are available in the departmental computers and are provided to students. E-contents are made available on the college website for an easy access to students. Blended learning platforms such as google classroom, gamification, virtual classroom are used for facilitation process. Softwares such as Maxima, Python, LaTeX, etc. are used. Virtual platforms such as Zoom, and Google Meet are used. College is an approved Nodal Centre of Virtual Labs, IIT-B. Virtual labs are used by Science departments for conducting practical workshops online. College has own YouTube channel where the video lectures of teachers on various topics are available. Teachers also use audio-visual aids, educational podcasts for facilitation process. College library uses various software such as Libraria and Inflibnet facilities like N-list for providing hardcopy books and e-books respectively. College used Rayat ERP software for the continuous internal evaluation process. Platforms like WhatsApp, Gmail were used to share important announcements and study materials with students, disseminate other information and address queries.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

86

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

86

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

736

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Since the college is affiliated to Savitribai Phule Pune University, Pune, college has appointed College Examination Officer (CEO) as per their guidelines to conduct examinations and make policy decisions under the guidance of Principal. The college implemented a centralized evaluation of the Choice Based Credit System (CBCS 2019 Pattern). The Continuous Internal Evaluation (CIE) System was created to evaluate student growth over both semesters which is transparent and robust. For the Continuous Internal Evaluation (CIE), the college conducted graded and non-graded assessments at regular intervals. To ensure transparency, the tentative schedule for the graded internal examinations is mentioned in the academic calendar and displayed on the website. Moreover, the exact dates are notified to students well in advance on social networking sites and by displaying them on the notice board. Schedules are also displayed on the college website. The pattern of the examination is also communicated to students. If

needed supplementary or re-examinations are conducted for the absent students as per the university guidelines. Additionally, students are provided with grids and rubrics for the assessment methods to facilitate peer-review by setting evaluation standards. A new practice of Internal Examination Audit of departments is adopted by the college where a committee has been created under the guidance of Principal, to assess the data, transparency and best/ innovative practices carried out during CIE.

File Description	Documents
Any additional information	View File
Link for additional information	https://aacmanchar.edu.in/zel_admin/uploads/agardoc/2608_2.5.1_Website%20Upload.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has developed an effective method to deal with issues regarding the internal examination that is transparent, time-bound, and efficient. Grievance redressal mechanism is framed for accepting and solving the grievances, if any. For graded assessments, the faculty evaluates the answer sheets of students within a week of conduction of internal examination. The evaluation is done based on the answer key set and provided to examination committee. Open days are organised to disseminate student performance in the graded internal test, and individual faculty members address the improvements and gaps in the answers offered by students. The graded papers are presented to students in class, and the faculty receives individual grievances from students as needed. Valid grievances from the students are accepted and discussed with the Head of department. The most complicated and technical grievance, if any, is referred to the examination committee and the Principal through the Head of the Department. Their doubts and queries regarding the evaluation are also resolved at the earliest. For, non-graded assessments, teachers evaluated assignments based on the rubric created and the performances of the students are directly communicated to students during the activity or later. In case of grievance, they are solved at faculty level. Re-examinations have also been conducted at the departmental level for the students who were absent or failed in the previous theory/practical internal examination. The grievances regarding the internal examination marks in the university results have also been immediately resolved by the examination committee through the subject teacher.

File Description	Documents
Any additional information	View File
Link for additional information	https://aacmanchar.edu.in/zel_admin/uploads/aqardoc/2720_2.5.2_Website%20Upload.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college believes in outcome-based learning rather than input-based learning. Since the college is affiliated to Savitribai Phule Pune University, Pune, curriculum provided by the university is followed. Hence, PO, PSO, CO are framed and approved by respective Board of Studies members. After the approval from university authorities PO, PSO and CO are published on the university website and made available to all stakeholders. A hard copy of the syllabus of each year specifying the programmes and course outcomes is present in respective departments. It is also displayed on the college website so that teachers, students, and other stakeholders can access PO, PSO, and CO from the college website. Faculty members are informed to share PO, PSO, CO to students in class by Principal. Further, PO and CO are communicated to students by the faculty members in class. Students are made aware of the correlation between syllabus and PO, PSO, and CO. These outcomes are also communicated to the stakeholders during Parent-Teacher meetings. Further, boards stating PO's are displayed on the campus for easy access to students. Boards stating PSO's and CO's are displayed in all the departments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://aacmanchar.edu.in/zel_admin/uploads/aqardoc/2849_2.6.1_Website%20Upload.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college believes in outcome-based learning rather than input-based learning. The college has established a system for

determining the attainment of course outcomes, programme specific outcomes and programme outcomes. The institution uses a variety of assessment techniques including direct and indirect methods to assess POs, PSOs, and COs' performance. Performance in internal and semester-end tests is used to assess course outcomes. Other activities evaluated for attainment include class assessments, quizzes, and student seminars. During departmental meetings, each department evaluates the performance of its students. The department head assesses course outcomes in accordance with the SOP for attainment calculation. For net CO achievement, both CIE and SEE are considered. There are three attainment levels: Level 1, Level 2, and Level 3. Furthermore, a goal score has been established to determine the level of accomplishment. Each stream has defined its own attainment levels and goal score based on the syllabus. The indirect methods, which includes student progression, placement, student and alumni feedback, is also used to analyse course outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://aacmanchar.edu.in/zet_admin/uploads/agardoc/2940_2.6.2_Website%20Upload.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

