



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	RAYAT SHIKSHAN SANSTHA'S, ANNASAHEB AWATE ARTS, COMMERCE AND HUTATMA BABU GENU SCIENCE COLLEGE, MANCHAR
Name of the head of the Institution	Dr.Kaluram Genbhau Kanade
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02133225721
Mobile no.	9881711038
Registered Email	aac.manchar@gmail.com
Alternate Email	iqac.aac@gmail.com
Address	A/P-Manchar, Tal-Ambegaon
City/Town	Pune
State/UT	Maharashtra
Pincode	410503

<b>2. Institutional Status</b>																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Co-education																												
Location			Rural																												
Financial Status			state																												
Name of the IQAC co-ordinator/Director			Dr.Anandrao Akaram Kale																												
Phone no/Alternate Phone no.			02133223160																												
Mobile no.			9922753472																												
Registered Email			iqac.aac@gmail.com																												
Alternate Email			aac.manchar@gmail.com																												
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)			<a href="https://www.aacmanchar.com/pdf/aqar_reports/AQAR2018-19.pdf">https://www.aacmanchar.com/pdf/aqar_reports/AQAR2018-19.pdf</a>																												
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://www.aacmanchar.com/pdf/academic_calendar_2019-2020.pdf">https://www.aacmanchar.com/pdf/academic_calendar_2019-2020.pdf</a>																												
<b>5. Accrediation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.63</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.63</td> <td>2011</td> <td>27-Mar-2011</td> <td>26-Mar-2016</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.09</td> <td>2017</td> <td>27-Dec-2017</td> <td>26-Dec-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.63	2004	16-Feb-2004	15-Feb-2009	2	B	2.63	2011	27-Mar-2011	26-Mar-2016	3	A	3.09	2017	27-Dec-2017	26-Dec-2022
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3	A	3.09	2017	27-Dec-2017	26-Dec-2022																										
<b>6. Date of Establishment of IQAC</b>			01-Jul-2010																												
<b>7. Internal Quality Assurance System</b>																															
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture																									
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Timely submission of Annual Quality Assurance Report (AQAR) to NAAC	30-Sep-2016 1	8
Timely submission of Annual Quality Assurance Report (AQAR) to NAAC	30-Sep-2015 1	8
Timely submission of Annual Quality Assurance Report (AQAR) to NAAC	31-Mar-2015 1	8
Timely submission of Annual Quality Assurance Report (AQAR) to NAAC	19-Oct-2013 1	8
Timely submission of Annual Quality Assurance Report (AQAR) to NAAC	30-Sep-2012 1	8
Regular meeting of Internal Quality Assurance Cell (IQAC)	16-Mar-2020 1	12
Regular meeting of Internal Quality Assurance Cell (IQAC)	28-Nov-2019 1	12
Regular meeting of Internal Quality Assurance Cell (IQAC)	18-Oct-2019 1	12
Regular meeting of Internal Quality Assurance Cell (IQAC)	27-Jul-2019 1	12
Regular meeting of Internal Quality Assurance Cell (IQAC)	03-Jul-2019 1	12
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
UGC	Teacher fellowships (Contingency grant )	UGC	2019 365	15000
UGC	Substitute teacher grant	UGC	2019 365	225000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
Proposal to approve research centre in chemistry from for the affiliation to SPPU in 20192020	
Prepared objectives of PO, PSO, CO for each subject and course	
Developed and strengthen college website	
Collected feedback form from Students, Alumni, Parents, Teachers Employer	
Implementation and review of academic process like teaching learning and evaluation	
<a href="#">View File</a>	
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>	
Plan of Action	Achivements/Outcomes
Enhance publications & major research projects.	1) For the betterment of the performance Appraisal of the faculty they are motivated towards to submit the minor and Major research project proposals to the different funding agencies. 2) Promotion of Research: Research committee motivates the faculty and students to undertake research projects. Facilities of computers, laptops internets, library facilities online e- sources are made available. Resources from other reputed libraries are provided by library membership and interlibrary loan

	faculties. Faculty is engaged to participate, present and publish research paper/articles in reputed and peer reviewed journals.
Encourage non-Ph.D. faculties to carry out Ph.D.	Regular and temporary faculty of the college is motivated for registration of Ph.D. Some faculty is allowed to avail FIP for Ph.D.
More PG programmes to be started	College has planned to start PG in Botany, Physics & Analytical Chemistry
Communication and personality development courses to be strengthened.	Started English speaking course for the improvement in the communication of English and planned to organize the various personality development programs.
Add more locally relevant skill oriented courses	1) Under Rayat skill development project 2) Certificate course in GST, Certificate course in Cyber Law in collaboration with symbiosis skill open university, Pune Certificate course in Nursery management, Certificate course in Agro industry in collaboration with FALI. Recently UGC has approved 02 B.Voc. courses namely 1) B.Voc. in Food Processing Quality Management 2) B.Voc. in Accounting and Taxation
Hostel facilities for boys to be provided	College has well maintained Girls hostel facility with 60 intake capacity. College has planned to obtain grant from RUSA 2.0 for construction of new boy's hostel
A systematic mentoring scheme to needs betterment	1) Established College development betterment. Committee Management under Control of chairman. 2) All day to day activities of the college are controlled and supervised under the control of head of the institution, College hierarchy includes: Vice Principal, Departmental Heads, Office Superintendent, etc
Better sports infrastructure to be provided	College is having Indoor hall and well equipped gymnasium facility. It also has outdoor sports grounds for games like Kabbadi, Kho-Kho, Basket ball, Cricket etc. With increase in the student strength of college and there is need of sports equipments and development of cricket pitch and basketball etc. We have planned to prepare proposal to RUSA 2.0 to obtain grants for infrastructure & sports facility development.
More permanent faculty to be recruited	As per the recruitment pattern of 2011, college had 46 sanctioned posts. Existing staff number is 30. The

	recruitment procedure is completely functionalized under the mother institutes as per UGC and Maharashtra Gov rules				
ICT based teaching to be encouraged further.	As per UGC guideline it is mandatory to every teacher to use ICT teaching method. ICT method help to grasp the content very effectively and toughly and hence faculty members are using ICT teaching methodology				
<a href="#">View File</a>					
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Name of Statutory Body</td> <td style="width: 50%;">Meeting Date</td> </tr> <tr> <td>College Development Committee</td> <td>12-Feb-2020</td> </tr> </table>		Name of Statutory Body	Meeting Date	College Development Committee	12-Feb-2020
Name of Statutory Body	Meeting Date				
College Development Committee	12-Feb-2020				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2019				
Date of Submission	31-Dec-2019				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>This college is constituent college of Rayat Shikshan Sanstha, Satara (MS). The Higher Education quality policies are decided by the Managing Council, the apex body of the management and forwarded to the College Development Committee (CDC) of the college. The internal organizational structure of the institution is as follows: Rayat Shikshan Sanstha, Satara is the apex management body of our college. It consists of Managing Council, Governing Body and Board of Life Members. The policy decisions pertaining to academics and administration are taken by this body and communicated to constituent colleges. College Development Committee (CDC): It is the highest governing body at the college level. It delegates its authority to</p>				

the Principal to form various committees and assign the academic responsibilities. The Administrative Unit is mainly concerned with matters related to admissions, eligibility, scholarships, freeships, examinations etc. It also provides clerical support required for maintaining records and for interaction with government, university, parents and students.

Various Committees: The statutory and nonstatutory committees are formed for the smooth, transparent and effective administration of the college. They indicate decentralized governance. The faculty meetings are organized at the beginning and end of the academic year. A faculty incharge coordinates with various Heads of the Department and reports to the principal. The Head of every department coordinates with the colleagues in the department and smoothly runs the academic programmes. Presently large numbers of higher education institutions are looking forward to implementing comprehensive management solution to align academic processes and deliver better student experience. MIS stores crucial student data such as personal data, exam records, and even hostel and library details. Additionally, it keeps track of the day today progress of students which is eventually used to analyze and monitor the improvements or retrogression in students overtime. Data is the lifeline of every educational institution. Right from the student turnover rate to the financial records, every piece of data that is/was ever associated with the college paves way for its development. The functioning of the MIS in the college with the use of following modules.