382

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://aacmanchar.edu.in/zet_admin/uploads/ssrdoc/0257_Annual%20Report%20of%20COE%202022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://aacmanchar.edu.in/zel_admin/uploads/agardoc/5854_Feedback%20Report%2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

241000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

9

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://aacmanchar.edu.in/zel_admin/uploads/ssrdoc/3103_3.1.1.%20&%203.1.2.%20e-%20copies%20of%20grants%20recieved.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has created an ecosystem for innovation and fostering knowledge creation and transfer critical aspects for institutional development. The functioning of Ecosystem for innovation is as follows;

1. Innovation Hub or Center: College has Established a physical or virtual space dedicated to innovation where faculties, researchers, students, and collaborators can come together to brainstorm, collaborate, and work on projects.

2. Cross-Functional Teams: Our college has Innovation & Intellectual Property Rights Cell which is formed interdisciplinary teams containing individuals.

3. Incubation Programs: College Research Cell & IQAC Cell has formed Research Policy Documents and made Providing to support, mentorship, and resources for early-stage projects and startups to help them grow and succeed.

4. Research and Development Grants: As per research Policy College offering funding opportunities for researchers, faculty, and students.

5. Technology Transfer: College has idea to patent counselling team responsible for managing intellectual property, licensing agreements, and commercialization.

6. MoUs with Research Institute & Industry: Created MOUs for

Collaboration with industry and research institute partners .

7. **Entrepreneurship Programs:** College offering training, workshops, and mentorship programs to encourage entrepreneurship.

8. **Innovation Challenges and Avishkar Competitions:** Organizing competitions, and challenges to stimulate creativity, problem-solving, and innovation.

9. **Knowledge Sharing Events:** Hosting seminars, conferences, and symposiums..

10. **Patent and Copyright Assistance:** Offering support and guidance to individuals and teams in securing patents, copyrights, and other forms of intellectual property protection for their innovations. The patents published or granted from students, researchers, and faculties. As a result 2 patents are granted & 3 patents are published.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aacmanchar.edu.in/zel_admin/uploads/aqardoc/4632_3.2.1%20combined%20pdf.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

30

File Description	Documents
URL to the research page on HEI website	https://aacmanchar.edu.in/research_guide.p hp
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

38

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

Extension activities carried out in the neighborhood community by colleges serve multiple purposes, including sensitizing students to social issues, fostering their holistic development, and creating a positive impact on both students and the community. Here's how these activities can be organized and their potential impact.

The college actively engages students in community service activities to promote their holistic development. The institution effectively runs National Service Scheme (NSS) with a unit of 300 volunteers through which extension activities are conducted in the neighborhood communities. Each year, the college selects a neighbouring village, organizes winter camp there for seven days.

The institution instructs students and villagers on the importance of removing superstitions, saving water, Swachh Bharat Abhiyan, personal health and hygiene, cleanliness, road safety, AIDS, CORONA, decrease in environmental pollution, and other social issues by organizing programmes and lectures of eminent personalities in the college and at the NSS camps.

The college has also organized several social activities during the last year such as-Tree Plantation, Nirbhay Kanya Abhiyan, Gram Swachhata Abhiyan, Jagar Janivancha, Cardiac Arrest- Remedies, HB campaign, and Blood Donation camps.

The college organized awareness programmes on Road safety, human rights, cybercrime and cyber security, programme on voter's awareness, minority rights, Black magic awareness, and awareness programmes on food adulteration activities, GST and demonetization.

Impact: Enhanced Social Awareness, Community Development, Institutional Reputation & instils values of social responsibility

File Description	Documents
Paste link for additional information	https://aacmanchar.edu.in/zel_admin/uploads/ssrdoc/4407_Extension%20Activity%202022-23%20Final%2011.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

33

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3440

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

76

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has obtained permission for non-agricultural use of 30 acres out of 105 total lands for educational purposes from the Collector of Pune. At present, the college has 8832.756 sq. mts built up area. The college has 35 well-equipped classrooms out of which 25 classrooms are having ICT facilities, 2 classrooms with recording facilities, 3 classrooms with smart boards, and 18 advanced science and computer laboratories.

The Department of Chemistry has a Physical Chemistry laboratory, Organic Chemistry laboratory, and Inorganic Chemistry laboratory. The Department of Physics & Electronics has separate well-equipped laboratories for U.G. Students. Department of Botany has a Botanical laboratory for U.G. and P.G. students, it also has a separate Tissue Culture laboratory and Research laboratory. Department of Zoology has a laboratory for U.G. students. The Department of Food Technology has a laboratory for food processing for a Bachelor of Vocation. Department of Biotechnology and Environmental Science have a research laboratory. The Department of English is having Language laboratory with 20 student consoles. Department of Commerce has a computer lab. The Department of BCA, Physics, Information Technology and Electronics has computer labs. To facilitate digital learning college has set up a well-equipped recording studio.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aacmanchar.edu.in/zet_admin/uploads/aqardoc/3126_4.1.1%20Geo%20Tagged%20Photographs%20Building%20and%20Classroom.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Separate spacious recreational hall with essential amenities is provided for practicing cultural activities. For annual cultural

events and functions open an auditorium and an art stage are arranged on the open space of the college for organizing the annual award ceremony and cultural program. To inculcate cultural ethics among the students, college has conducted essay writing, drawing, video clipping, elocution competition.

The gymkhana department is constantly striving to increase the physical quality and sportsmanship of the college students along with their academic progress. There is a spacious sports ground for players to practice in various sports competitions and it has a standard 400 meter running track, football and cricket ground. The college has indoor hall for playing table tennis. There is a separate up-to-date gymnasium for the physical fitness of the players. The college has kabaddi, kho-kho, handball, volleyball, basketball and other sports grounds. College hosts inter-university level sports events in response to the university and sports organizations. Lectures are conducted from time to time by imparting training to the students mainly for police and army recruitment. College celebrates national Yoga Day on 21st June every year, students and teachers participate in yoga.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aacmanchar.edu.in/zel_admin/uploads/aqardoc/3222_4.1.2%20Sports%20and%20Culture%20Geo%20Tagged%20Photographs.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

38

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aacmanchar.edu.in/zel_admin/uploads/aqardoc/3326_4.1.3%20%20Infrastructure%20and%20Physical%20Facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

57.84

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Annasaheb Awate College Knowledge Resource Center, was established in 1966. The library has a total area of 12500 sq. ft., divided into various sections like issuing counters along with the area for physically disabled students, stacking area separately for every subject along with references and textbooks sections, periodicals, encyclopedias, reprography, newspapers, etc. The library area is under the surveillance of CCTV camera for safety and moderation. Separate reading rooms are available for students and teachers. The seating arrangement has a capacity of 200 chairs in the study room. All the operations have been fully computerized. There are 11 computers with high speed internet connectivity, available to the students, research scholars and

faculties for searching and browsing. College has a library management system in place and has procured MKCL's Libreria software for full atomization. All the stacks are barcoded and a barcode reader for easy and quick access is in place. Knowledge Resource Center <https://aacmanchar.edu.in/library/> It provides information relevant to academic WEB OPAC, Syllabus, a question bank, e-journals, e-books, N-LIST, INFLIBNET, open educational resources, like NPTEL The National mission on education through ICT (NMEICT) <http://nptel.ac.in> National Mission on education through ICT(NMEICT) PG Pathashala Sakshat portal.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://aacmanchar.edu.in/zel_admin/uploads/aqardoc/3931_4.2.2%20N-list.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

252384

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

335

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has excellent IT resources for administration, teaching, and research. The college regularly upgrades its IT facilities. In accordance with the perspective plan, IQAC has developed policies and processes for the creation, utilization, and upgrading of IT facilities

All the classrooms and offices at this institute have upgraded computers. These computers are made available to the students and faculty. The college provides technology-based assistance in teaching, learning and other processes in order to deliver the knowledge content in an effective and smooth manner. The possesses 24 LCD projectors, 3 smart interactive boards, and TV sets which make teaching and learning effective through the use of ICT. The college is having Wi-Fi campus providing free access to students and faculty. For better connectivity, the college has installed 14 routers on the campus which provide 100 Mbps connectivity.

All the departments and labs are connected with 100 Mbps bandwidth. The teaching learning is enhanced by including ICT tools, Video lectures, and e-resources. The students, teachers, and nonteaching staff are also encouraged to use various software

such as Tally, ERP-9, ISM- V6, Python, SQL, Matlab, and ETHDC..
The college website is dynamic and its maintenance and up-
gradation are done regularly at intervals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aacmanchar.edu.in/zet_admin/uploads/agardoc/4128_4.3.1%20Computer%20&%20IT%20Resources_F.pdf

4.3.2 - Number of Computers

204

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

42.08

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well-defined guidelines and procedure for repairing and maintenance activities to ensure time-bound maintenance work which is maintained through purchase, financial norms and CDC committee.

The institute has land development and building construction committee who undertakes the regular surveillance of maintenance and upkeep of the infrastructure and facilities. AMC is in place for electrical repairs, Water purifier's coolers, CCTVs, duplicating machines, fire extinguishers, air conditioners, cleaning and Security Guard etc. Functional AMC's for purchase and maintenance of IT infrastructure. Routine maintenance and repairs of IT infrastructure are take care by in-house system administrator.

Playground and garden are maintained by Gymkhana committee and Botanical garden and campus beautification committee respectively. Maintenance of routine laboratory instruments is handling by laboratory assistance and attendants who are specifically trained. Some critical maintenance and repairs were carried out by help of external agencies.

The cleanliness and other maintenance of the campus are done by the support staff through cleanness committee. The college has electric power generator for uninterrupted power supply and also The College has installed 20 kW solar plant which is generates average 2400 units per month.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://aacmanchar.edu.in/zel_admin/uploads/aqardoc/4340_4.4.2%20Merged%20Agreements%202022-23.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1040

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

23

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://aacmanchar.edu.in/zel_admin/uploads/ssrdoc/3734 All%20files compressed organized.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

537

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

537

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	
147	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
147	

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

8

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has an active registered student council. It is constituted as per the provisions made in Maharashtra University Act of 1994, of the section 40 (2) (b) (v). The Students Council consists of student representatives from every class. Students involve in the decision making mechanism in various ways. The Principal of the college discusses issues related to teaching, learning, student activities, examinations and hostel and other facilities in the college with these representative for the smooth and effective delivery of students' issues.