I. Student Module: The student personnel data, academic performance of the students are analyzed by using Examination Management system. The pre examination management in which examination forms filling. Hall ticket generation, candidate summery, preparation of time table etc important tasks were included. Post examination Management Marks of evaluation , answer books are filled up and processed to produce mark sheets, mark lists and consolidated legier for the students marks is prepared, categotywie result ,

grade wise result , summary were prepared. Student Admission Management, Student general information is processed to produce fees receipts as per fees categories. The fees register, pending fees etc. register is prepared. Roll call for every class is generated as per needs. II. Transaction processing system which includes, Pay role Processing, Order processing, Ecommerce Business, Invoicing etc. HTE Sevarth Pranali is used for pay role processing, monthly salary budget get sanctioned from Joint Director, Higher Education of Government of Maharashtra. Accordingly salary is distributed to the employees.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of academic year 2019-20, institute conducted the faculty meeting regarding planning and implementation of curriculum, in which certain strategies related to teaching, learning and evaluation process had been discussed in detail. Following points were discussed and confirmed in meeting. Institute has implemented the curriculum and related strategies which includes subject-wise annual teaching plans, lesson notes, classroom instructions, and innovative teaching-learning methods like group-discussion, seminar and optimum use of ICT. It was decided to conduct regular lectures, practicals for the concerned courses. The head of the institute had advised to all the departmental heads to prepare Programme Outcomes, Programme Specific Outcomes and Course Outcome of their respective programmes and courses. Moreover, expert lectures, study tours, visits to different Industries and research Institutions were also planned. In order to assess the outcome of the teaching-learning process, tests and tutorials, and exams were arranged at regular interval. In order to keep oneself abreast with the recent trends, teachers were encouraged to participate in various National and International Conferences and seminars As it is important to scale up existing resources like the library, laboratories for better outcomes, the institute continuously updated its resources with new equipments and software as per requirement. Access to internet, campus networking along with availability of ICT provided the faculty a link to global resources. Innovative teaching methods were followed by the faculty, such as ICT enabled teaching which included use of LCD projectors and smart boards etc. Faculties were also encouraged to attend Orientation and Refresher Courses for updating knowledge and skills and they were also allowed to go for Faculty Improvement Programmes (FIP). The management encourages the faculty members to take all possible efforts to cater for the overall development of the students. For instance, along with traditional courses of graduation (UG) and post-graduation (PG), a number of short term courses were conducted viz. Computerized accounting, Employability Skill Enhancement Programme, Journalism, Personality Development, Intellectual Property Rights Laws, Value Education, Tally ERP9, E-Banking, Panchayat Raj System, Basic in Remote Sensing & GIS, SoftSkills Development, Agro Industry Processing and Preservation of Fruits &



Vegetables, Dairy Science, Communication skills, Domestic Electric Home Appliances Repairing, ModiLipi, Website Designing, Silk Worm Rearing, Plant Tissue Culture and Preparation of LED Light String etc. These courses proved quite useful for students. A large number of faculties regularly contribute to university level activities like attending workshops on syllabus and evaluation tasks and exam works like paper setting, senior supervisor for internal and external exams, assessment and moderation etc. The institute has always encouraged its faculty to organize workshops/seminars/conferences. Various departments have organized workshops and seminars in association with BCUD. To check the progress made, reviews and analysis of implementation of the curriculum and attainment of its outcomes have always been on top priorities of agenda of the meetings of various forums and committees of the institute. Feedbacks from students are also taken regularly for the same purpose.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
CC01	Computerized accounting	16/09/2020	24	Computer skill	Improve Computer Knowledge and Practical Work
CC02	Employability Skill enhancement Programme	16/09/2020	24	Employability Skill	Personality Development
CC03	Intellectual Property Rights Laws.	16/09/2020	24	Employability Skill	Intellectual Skill
CC04	Value Education	03/02/2020	36	improving behaviour	Improving Human Values
CC05	Tally ERP9	16/09/2020	24	Skill and Employability	Improve Computer Knowledge and Practical Work
CC06	Basic in Remote Sensing GIS	01/09/2019	90	Improving Business Skills, entrepreneurship	Increase Business entrepreneurship skill
CC07	E-Banking	26/08/2019	90	Employability	Understand Concept of E-Banking
CC08	Modi Lipi Training	01/12/2019	10	Skill and Employability	Improving Human Values
CC09	Panchayat Raj System	14/08/2019	506	Skill Development	To understand about local self-

CC10	Journalism	28/08/2019	95	Skill Development and Employability	Improve Communication Skills
CC11	Soft Skill Development Programme	06/01/2020	10	Employability	Personality Development
CC12	Personality Development	04/12/2019	91	Employability	Overall Personality Development
CC13	Communication Skills	02/01/2020	60	Skill Development and Employability	Improve Communication Skills in English
CC14	Dairy Science	31/08/2019	90	Employability Entrepreneurship	Hands on training Skill based knowledge
CC15	Agro Industry Processing and Preservation of fruits Vegetables	09/08/2020	90	Entrepreneurship and Awareness	Self-Business
CC16	Domestic Electric Home Appliances and Repairing	01/12/2019	87	Skill and Employability	Skill and Employability
CC17	Preparation of LED Light String	04/09/2019	90	Skill and Employability	Skill and Employability
CC18	Website Designing	24/12/2019	67	Skill and Employability	Skill and Employability
CC19	Rearing of Silk Worm	27/08/2019	90	Skill and Employability	Skill and Employability
CC20	Plant Tissue Culture	20/06/2019	90	Skill and Employability	Skill and Employability

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Commerce English Medium Division	04/07/2019

BSc	T.Y.BSc Mathematics	04/07/2019
MSc	Physics	04/07/2019
MSc	Botany	04/07/2019
MSc	Analytical Chemistry	04/07/2019
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Physics	11/07/2019
BSc	Chemistry	14/11/2019
BSc	Mathematics	10/07/2019
BSc	Zoology	24/06/2019
BSc	Botany	19/06/2019
BSc	Electronics	12/07/2019
BSc	Biotechnology	15/06/2019
MSc	Physics	19/06/2019
MSc	Botany	19/06/2019
MSc	Chemistry	24/08/2019
BA	Marathi	13/08/2019
BA	English	07/06/2019
BA	Economics	24/06/2019
BA	Political Science	27/06/2019
BA	History	27/06/2019
BA	Geography	19/06/2019
BA	Psychology	15/07/2019
MA	Marathi	13/08/2019
MA	English	15/06/2019
MA	Economics	20/06/2019
BCom	All Subjects	27/06/2019
MCom	All Subjects	29/07/2019
BBA	Computer Application	22/06/2019
BVoc	Food Processing & Quality Management	25/07/2019
BVoc	Accounting and Taxation	25/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1117	78

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computerized Accounting	16/09/2020	37
Employability Skill enhancement Programme	16/09/2020	218
Intellectual Property Rights Laws.	16/09/2020	143
Value Education	03/02/2020	112
Tally ERP9	16/09/2020	26
Basic in Remote Sensing GIS	01/09/2020	37
E-Banking	26/08/2019	45
Modi Lipi Training	01/12/2019	37
Panchayat Raj System	14/08/2019	37
Journalism	26/08/2019	37
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Study of biodiversity of Spiders in college campus	1
BSc	Study of Microflora in insect gut	1
BSc	Study of biodiversity of Butterfly in college campus	1
BSc	Synthesis and Characterization of some Novel Pyrazoline derivatives	1
BSc	Photocatalytic Degradation of Dye(Methylene Blue) using ZnO	1
BSc	Eichhornia is a Environmental Cleaner	1
BSc	Electrical Conductivities of different grade Lead Pencil Graphite	1
BSc	Gouy's Method	1
BSc	Ionic Conductivity Of NaCl	1
BSc	Synthesis and characterization of CuO NP by Sol-gel method	1
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

The progress of any institution depends on a well-functioning feedback system. It calls for painstaking efforts to modify, initiate, activate and execute the system. The institute has been practicing a feedback system which adapts all the stake holders including staff members, students, alumni, employers and parents. Feedback is collected at departmental and institutional level which focuses on the views on the curriculum, teaching schedules and tools, and student assessment. Outcomes are discussed for taking steps for improvement.

**Student** The individual faculty member comes to know about his teaching activity and its result through student's feedback, so it holds an important place in the assessment and effectiveness of the strategies implemented and also the performance of the concerned teacher. The feedback of the students is obtained at the end of the term and overall departments, at the end of the year.