Students representatives play pivotal role in the College Development Committee and participate in the planning and development decision process. Students are also involved in steering committee, discipline committee, admission committee, purchase committee, students council election committee, student health centre committee, student welfare, earn & learn scheme committee, anti- ragging committee, prevention of sexual harassment committee, library committee, hostel committee, gymkhana committee, N.S.S. committee, botanical garden & campus beautification committee, commerce association committee, girls students committee, Karmaveer academy of education, N.C.C. committee, Art circle (cultural activities) committee, Science association committee and annual publication Shivneri committee. Student council helps in maintaining discipline and healthy atmosphere on the college campus & involvement in celebration of different days and events.

File Description	Documents
Paste link for additional information	https://aacmanchar.edu.in/zel_admin/uploads/aqardoc/5437_Student%20Council%20&%20student%20participation%20in%20committees.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

33

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of our college is registered on 10th February 2004 under Maharashtra Society Registration Act 1860 wide no. Maha. 29547, Pune. It is reregistered on 10th November 2022 with revised alumni association name and office bearers. List of current office bearers is given below.

Sr. No.

Name of Alumni

Designation

1

Mr. Madhukar Balawant Wagh

Founding President

2

Mr. Suresh Laxman Bhor

President

3

Mr. Balwant Shivram Date

Treasurer

4

Dr. Pralhad Baban Kale

Member

5

Mr. Dilip Kashinath Walse

Member

6

Dr. Hansaraj Devram Thorat

Member

7

Smt. Smita Dhumal

Member

8

Mr. Balasaheb Wagh

Member

9

Smt. Vijaya Kadam

Member

10

Mr. Rajendra C. Bhor

Invited Member

11

Principal, Annasaheb Awate College

Member

12

Mr. Kailas Erande

Secretary

The alumni of this college actively participates in the development of the institute through financial and non-financial means.

The association responds positively to the appeals made by the college from time to time. The alumni of this college also contributed through the different scholarships Prof. S. R. Gujarathi donated Rs. 1,01,000 /- . Principal K.G. Kanade donated Rs. 50,000 /- . Mr. Jalindhar Totre, one of the alumnus donated valuable reference books of chemistry to the college library.

File Description	Documents
Paste link for additional information	https://aacmanchar.edu.in/alumni.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year

C. 3 Lakhs - 4Lakhs

(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

Education for the masses is a principal instrument and the tool for eradication of all-pervasive social evils and desirable effective social change. Education through self-help is a significant and chief drive of social change to achieve different tasks of nation-building by establishing social equality and social justice.

Mission:

To achieve the vision of imparting higher Education through the University formal courses and non-traditional self-financing and short-term courses. By imparting higher education for the upliftment of the backwards, the depressed, the underprivileged and tribal communities of the region. To inculcate values and virtues among the students as mentioned in the aims and the objectives of the college.

- Inculcating innovative teaching and learning pedagogy for better understanding.
- Imparting educational advancements and value education in addition to the present syllabus
- Cultivating young minds and stimulating the critical thinking process of the students
- Imbibing the scientific temperament & Character building
- Embracing the diversity of the students and generating equal opportunities for all.
- Skill development of the students
- Inculcating social responsibilities and cultural consciousness.
- Mass educating the stakeholders
- Training faculty members for recent advancements and using innovative methods of teaching

- Enhancing the leadership qualities of the teachers & students
- Demonstrating ethical principles in teaching

File Description	Documents
Paste link for additional information	https://aacmanchar.edu.in/zel_admin/uploads/aqardoc/0444_6.1.1%20Vision%20Mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

constantly to look into the development aspects of the college. The policies that are discussed in the meetings are implemented in the policy with the help of the Principal of the college. The Principal shares it with the different levels of functionaries in the college with the help of IQAC. The Internal Quality Assurance Cell (IQAC), all the Heads of various departments, and the Chairmen of various committees along with the staff representatives play a pivotal role in determining the institutional development policies and implementing the same through proper planning.

Our Santha provides complete freedom and at the same time shoulders responsibilities to the staff of the college. The action plans are prepared jointly by the leadership team that includes the top management, the Principal, the Vice-Principals, IQAC, and all the Heads of the departments. Inputs are accepted from the faculty members and students. The IQAC formulates and constitutes the various committees for the management of academic and administrative work. The departments are given functional autonomy to conduct curricular and co-curricular activities given the perspective and strategic planning of the IQAC. The college promotes participative management for decision-making and implementation of plans and policies planned before each academic year.

File Description	Documents
Paste link for additional information	https://aacmanchar.edu.in/zel_admin/uploads/ssrdoc/0804_6.1.2_The%20Effective%20Leadership.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The quality policy is laid down by the IQAC under the guidance of top leadership and approved to ensure self-assessment and improvement. Similarly, perspective plan for the future development is also formulated inculcating the various aspects such as strengthening as well as starting the programmes, promoting research activities, organizing skill-based programmes, establishing teaching learning process, monitoring, augmentation of infrastructure, creating environment consciousness and sensitizing students about cultural and social responsibilities.