**Institute** conducts online feedback system. The general assessment points of the feedback are based on syllabus and its sufficiency, assessment of answer books, satisfaction about teaching methodology, teachers approach towards students, teachers' ability to teach subject and control the class, completion of syllabus, organization of lectures, and use of ICT and modern tools of Pedagogy etc. When the feedback of a faculty is not satisfactory, a structured plan for improvement of performance is followed. And also the concerned faculty is counselled by the Head of the Department to improve their performance.

**Faculty** The Feedback of faculty is obtained at end of the term/ year. It's been the practice of the institution to conduct meeting of all faculty, regularly after a certain period of time. In such meetings the ways and means of improving the standard of the curriculum, academic discipline, and teaching learning processes, research and extension activities are discussed.

**Alumni** The rich and competent alumni are one of the strengths of institution. The feedback of the alumni is taken with proper study. Institution has a strong and healthy relationship with the alumni. A formal feedback is obtained from of the alumni regularly at the end of the year. The cumulative feedback report is forwarded to appreciate positive performances and for seeking suggestions for improvement.

**Parents** Parents are important stake holders of the institution. Their feedback is obtained and analyzed. The parameters included in the parents' feedback, are as quality of teaching, students' discipline, sports facilities, laboratory facilities, examination system, student activities such as transport, library, internet facilities, Wi-Fi etc. The parents of the students whose performance in the continuous teaching evaluation is poor are counselled personally and their feedbacks are also considered carefully.

**Employers** The feedback of employers emphasize the parameters of evaluation in the form of subject knowledge, attitude, Behavior, Regularity, Punctuality, Maturity, Motivation, Creativity, Presentation Skills and ability to get along with others. The analysis of such feedbacks help institute in reframing the course content and various skill development training. It also helps in determining overall employability of our students at various levels.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	744	548	523
BA	Commerce	840	665	649
BA	Science	720	378	357
BBA	Computer Application	240	112	99
BSc	Biotechnology	93	44	36
BVoc	Food Processing and Quality Management	100	86	72
BVoc	Accounting and Taxation	100	66	59
MA	Marathi	120	21	17
MA	English	120	48	37
MA	Economics	120	39	30
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1795	317	33	24	57

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
88	88	393	14	1	10
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The main objective of the institution is to achieve excellence in the learning levels of the students. Most of our students are mainly from diverse socio-culture, educational and economical background. At the commencement of every academic year, the college conducts counseling sessions/induction programmes for newly admitted students. In these sessions, college Principal and the senior faculty members make students aware with their

goals and objectives, code of conduct, classroom attendance, examination and evaluation system and the amenities available in the college. Thus considering the various needs of the students, college has implemented Mentor-Mentee scheme for all students. Each teacher of the college has allotted a batch of approximately 20 to 30 students for taking care by all means. Our college has initiated the student mentoring system (Mentor-Mentee System). Major Goals of this system are as follows: 1. To create a healthy environment in college where students can approach teachers for both educational and personal guidance. 2. To know the difficulties faced by the students. 3. To assist them to solve their problems and support for improvement in academic performance. 4. To aware them for career enhancement and opportunities. 5. To motivate for higher studies and entrepreneurship. 6. To enhance students overall personality. Start from admission process, mentor counseling student and guided for his or her problems. Mentor take care of following things. i) College Fee installation/ support from poor boys fund ii) Travel from home to college/ provide bicycle to needy economically backward students. iii) Attendance monitoring iv) Feedback mechanism v) Examination performance vi) Parent meeting vii) financial assistance through earn and learn scheme To improve the performance of the student, at the entry level, slow and advanced learners scheme is implemented in which slow and advanced learners are identified through students' marks and achievement in the previous examination. For slow learners institute provides Special Guidance Scheme, Remedial coaching, Personal counseling, Tests/Tutorials, Question Bank, Question paper solving, Home assignments, Extra lectures, Book bank facility, Departmental library etc. Students identified/ enlisted as slow learners after providing remedial coaching, special guidance, extra lectures etc. and as a result of this many students have successfully passed the university examination with good grades/marks. Advanced learners are encouraged to participate in Karmaveer Vidya Prabhodhini General Knowledge Examination, Departmental Quiz Competition, Research Projects, Seminars/Conferences/Workshops and Presentation of Research Papers, Avishkar Research Competition, SWAYAM -NPTEL online courses. After organizing special programs for advanced learners these students have shown better performance in university examinations as well as in Avishkar. The college has introduced prizes for meritorious students. As a part of this scheme, some of the alumni/community members/faculty members have donated charity funds which are kept in the bank as a fixed deposit. The interests obtained from these funds are utilized for prizes to the meritorious students at the Annual Prize Distribution Program which motivates and inspires students for their future endeavors in academic growth. Number of students enrolled in the institution 2112, Number of full time teachers 57, Mentor: Mentee ratio 1:37

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2112	57	1:37

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	33	12	6	12

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Pansare Sunil Popat	Assistant Professor	Ph.D.
2019	Dr. Pinjari Sachin Vittal	Assistant Professor	Ph.D.
2019	Dr. Doke Dynaneshwar Vasant	Assistant Professor	M.Phil.
2019	Mr. Suse Sachin Namdeo	Assistant Professor	"YUVAPRATAP" State level Krushi and Samajik Purskar

[View File](#)



## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	PGOC08	Semester	28/10/2020	17/11/2020
MCom	MCOM07	Semester	24/10/2020	12/11/2020
MA	MA06	Semester	24/10/2020	12/11/2020
BSc	BIOTEC05	Semester	24/10/2020	19/11/2020
BBA	BBACA04	Semester	24/10/2020	10/11/2020
BSc	BSC03	Semester	24/10/2020	12/11/2020
BCom	BCOM02 PGOC08	Year	24/10/2020	12/11/2020
BA	BA01	Year	31/10/2020	12/11/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the guidelines of Savitribai Phule Pune University the college has taken initiative to appoint college examination officer (CEO) for smooth conducting the Examinations and making policy decisions in regard to organizing examinations, improving the systems of examinations. College adopted Centralized Continuous Internal Evaluation (CIE) System to assess student's development in both the semester. The institute have faculty wise internal examination committees who made aware of the CIE and evaluation process. The orientation programmes are conducted at the beginning of the semester as per guidelines and also conducts induction Programme. For the Continuous Internal Evaluation (CIE) the college conducts four unit tests, two midterm exams, term end exams, departmental seminars, project works, practical examinations, home assignments etc. During examination period, Internal Squad has been appointed. The photocopy of answer sheet has been provided. The internal examination schedule is circulated among the members of teaching faculty and the same is communicated to the students on the central notice board and in the classroom. Examination department inform to students' examination pattern, schedule and regulations Academic Calendar with CIA Exam dates. Result Analysis is done by the class tutors after CIA Test. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the Student. Remedial Classes are conducted for the slow learners, absentees. Assessments of group discussions, seminars, assignments and periodically held written tests help to know the performance of the students and to take remedial measure if needed. Supplementary or RE- Examinations are conducted for the absent students for science faculty students as per university guidelines. The transparency of the continuous internal evaluation is maintain by the college examination committee throughout year

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is a very useful document, which contains the most important dates of the all academic activities to guide the teachers and students. The semester pattern is followed as per the University guidelines for



second and third year B.Sc., B.C.A., B.Sc. (Biotechnology) and M.A., M.Com. M. Sc. All Post Graduate Programmes like M. A., M. Com. and M.Sc. have Choice Based Credit System as per the system of SavitribaiPhule Pune university, Pune. Our academic calendars provide important information about teaching dates, examination dates, co-curricular and extra co-curricular activities, semester based and choice based credit system based examinations. The academic calendar specifies the teaching learning schedule of the academic year and continuous internal evaluation. Examination committee also prepares a tentative schedule of continuous internal evaluation (CIE) Before the commencement of every semester respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course. On the basis of this the timetable Committee prepares a detailed timetable and academic calendar for the entire semester. Finally this is distributed to the departmental teachers and the students and also made available on college Website. The effectiveness of the process is maintained through effective monitoring by the Principal/Vice-Principal. The Principal/Vice Principal sees to it that all departments follows academic calendar. The college has a vibrant culture of instilling inquisitiveness and scientific temper among the students through a number of activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://www.aacmanchar.com/pdf/PO\\_PSO\\_CO\\_ALL\\_DEPARTMENTS\\_2020.pdf](https://www.aacmanchar.com/pdf/PO_PSO_CO_ALL_DEPARTMENTS_2020.pdf)

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA01	BA	Arts	199	98	82.35
Bcom02	BCom	Commerce	188	153	81.38
BSc03	BSc	Science	131	128	97.71
BBACA04	BCA	Computer Applications	16	15	93.75
BIOTEC05	BSc	Biotechnology	5	3	60.00
BVOC10	BVoc	Food Processing and quality management	Nill	Nill	00
BVOC10	BVoc	Accounting and taxations	Nill	Nill	00
MA06	MA	Marathi	6	5	83.33
MA06	MA	English	8	7	87.50
MA06	MA	Economics	17	17	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

[https://www.aacmanchar.com/pdf/Students\\_Satsfaction\\_Report\\_19\\_20.pdf](https://www.aacmanchar.com/pdf/Students_Satsfaction_Report_19_20.pdf)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	180	Annasaheb Awate College, Manchar	26945	26945

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#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
"Indian Patent"	IPR Cell	05/10/2020
"Intellectual Property Rights-Present Scenario in India".	IPR Cell Chemistry	18/01/2020
"Current Issues in Commerce Management".	Commerce	28/02/2020
"Mushroom Cultivation Preparation of Mushroom Recipes".	Botany	03/08/2019
"Innovation".	Innovation Incubation Cell	15/10/2019
"Recent Trends in Experimental Physics Electronics".	Physics Electronics	13/12/2019
"Preparation of NET/SET Examination in Chemical Sciences".	Chemistry	25/01/2020
"Rearing of Honey Bee".	Zoology	07/02/2020
"Vermiculture".	Zoology	07/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Effect of Cow Urine on Fertility Level of Wheat (Triticum Astivum) and it's Liquid Spray on Growth	Ms. Shinde Aditi Rajesh Ms. Chikhale Mayuri Ms. Temgire Amisha Ms. Karale Vanita	Savitribai Phule Pune University, Pune	12/01/2020	Avishkar-2019 District Level Research Competition (UG-Pure Science)

Yield of Wheat (Poster)				
Isolation of Polyphosphate Accumulating Organism (PAO) and its Application for Reduction of Phosphate Level in Eutrophic Lake Sample. (Poster)	Ms. Shaikh Sofia B. Ms. Chikhale Shruti A.	Savitribai Phule Pune University, Pune	12/01/2020	Avishkar-2019 District Level Research Competition (UG-Pure Science)
Biodegradation of Reactive Textile Dyes by using Plant: An Ecofriendly Approach (Poster)	Ms. Shewale Dhanashri S. Ms. Dherange Dhanashree H.	Savitribai Phule Pune University, Pune	12/01/2020	Avishkar-2019 District Level Research Competition (UG-Pure Science)
Natural Degradation of Plastic by Wax Worm (Galleria Mellonella) Larvae	Ms. Varpe Jagruti P.	Savitribai Phule Pune University, Pune	12/01/2020	Avishkar-2019 District Level Research Competition (UG-Pure Science)
Development of Gulabjamun for Fasting	Ms. Shinde Akanksha S. Ms. Pachpute Bhagyashri A.	Savitribai Phule Pune University, Pune	12/01/2020	Avishkar-2019 District Level Research Competition (UG-Agriculture and Animal Husbandry)
Annona Muricata: Natural Therapy for Various Diseases	Ms. Khilari Pragati B. Mr. Ingole Dnyaneshwar D.	Savitribai Phule Pune University, Pune	12/01/2020	Avishkar-2019 District Level Research Competition (Teacher-Pure Science)
Smoke Absorbing Machine for Control Respiratory Disease (Model)	Ms. Ekshinge Madhuri R.	Savitribai Phule Pune University, Pune	12/01/2020	Avishkar-2019 District Level Research Competition (Teacher-Pure Science)
Effect of Cow Urine on Fertility Level of Wheat (Triticum Astivum) and its Liquid Spray on Growth Yield of Wheat	Ms. Shinde Aditi Rajesh, Ms. Temgire Amisha L.	Savitribai Phule Pune University, Pune	21/01/2020	Avishkar-2019 University Level Research Competition (UG-Pure Science)

(Poster)				
Biodegradation of Reactive Textile Dyes by using Plant: An Ecofriendly Approach (Poster)	Ms. Shewale Dhanashri S. Ms. Dherange Dhanashree H.	Savitribai Phule Pune University, Pune	21/01/2020	Avishkar-2019 University Level Research Competition (UG-Pure Science)
Annona Muricata: Natural Therapy for Various Diseases	Ms. Khilari Pragati B. Mr. Ingole Dnyaneshwar D.	Savitribai Phule Pune University, Pune	21/01/2020	Avishkar-2019 University Level Research Competition (Teacher-Pure Science)
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	15/06/2019
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	All Departments	54	5.3
National	0	Nil	0
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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1. Biosorption of Chromium (VI) by using Sulphonated Biomass of Stalks of <i>Prunus cerasus</i>	Anandrao A. Kale	International Journal of Modern Pharmaceutical Research (IJMPR), 4(3), pg. no. 90-96,	2020	0	Research Centre of Chemistry Annasaheb Awate College, Manchar, Tal. Ambegaon. Dist-Pune, (Maharashtra).	Nill
2. Biosorption of Hg <sup>2+</sup> ions by Sulphonated biomass of Stalks of <i>Prunus cerasus</i>	Anandrao A. Kale	International Journal of Scientific Engineering Research (IJSER), Volume-11, Issue-5, pg no. 1319-1331	2020	0	Post Graduate department and Research Centre of Chemistry Annasaheb Awate College, Manchar, Tal. Ambegaon. Dist-Pune, (Maharashtra)	Nill
3. Palladium loaded on ZnO nanoparticles: Synthesis, characterization and application as heterogeneous catalyst for Suzuki-Miyaura cross-coupling reactions under ambient and ligand-free conditions	Digambar B. Bankar, Ranjit R. Hawaldar, Sudhir S. Arbuj, Santosh T. Shinde, Janardhan R. Gadde, Dipak S. Rakshe, Dinesh P. Amalnerkar, Kaluram G. Kanade	Materials Chemistry and Physics, Vol- 243, pp 122561	2020	0	P. G. Department of Chemistry, Annasaheb Awate College, Manchar, Pune-410503, India	Nill
4. Synthesis, Characterization and Bioactivity Study of 5,	Mundhe K. S., Kale A. A., Deshpande N. R., Kashalkar	Purakala, Vol-31, Issue-04, pp 2207-2217	2020	0	Department of Chemistry, Annasaheb Awate College,	Nill

5-dimethyl cyclohexane 1, 3-dione and its derivatives	R. V.				Manchar, Tal- Ambegaon, Dist- Pune	
5. ZnCl <sub>2</sub> loaded TiO <sub>2</sub> nanomaterial: an efficient green catalyst to one-pot solvent-free synthesis of propargylamines	Digambar B. Bankar, Ranjit R. Hawaldar, Sudhir S. Arbuj, Mansur H. Moulavi, Santosh T. Shinde, Shrikant P. Takle, Manish D. Shinde, Dinesh P. Amalnerkar and Kaluram G. Kanade	RSC Adv., Vol-9, pp 32735-32743	2019	0	P. G. Department of Chemistry, Annasaheb Awate College, Manchar, Pune-410503, India	Nill
6. Induced Mutations in Sesame (Sesamum indicum L.)	Uttarde Rohini B., Bolbhat S. N., Admuthe N. B., Kumavat V. S., Bhor A. K.	IJCRT, Vol-8, Issue-3, pp 3171-3176	2020	0	Department of Botany, Annasaheb Awate College, Manchar, Tal- Ambegaon, Dist- Pune	Nill
7. Induced Genetic Variability in Black Turtle Bean (Phaseolus vulgaris L.)	Bolbhat S. N., Lande Apeksha B., Naik P. D., Gaikwad S. S., Shaikh S.	IJCRT, Vol-8, Issue-4, pp 258-262	2020	0	Department of Botany, Annasaheb Awate College, Manchar, Tal- Ambegaon, Dist- Pune	Nill
8. Mutagenesis in Horsegram [Macrotylo ma uniflorum (Lam.) Verdc.]	Bolbhat Sadashiv and Wagh Kajal	IJCRT, Vol-8, Issue-4, pp 1029-1032	2020	0	Department of Botany, Annasaheb Awate College, Manchar, Tal- Ambegaon, Dist- Pune	Nill
9.	Bolbhat	IJCRT,	2020	0		Nill