The IQAC formulate the scope, the roles and responsibilities of the committees. Further committee chairman and members, respective departments, lay down the annual action plan, formalize systems and procedures for organizing the programmes. At department level, various outreach programmes, extension activities are implemented such as webinars, workshops and campaigns. The meetings are organized for the inputs of the faculty members and students. Further action taken reports are made according to the activities planned. Following measures have been taken to inculcate quality policy:

- To promote research culture for research development in faculty by providing the seed money for undertaking the research projects.
- To motivate and encourage the teachers to update their knowledge, acquire leadership skills and inculcating team work by organizing seminars/ conferences/ workshops.
- To provide platform to enhance competency level of nonteaching staff. To develop infrastructure like auditorium and virtual classroom for virtual/ remote lectures. The optimum use of infrastructure i.e. of library and ICT.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://aacmanchar.edu.in/zel_admin/uploads/ssrdoc/0806_6.2.1%20Index.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the college is a detailed representation of its dedication to decentralization. As a member of the esteemed Rayat Shikshan Sanstha, Satara, our college functions under the careful supervision of the Rayat Shikshan Sanstha's governing body, a group that includes members who work in conjunction with the Savitribai Phule Pune University, Pune and the stake holders of Rayat Shikshan Sanstha, under the able guidance of the college principal, this dynamic body of stakeholders develops comprehensive financial, administrative, and academic policies and sees to it that they are smoothly implemented throughout the academic year in the institution. Responsibilities of all key person are carefully taken into consideration by the coordinator of the IQAC, the vice principal, and the other statutory committee members who have specific responsibilities. These responsibilities are aslo implemented and shared by other departments, including the office administration, the college library and the various departments.

The HoD's assigns duties to department faculty members, effectively managing the academics of their respective departments. The non-teaching staff bears the crucial responsibility of the college's facilities and handling administrative matters, such as fee payments and payroll arrangements and other office tasks. All the Departments and administration work together to manage important aspects of admissions and exams. This decentralization strategy creates an atmosphere in our institute that is favorable to creativity, academic achievement, and overall growth of the institute.

File Description	Documents
Paste link for additional information	https://aacmanchar.edu.in/zel_admin/uploads/aqardoc/1731_Policies%20and%20Administrative%20setup.pdf
Link to Organogram of the institution webpage	https://aacmanchar.edu.in/zel_admin/uploads/aqardoc/1731_Policies%20and%20Administrative%20setup.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has effective welfare measure system for the teaching and non-teaching staff of the college. The college makes aware all the teaching and non-teaching staff about the welfare measures made available to them. Many of the teaching and non-teaching staff are benefitted by these welfare measures. Existing welfare measures for teaching and non-teaching staff are itemized below:

Teaching and

Non- Teaching

1. The Rayat Sevak Cooperative Bank: offers Ordinary Loan, Emergency Loan Festival Loan Educational Loan, Housing Loan, Vehicles Loan Gold, Mortgage Loans Computers Loan
2. Duty Leave for Participation in Seminars, Conferences, and Workshops
3. Medical Leave
4. Maternity Leave and Paternity Leave
5. Employee Provident Fund Scheme
6. Seed Money for research projects
7. Residential Quarters on the campus
8. Gymnasium and Sports
9. Lectures organized under the Staff Academy
10. Sevak Welfare Fund
11. Mayat SabhasadNidhi
12. KarmaveerParitoshik
13. Best Teacher Award
14. Internet and free Wi-Fi facilities are also available on campus for staff
15. Automation of attendance and leave using a biometric system.
16. Superannuation
17. Financial Support
18. FIP
19. Insurance

20. Mortgage Loan, Computer Loan

File Description	Documents
Paste link for additional information	https://aacmanchar.edu.in/zel_admin/uploads/agardoc/3355_6.3.1%20Welfare%20Measures.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

08

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution regularly assesses the performances of its staff by the following methods:

1. Performance appraisal by the Principal

2. Performance appraisal by the HOD'S

3. Submission of self-appraisal report by the faculty

Performance appraisal system for teaching and non-teaching

Teaching staff: The appraisal forms are filled by all teaching staff every year two months before completing that academic year. Form is common for all teaching staff that is from lecturer to professor. In the beginning general information is asked like Name, Date of Birth, Address with phone number, qualification, Name of department, Designation, appointment in institute and in present post, total experience, leave record, number of seminar/conference/workshop.

The following are the criteria used for the assessment of the faculty members by the Head of the Department:

1. Teaching and Learning

2. Co-curricular activities

3. Research contribution

4. Extension activities

Appraisal for Non-Teaching staff : The procedure of Filling the form is same as teaching staff, only difference is in the Format of form. Form include the heading as follows i.e general information like Name, Post (allotted to each appointed), Department (to which staff being appointed), Length of service in present/similar post, Date of Appointment Description of duties with objectives for given period, How that person assess his performance against the given target objective [in terms of marks or grade) and lastly any special good work performed during that academic year. All the above information is filled by concern staff along with date, place, signature and designation.