Effect of mutagens on growth parameters of Lentil [Lens culinaris (L.) Medikus]	Sadashiv N. and Bhalerao Ankita A.	Vol-8, Issue-4, pp 1291-1294			Department of Botany, Annasaheb Awate College, Manchar, Tal- Ambegaon, Dist- Pune	
10. Induced genetic variability in field pea (Pisum sativum var. arvense L.)	Bolbhat S. N., Bhalerao Kajal A. and Admuthe N. B.	IJCRT, Vol-8, Issue-4, pp 1908-1912	2020	0	Department of Botany, Annasaheb Awate College, Manchar, Tal- Ambegaon, Dist- Pune	Nill
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
1. Biosorption of Chromium (VI) by using Sulphonated Biomass of Stalks of Prunuscera sus	Anandrao A. Kale	International Journal of Modern Pharmaceutical Research (IJMPR), 4(3), pg. no. 90-96,	2020	Nill	Nill	Research Centre of Chemistry Annasaheb Awate College, Manchar, Tal. Ambegaon. Dist-Pune, (Maharashtra).
2. Biosorption of Hg <sup>2+</sup> ions by Sulphonated biomass of Stalks of Prunuscera sus	Anandrao A. Kale	International Journal of Scientific Engineering Research (IJSER), Volume-11, Issue-5, pg no. 1319-1331	2020	Nill	Nill	Post Graduate department and Research Centre of Chemistry Annasaheb Awate College, Manchar, Tal. Ambegaon. Dist-Pune, (Maharashtra)
3. Palladium	Digambar B. Bankar,	Materials	2020	Nill	Nill	P. G. Department

	loaded on ZnO nanoparticles: Synthesis, characterization and application as heterogeneous catalyst for Suzuki-Miyaura cross-coupling reactions under ambient and ligand-free conditions	Ranjit R. Hawaldar, Sudhir S. Arbuj, Santosh T. Shinde, Janardhan R. Gadde, Dipak S. Rakshe, Dinesh P. Amalnerkar, Kaluram G. Kanade	Chemistry and Physics, Vol- 243, pp 122561				of Chemistry, Annasaheb Awate College, Manchar, Pune-410503, India
	4. Synthesis, Characterization and Bioactivity Study of 5, 5-dimethyl cyclohexane 1, 3-dione and its derivatives	Mundhe K. S., Kale A. A., Deshpande N. R., Kashalkar R. V.	Purakala, Vol-31, Issue-04, pp 2207-2217	2020	Nill	Nill	Department of Chemistry, Annasaheb Awate College, Manchar, Tal- Ambegaon, Dist- Pune
	5. ZnCl <sub>2</sub> loaded TiO <sub>2</sub> nanomaterial: an efficient green catalyst to one-pot solvent-free synthesis of propargylamines	Digambar B. Bankar, Ranjit R. Hawaldar, Sudhir S. Arbuj, Mansur H. Moulavi, Santosh T. Shinde, Shrikant P. Takle, Manish D. Shinde, Dinesh P. Amalnerkar and Kaluram G. Kanade	RSC Adv., Vol-9, pp 32735-32743	2019	Nill	Nill	P. G. Department of Chemistry, Annasaheb Awate College, Manchar, Pune-410503, India
	6. Induced Mutations in Sesame (Sesamum	Uttarde Rohini B., Bolbhat S. N., Admuthe N.	IJCRT, Vol-8, Issue-3, pp 3171-3176	2020	Nill	Nill	Department of Botany, Annasaheb Awate



indicum L.)	B., Kumavat V. S., Bhor A. K.					College, Manchar, Tal- Ambegaon, Dist- Pune
7. Induced Genetic Variability in Black Turtle Bean (Phaseolus vulgaris L.)	Bolbhat S. N., Lande Apeksha B., Naik P. D., Gaikwad S. S., Shaikh S.	IJCRT, Vol-8, Issue-4, pp 258-262	2020	Nill	Nill	Department of Botany, Annasaheb Awate College, Manchar, Tal- Ambegaon, Dist- Pune
8. Mutagenesis in Horsegram [Macrotylo ma uniflorum (Lam.) Verdc.]	Bolbhat Sadashiv and Wagh Kajal	IJCRT, Vol-8, Issue-4, pp 1029-1032	2020	Nill	Nill	Department of Botany, Annasaheb Awate College, Manchar, Tal- Ambegaon, Dist- Pune
9. Effect of mutagens on growth parameters of Lentil [Lens culinaris (L.) Medikus]	Bolbhat Sadashiv N. and Bhalerao Ankita A.	IJCRT, Vol-8, Issue-4, pp 1291-1294	2020	Nill	Nill	Department of Botany, Annasaheb Awate College, Manchar, Tal- Ambegaon, Dist- Pune
10. Induced genetic variability in field pea (Pisum sativum var. arvense L.)	Bolbhat S. N., Bhalerao Kajal A. and Admuthe N. B.	IJCRT, Vol-8, Issue-4, pp 1908-1912	2020	Nill	Nill	Department of Botany, Annasaheb Awate College, Manchar, Tal- Ambegaon, Dist- Pune

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	29	7	7
Presented papers	10	19	8	Nill
Resource	Nill	Nill	Nill	2

persons

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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
1) Yoga day Awareness Celebration 21/06/2019	NSS, Annasaheb Awate College, Manchar, Pune	6	188
2) Participation in Distribution of Tree Sampling- Guinness World Record 23/06/2019	NSS, Annasaheb Awate College, Manchar, Pune SPPU Pune	4	125
3) Swachh Wari, Swasth Wari, Nirmal Wari, Harit Wari. Place- Alandi Devachi, Pune 25th to 26th June 2019	NSS, Annasaheb Awate College, Manchar, Pune SPPU Pune	3	30
4) Tree Plantation Week14/07/2019 to 28/07/2019	NSS, Annasaheb Awate College, Manchar, Pune NSS, Annasaheb Awate College, Manchar, Pune	7	167
5) Kargil Vijay Divas26/07/2019	NSS, Annasaheb Awate College, Manchar, Pune	6	123
6) Street Play on "Nature Conservation" on the occasion of Independence Day 15/08/2019	NSS, Annasaheb Awate College, Manchar, Pune	6	20
7) Celebrating "Raksha Bandhan" with children's of Orphan School, Palastika Muk Badhir Shala, Narodi 16/09/2019	NSS, Annasaheb Awate College, Manchar, Pune	3	22
8) Plastic Free Campus 08/09/2019	NSS, Annasaheb Awate College, Manchar, Pune	3	67
9) "Nirmalya Kund Abhiyan" on the occasion of Ganesh Visarjan Place-	NSS, Annasaheb Awate College, Manchar, Pune	5	15

Kalamb, Nirgudsar Chandoli. 12/09/2019			
10) Karmveer Rally22/09/2019	NSS, Annasaheb Awate College, Manchar, Pune	7	345
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
1. "Sanman Sohla-2020"	University Level -Second Prize for "Shivneri" Magazine (Pune Rural)	Student Development Board, SPPU, Pune	Nill
2. NSS	NSS Best Volunteer- Pune District	NSS, SPPU, Pune	Nill
3. Yuva Pratap Rajya Stariy Krushi v Samajik Puraskar 2019-2020	Shikshan, Sansodhan v Seva	Krushi Padvidhar Sangathana, Pune	Nill
4. Kai. Maruti Dhondiba Morde (Anna Guruji) Puraskar PRadan Sohala-2020	Upakramshil Pracharya Puraskar	Matoshri Kamaljadevi Seva Mandal, Mordewadi	Nill
5. D.G. Walse Patil Puraskar Sohala	D.G. Walse Patil Aadarsh Shikshak Puraskar	Rotary Club of Manchar Jivhala Parivar, Manchar, Tal-Ambegaon, Dist- Pune	Nill
6. Bhimashankar Karandak-2020	General Championship	D.G. Walse Patil Foundation	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS, Annasaheb Awate College, Manchar, Pune	1) Yoga day Awareness Celebration 21/06/2019	6	188
NSS	NSS, Annasaheb Awate College, Manchar, Pune SPPU Pune	2) Participation in Distribution of Tree Sampling- Guinness World Record23/06/201	4	125

		9		
NSS	NSS, Annasaheb Awate College, Manchar, Pune SPPU Pune	3) Swachh Wari, Swasth Wari, Nirmal Wari, Harit Wari. Place- AlandiDevachi, Pune 25thto 26th June 2019	3	30
NSS	NSS, Annasaheb Awate College, Manchar, Pune	4) Tree Plantation Week14/07/2019 to 28/07/2019	7	167
NSS	NSS, Annasaheb Awate College, Manchar, Pune	5) Kargil Vijay Divas26/07/2019	6	123
NSS	NSS, Annasaheb Awate College, Manchar, Pune	6) Street Play on "Nature Conservation" on the occasion of Independence Day15/08/2019	6	25
NSS	NSS, Annasaheb Awate College, Manchar, Pune	7) Celebrating "RakshaBandhan" with childrens of Orphan School, Palasti kaMukBadhir Shala, Narodi16 /09/2019	3	22
NSS	NSS, Annasaheb Awate College, Manchar, Pune	8) Plastic Free Campus08/0 9/2019	3	67
NSS	NSS, Annasaheb Awate College, Manchar, Pune	9) "NirmalyaK undAbhiyan" on the occasion of Ganesh VisarjanPlace- Kalamb, Nirguds archandoli.12/0 9/2019	5	15
NSS	NSS, Annasaheb Awate College, Manchar, Pune	10) Karmveer Rally22/09/2019	7	345
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
--------------------	-------------	-----------------------------	----------

1. Research-Publication Palladium loaded on ZnO nanoparticles: Synthesis, characterization and application as heterogeneous catalyst for Suzuki-Miyaura cross-coupling reactions under ambient and ligand-free conditions, Materials Chemistry and Physics	01 Teacher (Chemistry)	College	0
2. Research-Publication Synthesis, Characterization and Bioactivity Study of 5, 5-dimethyl cyclohexane 1, 3-dione and its derivatives, Purakala, Vol-31, Issue-04, pp 2207-2217, 2020	01 Teacher (Chemistry)	Colleger	0
3. Research-Publication ZnCl <sub>2</sub> loaded TiO <sub>2</sub> nanomaterial: an efficient green catalyst to one-pot solvent-free synthesis of propargylamines, RSC Adv., Vol-9, pp 32735-32743, 2019	01 Teacher (Chemistry)	College	0
4. Research-Publication Floristic Diversity of Durgawadi Sacred Grove in TahasilJunnar District Pune, Maharashtra, India. IJCRT, Vol-8, Issue-4, pp 3160-3170, 2020	01 Teacher (Botany)	College	0
5. Research-Publication Floristic Biodiversity of Kharif Weeds in	01 Teacher (Botany)	College	0

Ahemadnagar, IJCRT, Vol-8, Issue-5, pp 99-120, 2020			
6. Research-Publication Studies on Fungi Associated With Sorghum (Sorghum bicolor) (L.) Moench, IJSDR, Vol-5, Issue-5, pp 77-84, 2020	01 Teacher (Botany)	College	0
7. Research-Publication Gamma Radiation Induced Phenotypic Diversity in Dendrobium 'Emma White' Inno. Farm., 4(4), pg. no. 204-206, 2019	01 Teacher (Botany)	College	0
8. Research-Publication Study of tortoise beetle (Aspidomorphamillia ria) from Eastern region Pune, Maharashtra, India.IJCRT, Vol-8, Issue-4, pp 1801-1803, 2020	01 Teacher (Zoology)	College	0
9. Research-Publication Influence of temperature on the feeding behavior of the Diplonychusrust icusfabricius (1871) (Heteroptera: Belostomatidae). International Journal of Entomological Research, Vol- 5, Issue-1, pp 103-106, 2020	01 Teacher (Zoology)	College	0
10. Faculty exchange- Dr. L. K. Gaikwad (ACS College, Narayangaon) worked as BOS Member for Certificate Course in "Modi Lipi" conducted by Department of	01 Teacher	College	0

History.

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
1. Internship	Research Internship	National Centre for Nanosciences and Nanotechnology, University of Mumbai, Vidyavanagar, Kalyan Campus, Santacruz (E), Mumbai-400098 Cell No.-7507375261	15/11/2019	07/12/2019	01 Student
1. Internship	Industrial Training	Nilesh Phulwade and Associates, Manchar, Tal-Ambegaon, Dist- Pune Contact-9960895776	01/12/2019	18/12/2019	06 Student
1. Internship	Industrial Training	Sai Medical, Ranjani, Tal-Ambegaon, Dist- Pune	29/11/2019	16/12/2019	01 Students
1. Internship	Industrial Training	Rich Feel Collection, Manchar, Tal-Ambegaon, Dist- Pune Contact-7028113254	01/12/2019	13/12/2019	01 Students
1. Internship	Industrial Training	Ved Associates, Manchar, Tal-Ambegaon, Dist- Pune Contact-9975637473	01/12/2019	15/06/2020	03 Students
1. Internship	Industrial Training	SVS Power Services,	01/12/2019	16/12/2019	01 Students

		Narayangaon, Tal-Junnar, Dist-Pune Contact- 9767886639			
1. Internship	Industrial Training	S.R. Associates, Manchar, Tal- Ambegaon, Dist- Pune Contact- 7387274776	01/12/2019	16/12/2019	05 Students
1. Internship	Industrial Training	Sarvadnya Medical, Manchar, Tal- Ambegaon, Dist- Pune Contact- 8669013084	01/12/2019	15/12/2019	01 Students
1. Internship	Industrial Training	Swami Smarth Milk, Vadgaon Kashimbe, Ta l-Ambegaon, Dist- Pune Contact- 8329404306	01/12/2019	15/12/2019	02 Students
1. Internship	Industrial Training	Kartik Agro Foods A/P- Mengadewadi, Tal- Ambegaon ,Dist- Pune. Contact-7769 058299	03/12/2019	18/12/2019	03 Students
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
1. Shri Sandip G. Argade and Associate, Manchar, Tal- Ambegaon, Dist- Pune	03/07/2019	Skill Development, Outcome based trainings, Placement, R D services and Related Services Activities: Work as Visiting Faculty	1
2. Vilas D. Bhamane Associates, Narayangaon, Tal-	03/07/2019	Skill Development, Outcome based	Nill



Junnar, Dist- Pune		trainings, Placement, R D services and Related Services	
3. SUN SVG Associate, ParvatiHights, Landewadi, Bhosari, Pune	03/07/2019	Skill Development, Outcome based trainings, Placement, R D services and Related Services	Nill
4. M/S. D. M. Barskar Co., 329- Bhakti Jyoti Society, Sahakarnagar, Pune	03/07/2019	Skill Development, Outcome based trainings, Placement, R D services and Related Services	Nill
5. Parag Milk Products Pvt. Ltd. Manchar, Tal- Ambegaon, Dist- Pune	03/07/2020	Skill Development, Outcome based trainings, Placement, R D services and Related Services	Nill
6. Morde Food Pvt. Ltd., Manchar, Tal- Ambegaon, Dist- Pune	03/07/2019	Purpose: Skill Development, Outcome based trainings, Placement, R D services and Related Services	1
1. Smaran Udyog Private Limited, Manchar, Tal- Ambegaon, Dist- Pune	24/10/2019	Activities: 1) Certificate Course in Tally ERP with GST Duration: 3 Months	26
2. THIRDIP Intellectual Property Services LLP, Kashid Park Pimple Gurav, Pune	26/11/2019	1. To create awareness about intellectual property rights among the students Staff	150
3. Centre for Materials for Electronics Technology (C-MET), Pune	02/02/2019	1. To make readily available research instrumentation facilities	Nill
1. VasundharaBhasha Modi LipiSanvardhan aaniSansodhan Kendra, Pune	17/02/2019	Training Programme on "Modi Lipi" during 01/12/2019 to 17/12/2019	40
<a href="#">View File</a>			

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES****4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6581600	9802581