File Description	Documents
Paste link for additional information	https://aacmanchar.edu.in/zel_admin/uploads/agardoc/5934_6.3.5%20final%20merged.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute maintains and follows a well-planned process for the mobilization of funds and resources. The budget is prepared at the beginning of every financial year. Rayat Shikshan Sanstha, Satara scrutinizes the financial plan and presents it to the Life Member Board and Managing Council. After getting approval from the parent organization, the College Development Committee prepares a road map for the optimum utilization of resources and mobilization of available funds received through different plans and schemes of Government and Non-Government agencies. The quotations are procured before the final purchase of the recurring and non-recurring items. The college conducts internal and external financial audits regularly.

1. Internal Audit: It is conducted by the audit department of the parent institute twice a year. All the accounts are checked and verified.

2. External Audit: This audit is conducted by M/S. Kirtane and Pandit, C.A.Pune. The external audit is conducted after the end of the accounting period.

Further, the parent institute sends this report to the college for compliance. College Development Committee and compliances are communicated to the Governing Council of the parent institute via the principal. Their compliance report is also completed by the college. No major queries regarding the financial audit have been observed to date. Minor queries and suggestions are resolved satisfactorily.

File Description	Documents
Paste link for additional information	https://aacmanchar.edu.in/zel_admin/uploads/aqardoc/4928_6.4.1%20New.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

37100

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

•Mobilization of Funds

The student Tuition fee is the major source of income for the institute.

•Various government and non-government agencies sponsor events like seminars and workshops.

•Alumni contribute to the institute by raising funds to purchase items.

Utilization of Funds

• A finance committee has been constituted

• The purchase committee seeks quotations from vendors for the purchase

• The quotations are scrutinized by the finance and purchase committee before a final decision .

• The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget.

Resource Mobilization Policy and Procedure

• Before the financial year begins, Principal and Heads of Departments prepare the college budget.

- The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs.
- It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.
- The budget is scrutinized and approved by the top management and Governing Council.
- Accounts department and Purchase department monitor whether expenses are exceeding budget provision.

Optimal utilization of resources

- The college aims at promoting research, development, consultancy and such other activities, involving the faculty at various levels.
- Travel grants can be sanctioned to faculty to present research papers at or to attend National or International Conferences in India or abroad, depending on availability of funds.
- Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified lab technicians & system administrators.

File Description	Documents
Paste link for additional information	https://aacmanchar.edu.in/zet_admin/uploads/aqardoc/5628_6.4.3%20QLM%201.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is a very important component of our college. The quality policy, perspective plan etc. is laid down by the IQAC under the guidance of top leadership and approved to ensure self-assessment and improvement. The IQAC has been actively functioning to contribute in the quality assurance strategies and processes. The college has entrusted the responsibility of planning, monitoring and executing different activities to the IQAC for quality

assurance. The teaching learning process works under the guidance and instructions by IQAC. The IQAC instructs the Head of Departments to prepare departmental academic plan and teaching plan for the semester wise. The faculty members are instructed to follow the academic plan and teaching plan to conduct various activities related to academics and teaching processes. Faculty members are encouraged to write teaching diaries where a timely update of the teaching and learning processes are recorded. The teaching plans and activities are planned taking learning outcomes of the subject into considerations. Outcomes are measured by direct and indirect methods. Direct methods include the continuous internal evaluation and end semester examination while indirect method include the exit survey or feedback from the students. The results of the final year students are compared with the university results. Also, competencies for the subjects are designed which are further compared with the student's performance in the semester end examination and CIE.

File Description	Documents
Paste link for additional information	https://aacmanchar.edu.in/igac_meetings.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Internal Quality Assurance Cell (IQAC) has played a vital role in implementing Outcome-Based Education (OBE) in the institution. IQAC conducts regular meetings with the stakeholders to review the teaching-learning process. After the review, several strategies towards the improvement of the existing process are discussed with the management and decisions are taken in compliance with the policies and procedures of the institution. The faculty is guided to articulate clear learning outcomes and communicate these outcomes to the students. Faculty evaluation is taken seriously and constructive feedback is given by management. The teaching process, lesson plan and classroom activities are continuously documented and evaluated by the head of departments.

The IQAC instructs the Head of Departments to prepare a departmental academic plan & teaching plan for the semester. As per the teaching plan various activities are conducted. Faculty

members keep records of teaching and learning process in teaching diaries. Teaching diaries are assessed by the Principal at regular intervals. Recent method of teaching are reviewed regularly by IQAC as per the academic plan. Regular Meetings are conducted to take reviews regarding teaching. The IQAC takes reviews of the activities conducted as per the academic plan of the college. Each Faculty submits the syllabus completion reports through HODs to Principal at the end of semester. Continual exams are conducted regularly by each faculty as per the scheduled. The Continuous Evaluation Process (CEP) is conducted by the examination committee which works under IQAC.