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
ILMS Software LIBRERIA	Fully	2.0.3715.28728	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	31637	3222842	1241	120114	32878	3342956
Reference Books	42506	6363659	293	119901	42799	6483560
e-Books	Nill	Nill	3135000	5900	3135000	5900
Journals	175	123285	9	12050	184	135335
e-Journals	Nill	Nill	6000	5900	6000	5900
Digital Database	2	11800	1	5900	3	17700
CD & Video	150	8950	Nill	Nill	150	8950

Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	12720	386075	69	17202	12789	403277
Others(s pecify)	Nill	Nill	Nill	Nill	Nill	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	31/05/2020
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidth (MBPS/ GBPS)	Others
Existin g	185	4	3	4	4	1	28	30	0
Added	0	1	0	1	1	0	0	70	0
Total	185	5	3	5	5	1	28	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
AAC MANCHAR (You tube channel)	<a href="https://www.youtube.com/channel/UC1PmGFordjTbP5mlPyG84EA">https://www.youtube.com/channel/UC1PmGFordjTbP5mlPyG84EA</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilities
2656400	2915541	2347400	6131333

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**4.1 Physical Facilities:** The college campus is spread over in 105 acres. The college has state of the green beautiful campus with agriculture land, farm

pond, water reservoirs etc. The college has installed 20 kW solar plant which generates average 2400 units per month. In infrastructural facilities like suitable classrooms, library building, laboratories, computing equipment, staff rooms, seminar hall, reading rooms, staff quarters, ladies hostel, ramps and English medium school. The college has formed classes by partition. The department of physical education and sports provides excellent sports facilities and fully equipped indoor and outdoor grounds and games. The multipurpose seminar hall is available for sports, cultural activities. The college has excellent 33 classrooms to conduct regular classes in that 16 classrooms are well equipped with LCD projector and one smart board. The classrooms are used for conducting remedial coaching, certificate courses, all examinations, departmental meetings, indoor competitions and competitive examination center. All the Laboratories of the college are fully equipped with advanced equipment. For enriching the communicative abilities of the students the college has English Language lab. College has study center of YCMOU Nashik for B.A, B.Com. Programmes. Each department has its own computing facility with the latest software to faculty and student own requirements for carrying out academic and research works.

**4.2 Library as a Learning Resource:** Presently the library acts as knowledge resource center fulfilling the knowledge needs and expectations of the students and faculty. Expansive library with a collection of 75,677 reference books and textbooks, e-books, e-journals and periodicals, digital database and CD's/Videos. The central library provides a reading hall with a good capacity. The library provides college magazine SHIVNERI as well as the newspapers, different volumes, year-books, encyclopedia, dictionaries, hand books etc. The library is the prime learning resource of the college and is partially automated through integrated library management system known as Libreria Software which is developed by MKCL, Pune (Maharashtra, India).

**4.3 IT Infrastructure:** The college has upgraded its IT facilities including Wi-Fi frequently as per the needs. The all department has computers for day-to-day use for the students and the faculty. The college has provided LCD projectors, smart board, printers with scanning and xerox facility and various software departments for effective ICT enabled teaching learning. All the departments and computer labs are connected with 100 Mbps bandwidth with campus Wi-Fi facility. The teaching and learning process is enhanced through including ICT tools, Video lectures and e-resources. The students, teachers and non-teaching staff are also encouraged to use various softwares. such as Vridhi, Tally ERP9, ISM V6 and ETHDC.

**4.4 Maintenance of Campus Infrastructure:** The college has increased its infrastructure systematically and continuously over the years. Laboratory, library, sports complex, computers and classrooms are an unrelenting process and in every academic year separate budget provisions are sanctioned. The college has well-defined guidelines and procedure for repairing and maintenance activities to ensure time-bound maintenance work which is maintained through purchase, financial norms and CDC committee.

[https://www.aacmanchar.com/pdf/infrastructure\\_maintenance\\_policies\\_2019-20.pdf](https://www.aacmanchar.com/pdf/infrastructure_maintenance_policies_2019-20.pdf)

## **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

### **5.1 – Student Support**

#### **5.1.1 – Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Directorate of Higher Education, Social Justice and Special Assistance Department, Tribal Development Department VJNT,	1101	8171555

	OBC AND BC Welfare Department		
Financial Support from Other Sources			
a) National	Support from college	191	183347
b) International	0	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft skill development	16/01/2020	126	Department of Political Science A.A. College, Manchar
Soft Skill development	15/01/2020	126	Department of Psychology A.A. College, Manchar
Soft Skill development	14/01/2020	126	Department of History A.A. College, Manchar
Soft skill development	11/01/2020	126	Department of English A.A. College, Manchar
Soft Skill development	10/01/2020	126	Hon. Balasaheb Jadhav Arts, Commerce Science College, Ale, Tal- Junnar, Dist- Pune
Soft Skill development	09/01/2020	126	Dr. R. J. Jamadar, Arts, Commerce Science College, Narayangaon, Tal- Junnar, Dist- Pune
Soft Skill development	07/01/2020	126	Dr. V. S. Karandikar, B. D. Kale College, Ghodegaon
Soft Skill development	06/01/2020	126	Department of English A.A. College, Manchar
Competitive Exam and Career Guidance	16/08/2019	455	Hon. Hon. Navjivan Pawar (IAS)
Competitive Exam and Career Guidance	14/06/2019	421	Hon. Abhijit Thorat (IRS)
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Lecture by Hon. Abhijit Thorat (IRS)	421	421	Nil	Nil
2019	Lecture by Hon. Navjivan Pawar (IAS)	455	455	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Organizations visited list file uploaded	119	13	Organizations visited list file uploaded	31	31
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	BA	Geography	International Institute of Fashion & Interior Design, Deccan, Pune	M.A.
2019	2	BA	Geography	Department of Geography University of Pune	PG.B.Sc. In GIS and Remote Sensing
2019	1	BA	Geography	AAC,	PG

				Manchar	
2019	16	BA	Economics	Department of economics AAC, Manchar	MA
2019	1	BA	Marathi	C. T. Bora College, Shirur, Pune	M.Phil
2019	2	BA	Political Science	Hutatma Rajguru College, Rajgurunagar, Pune	MA
2019	9	BA	English	Department of English AAC, Manchar	MA
2019	1	BA	History	AAC, Manchar	MA
2019	1	BA	History	B.R. Gholap College, Sanghavi, Pune	MA
2019	4	BA	History	A.S.C. College, Narayangaon	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
Any Other	Nill
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Long Jump(Girls)	College Level	15
Long Jump(Boys)	College Level	13
Shot Put(Girls)	College Level	18

Shot Put(Boys)	College Level	26
Javelin Throw(Girls)	College Level	15
Javelin Throw(Boys)	College Level	13
Discuss Throw(Girls)	College Level	17
Discuss Throw(Boys)	College Level	25
Cross Country(Girls)	College Level	6
Cross Country(Boys)	College Level	14
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nill	National	Nill	Nill	Nill	Nill
2020	Nill	Internat ional	Nill	Nill	Nill	Nill
2019	Nill	National	Nill	Nill	Nill	Nill
2020	Nill	Internat ional	Nill	Nill	Nill	Nill
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are involved in the decision making mechanism in various ways: The Students Council is a body that has student representatives from every class. The Principal has meetings with these members at which issues related to Teaching learning, student activities, examinations and hostel and other facilities in the College are discussed. The college has a student council, It is constituted every year as per the provisions made in Maharashtra University Act 1994, section 40(2) (b) (v). The IQAC also has a student representative. Students represent active role in College Development Committee and participated in the planning and development decision process. Students are involved in: • Coordination and active participation in various college functions. • Planning and managing academic, cultural and sports activities. • Help in maintaining discipline and healthy atmosphere on the college campus. • Involvement in celebration days and events. Following are some of the important committees of the college where students have representation in them, where they play an important role in conduction of the committee work in effective manner. Gymkhana Committee N.S.S. N.C.C. Student Council Ladies Hostel Cultural Activity Committee Science Association Arts Circle Commerce Association The College annual magazine Shivneri has student representatives on its editorial board. The IQAC also has a student representative. Students are honoured for their performances in these various roles. In the academic year 2019-2020 following was the students council. Class Representatives were nominated on the basis of merit. Class Representative for Academic Year 2019-20 1) F.Y.B.A.-Memane Shital Manohar 2) S.Y.B.A.-Mahajan Megha Manoj 3) T.Y.B.A.-Modhave Sanchita Chandrakant 4) M.A.(I)-Thorat Sanskruti Arun 5) M.A.(II)-Shaikh Salama Yusuf 6) F.Y.B.Com.-Nighot Janhavi Nivrutti 7) S.Y.B.Com.-Nighot Vaishnavi Dilip 8) T.Y.B.Com.-Hule Rutuja Manohar 9) M.Com.(I) -Nighot Snehal Shankar 10) M.Com.(II)-Khaire Rekha Nandkumar 11) F.Y.B.Sc.