File Description	Documents
Paste link for additional information	https://aacmanchar.edu.in/iqac_meetings.php
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://aacmanchar.edu.in/zel_admin/uploads/agardoc/1500_6.5.2-compressed.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is keen on the desires, aspirations, abilities and professional skills of human resources as men and women, without gender discrimination. There is a security for girls at entry gate, parking facility, ladies' common room facility in the college and a reading hall for girls in library. Campus is secured with wall compound. College has established linkage with police department of Manchar to obtain support for vigilance. The college has an anti-ragging, internal compliance committee (ICC), Vidyarthini Manch and grievance redressal cell actively working in the campus. College organized lectures on legal awareness on domestic and sexual violence and cyber-crime. Electronic surveillance facility with CCTV camera is operative for the whole campus. Suggestion boxes are placed appropriately. College has outsourced 24 x7 security services in campus. These activities help in overcoming traditional mindset of subsidiary status of women in society and help in gender equity. Dress code for purpose of safety of girls. Apart from this the college has organized lectures for girl's students. Its counsels about health, hygiene, self - defence, and personality development. Under the mentor: mentee scheme for student counselling and guidance. Damini Pathak (Maharashtra Police) visits regularly to college campus women safety.

File Description	Documents
Annual gender sensitization action plan	https://aacmanchar.edu.in/zel_admin/uploads/agardoc/4502_7.1.1-a.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://aacmanchar.edu.in/zel_admin/uploads/ssrdoc/4839_7.1.1-b_final.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

A. 4 or All of the above

power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>The college segregates waste into solid waste, liquid waste, e-waste, hazardous chemical waste. Separate dustbins are placed at different locations on campus and in laboratories. The waste from the plants and other wet waste is collected from different areas of a campus and used for vermicomposting unit developed by the college for preparation of organic compost. Compost produced in these units is used for maintaining college garden as well as college agriculture land. Old newspapers, used answer sheet and journal files etc. are given for recycling for external agencies. Botany and Zoology students involve in cleaning activity in an around. We encourage students and staff for plastic free campus. The college e-waste is collected from time to time. The collected e-waste is sold to proper agency for recycling, for this purpose our parent institution has signed MoU with M/S. Mahalaxmi e-recyclers Pvt. Ltd., Kolhapur. The waste used water from basins and sinks are utilized in the garden for watering the plants. The chemical waste and other hazardous waste are disposed as per the standard operating procedure. Hazardous waste from science laboratories is managed safely. The college has implemented recycle, reuse and reduce policy.</p>	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File
<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution</p>	<p>A. Any 4 or all of the above</p>

system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).
The college provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different kinds of sports and cultural activities are organized inside the college to promote harmony towards each other. Commemorative days like

Women's Day, Yoga Day, along with many festivals are celebrated in the college. This establishes positive interaction among students on racial and cultural backgrounds. College has grievance redressal cell which attempts to address genuine problems and complaints of students. Institute has code of ethics for students, teachers and other employees which has to be followed by everyone. As per the government policies college gives 50-70% admissions to reserve categories. Implemented scholarship scheme for students as per the rule of government. The college staff donates Krutadnyata Nidhi every month. This maintains communal harmony among the students and the college provides example of secularism. In accordance with our mission, we always give quality education to student's inculcate values make them academically and emotionally competent and socio-economically self-reliant. To maintain the linguistic importance Department of Marathi celebrates various activities such as reading inspiration day, Marathi language fortnight celebrated, Marathi language pride day; birth anniversaries of all state and national heroes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organises various activities for inculcating values, rights, duties and responsibilities of citizens of India such as abiding by the constitution and respects its ideals and institutions, the national flag and the national anthem following the noble ideas which inspired citizen. The institution imbibes nationalism and strict adherence towards the principles of constitutions of India among the students. These all efforts make students responsible citizens and tailor their personality. the following programs and activities are observed regularly.

Year

Title of the program / activity

Date/s

2022-23

National Education Day

11 June

International Yoga Day

21 June

World Population Day

11 July

Library Day

12 August

Independence Day

15 August

Sadbhavna Diwas

20 August

Teachers Day

5 September

Gandhi Jayanti

02 October

Reading Motivation Day

15 October

National Unity Day (Ekata Din)

31 October

National Constitution Day

26 November

World Aids Day

1 December

Human Rights Day

10 December

National Mathematician Day

22 December

National Youth Day

12 January

National Girl Child Day

24 January

Voters Awareness Day

25 January

National Republic Day

26 January

World Marathi Day

27 February

National Science Day

28 February

International Women's Day

8 March

Maharashtra Foundation Day

1 May

Oath taking activity

25 May

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://aacmanchar.edu.in/zel_admin/uploads/ssrdoc/5623_7.1.9%20-a_Compressed.pdf
Any other relevant information	https://aacmanchar.edu.in/zel_admin/uploads/ssrdoc/5729_7.1.9-b.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

The college organizes following national and international commemorative days, events and festivals-

S.N.

Event

Date

1.

Rajarshi Chhatrapati Shahu Maharaj Birth Anniversary

26 th June

2.

Lokmanya Tilak Birth Anniversary

23rd July

3.

Lokmanya Tilak Death Anniversary

1st August

4.

Annabhau Sathe Birth Anniversary

1st August

5.

Krantisinh Nana Patil Birth Anniversary

3rd August

6.

Dr. S. R. Ranganathan Birth Anniversary

12th August

7.

Dr. Sarvapalli Radhakrishnan Birth Anniversary

5th September

8.

Padmabhushan Dr. Karmaveer Bhaurao Patil Birth Anniversary

22nd September

9.

Mahatma Gandhi Birth Anniversary

2nd October

10

Lalbahadur Shastri Birth Anniversary

2nd October

11.

Dr. A. P. J. Abdul Kalam Birth Anniversary

15th October

12.

India Gandhi Death Anniversary

31st October

13.

Sardar Vallabhabhai Patel Birth Anniversary

31st October

14.

Pandit Jawaharlal Nehru Birth Anniversary

14th November

15.

Indira Gandhi Birth Anniversary

19th November

16.

Mahatma Phule Death Anniversary

28th November

17.

Dr. Babasaheb Ambedkar Death Anniversary

6 th December

18.

Sant Gadge Baba Death Anniversary

20 th December

19.

Savitribai Phule Birth Anniversary

3rd January

20

Rajmata Jijau Maa Saheb Birth Anniversary

12th January

21.

Netaji Subhashchandra Bose Birth Anniversary

23rd January

22.

Mahatma Gandhi Death Anniversary

30 th January

23.

Chhatrapati Shivaji Maharaj Birth Anniversary

19 th February

24.

Savitribai Phule Death Anniversary

10 th March

25.

Yashwantrao Chavan Birth Anniversary

12th March

26.

Laxmibai Bhaurao Patil Death Anniversary

Day before Gudhipadwa

(As per Marathi Calendar)

27.

Mahatma Phule Birth Anniversary

11 th April

28.

Dr. Babasaheb Ambedkar Birth Anniversary

14th April

29.

Rabindranath Tagore Birth Anniversary

8th May

30

Padmabhushan Dr. Karmaveer Bhaurao Patil Death Anniversary

9th May

31.

Punyashlok Ahilyadevi Holkar Birth Anniversary

31st May

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. I

1. Title of the Best Practice:

Karamveer Bhaurao Patil Eran and Learn Scheme 2022-23

1. Objectives: -

1.To provide financial assistance to the financially backward and needy students

2. To motivate students for self-employment

C. Context-

College pays substantial amount for their work by which they can

meet their educational and other expenses.

D. The Practice-

The students enrolled under the scheme allotted, office work, technical work and field work that increase their skills in areas of their study.

E. Evidence of success-

In the year 2022-23, Rs. 86,176/- were utilized from SPPU, Pune.

Problems Encountered and Resources required-

Increasing demand of needy students to join this scheme, Grant from university is not sufficient

Best Practice No. II

1. Title of the Best Practice: Avishkar - Promotion of Research Culture amongst Students.
2. Objectives: -
3. To Motivate the students for Innovative Research Idea.
4. To develop personality and communication skills among the students.
5. To produce a research scholar commensurate to the need of the future and get patent.

C. Context-

- Most of student in the college are from rural area so, it is necessary to develop communication skill and presentation skill among them.

D.The Practice-

The selected project are participated in the university level Avishkar competition.

1. Evidence of success-

One of the students prepared his working model for patent

application.

File Description	Documents
Best practices in the Institutional website	https://aacmanchar.edu.in/zel_admin/uploads/ssrdoc/5035_best%20practice%20new%20for%20upload.pdf
Any other relevant information	https://aacmanchar.edu.in/zel_admin/uploads/ssrdoc/5554_7.2.1%20any%20other%20relevant%20document.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Since its commencement, the institution has set the vision to create self-reliant centre of excellence to lead the society onward by cultivating right values and the goals to provide better infrastructure facilities and dynamically endeavors to fulfill the same.

It lays the emphasis on promotion of research. Accordance, college have well equipped Pune University recognized 09 laboratories. The library is well furnished with the reading room, Competitive exam study and the knowledge resource center. The campus is covered with Wi-Fi and broad band. The college publishes its annual magazines Shivneri and AAC Times. It updates its stakeholders with the ICT tools and facilitates curricular activities with green campus initiative, Botanical Garden, Flora and Fauna, ICT enabled class rooms.

Institute demonstrates its commitment to serve society by organizing extension activities like health and blood checkup and blood donation camps, Covid Center, Covid Test, vaccination center, Plantation, etc. It helps the community by providing its infrastructure and volunteers.

The co-curricular activities such as gender equity, environmental

consciousness, disaster management, road safety, Hutatma Babu Genu Jyot rally, communal harmony, national integrity and celebration of the important days and anniversaries are conducted regularly.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Augmentation and Upgradation of infrastructure needed for teaching Learning Process.

Addressing Staff on importance of NEP-2020 and its effective implementation.

Academic and administrative audit of the institute and the departments

Making the students aware of the importance of Academic Credit Bank and their enrollment in it.

Conducting quality audits for the qualitative improvement of the institute.

Strengthening Mentor -Mentee Scheme of the institute.

Enhancing the performance and participation of Staff and students in more research oriented activities.

Professional Training Programs for teaching staff- This plan involves organizing workshops, training sessions, and conferences in collaboration with national and international research institutes. The focus areas include NEP orientation, teaching methodologies, academic leadership, and various aspects of education and skill development.

Organising National and international conferences/ seminars.

Training programs and courses for students: Providing hands-on training, industrial visits, and courses under the Student Learning Centre to enhance students' skills and employability.

Increase in research publication and patents by the faculty and the students.