-Mavale Sushant Navanath 12) S.Y.B.Sc.-Hinge Dhanashri Jayasing 13) T.Y.B.Sc. -Kunjeer Sushmita Arun 14)M.Sc.(I)-Walunj Snehal Sunil 15) M.Sc.(II)-Kale Smiti Ganesg 16) BBA(CA)(I)-Waghamare Nikita Balasaheb 17) BBA(CA)(II)-Dhamdhare Akshada Vitthal 18) BBA(CA)(III)-Shirke Aarti Dattatray 19) Biotech(I)-Shaikh Sofia Baba20) Biotech(II)-Thorat Shubham Sunil 21) Biotech(III)-Kalokhe Vishal Vishvanath 22) B.Voc.(Acc)(I) -Kedari Tejal Rajaram 23) B.Voc.(Acc)(II) -Abhang Srushti Suresh24) B.Voc.(Food)(I)-Pachapute Bhagyashri Ashok 25) B.Voc.(Food)(II) -Thorat Pratiksha Dattatray

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of our college was registered on 10th February 2004 under Maharashtra Society Registration Act 1860 wide no. Maha. 29547, Pune .The list of current office bearers is given below. Sr. No. Name of Student Designation 1 Mr. Madhukar Balawant Wagh President 2 Mr. Mahadev Dattatray Londhe Secretary 3 Mr. Rangnath Shankar Katore Treasurer 4 Mr. Suresh Lakshaman Bhor Member 5 Mr. Hansaraj Devram Thorat Member 6 Mr. Janardan Dhondibhau Takalkar Member 7 Smt. Smita Shivaji Pingale Member 8 Mr. Dilip Kashinath Walsepatil Member 9 Mr. Rajdhar Ganpat Patil Member The alumni of this college actively participated in the development of the institute through financial and non financial means. The association will respond positively to the appeal by the college from time to time. The alumni of this college also contributed through the different scholarships. The scholarships like Shri. Hansraj Devram Thorat Scholarship, Late. Santaji Ramji Thorat Scholarship are given through alumni contribution.

5.4.2 – No. of enrolled Alumni:

345

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The parent institute from its establishment adopted the policy of decentralization for the smooth conduct of management. The parent institute works with motto 'Education through self' and also take care of Education for socially, Economically backward classes of society. The college works under the guidance of parent institute. The Sanstha has given the freedom and at the same time shoulder responsibilities on the local community and staff of the college. The college works under the guidance and suggestions of CDC. There is a one renowned person from society held position as a chairman of CDC. The CDC gives of valuable suggestions to improve education quality. The principal is member secretary of CDC and college run under his leadership. IQAC in any institution is a significant administrative body that is responsible for all quality matters. It is the prime responsibility of IQAC to initiate, plan and supervise various activities that are necessary to increase the quality of the education imparted in an institution or college. The role of IQAC in maintain quality standards in teaching, learning and evaluation become crucial and the present

research is therefore undertaken on a smaller scale to determine the exact status and functioning of IQAC and its outcome. The principal distribute the responsibilities of work on various committees of the college. As decentralization and to smooth conduct, there are committees with power as shown in the decentralization. In this decentralization the students, stakeholders, faculty, Vice-Principal, Principal, office heads and the supportive staff is involved in complete educational policy mechanism.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> <li>• The admission procedure is administered on the basis of merit following university norms and Reservation Policy of the Govt. of Maharashtra University guidelines.</li> <li>• A wide publicity is made through college website, handbills, hoardings and notice-boards.</li> <li>• Online admission process started for some classes.</li> </ul>
Industry Interaction / Collaboration	<ul style="list-style-type: none"> <li>• Conducted lectures by persons from industry and experts from Research and Development departments.</li> <li>• Science Students U.G. P.G. visit to different industries and research institutes.</li> <li>• MoU's made with different firms of industries and research institutes.</li> <li>• Organized expert lectures, career counseling and campus interview drives.</li> </ul>
Human Resource Management	<ul style="list-style-type: none"> <li>• Recruitment of quality teachers done through mother institute for formal and other vocational courses.</li> <li>• Motivation and support to faculty improvement through refresher, orientation, summer school short term courses and research programs.</li> </ul>
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> <li>• All the departments of college provided facility of departmental libraries.</li> <li>• The central library has prescribed numerous print journals and the accessibility of various e-journals/ e-books is offered through INFLIBINET/N-List.</li> <li>• Automatization of library is under process.</li> <li>• Textbooks are made available through its unique 'Book Bank Scheme.</li> <li>• The library preserves all the proceeding issues of research journals as a ready reference.</li> <li>• The department of English has language laboratory for acquiring language skills through audio-visual mode. It assists them to improve their</li> </ul>

	<p>communication skills. • All science laboratories are ICT- supported. • The Chemistry laboratory approved as a research center for Ph.D. by SPPU Pune.</p> <p>• The BBA (CA) department has well furnished equipped laboratories.</p>
Research and Development	<p>• The faculty members promote toward preparation proposals for the UGC and BoD ASPIR. • Faculty presents their research papers in various national, international seminars and publish work in reputed research journals. • Provision of seed money to faculty for research. • Conducted research programs seminars and conferences. • The students are encouraged to contribute to research training workshops, visit research centers, visiting science centers. • Active participation of students in Research Competitions like Avishkar, Inspire, Idea bank, poster competition.</p>
Examination and Evaluation	<p>• Adopted continuous internal evaluation method • Conducted regular tests, tutorials and assignments. • Student evaluation is done by assignments, project works, study tour reports, journal completions, seminars, term-end and annual examinations as per the university guidelines. • Convey the progress of students to their parents by parent meets, mentor-mentee scheme • Remedial guidance provided to the slow advanced learner.</p>
Teaching and Learning	<p>• Computer-assisted teaching • Interactive Teaching • Survey techniques and Industrial Visits • Use of ICT aids • Group discussion and seminar methods. • Choice based credit system for U.G.-F.Y.B.A./B.Com./B.Sc. and Post-Graduate courses i.e. M.A., M. Com. and M.Sc. • Industrial visits to different industry research institute as a part of study. • Use of graphic presentation techniques, visual aids, models, exhibitions and sample survey especially for science and geography faculty.</p>
Curriculum Development	<p>The faculty members are involved in preparing the syllabi for short-term courses run by the college. They play an important role in designing syllabi by giving input through meetings and workshops on the revised syllabi.</p>

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> <li>• To use ICT in the process of planning college-events and activities, institute uses personal e-mails .Important notices and reports are also circulated via e- mails. • E-governance is the integration of Information and Communication Technology in all the working processes of the system. It aims to minimize the manual efforts and improve the communication, create transparent system, and to be cost and time effective. To facilitate the same college is using Vriddhi software with Student, Examination, Finance Account, Employee, Library Modules.</li> </ul>
Administration	<ul style="list-style-type: none"> <li>• The college has Biometric attendance for teaching and non-teaching staff. • The college campus is equipped with HikVision's 28 CCTV Cameras installed at various places of need. • To surveillance on mobile by Principal , Hikconnect application is available and software is available for surveillance on computer for college Authorities. • ICT has been introduced in the Administrative work. • College staff uses smartphone with inbuilt social app like Gmail to communicate. • WhatsApp Group helps to provide the brief notices of any event to be happened on college. • WhatsApp Groups are also used for awareness and of smooth functioning of the same.</li> </ul>
Finance and Accounts	<p>With the aim to produce immediate information in finance and Accounts i.e."Single Click Accounting" , this section of College is partially e-governed. The college uses the Vriddhi software ,Tally ERP for the transparent functioning of Accounts department. The same software is used to generate various reports like:- Consolidated Day Book General Day Book Daily Cash Collection report.</p>
Student Admission and Support	<p>Student admission for the year 2019-20 is partially implemented online. The Vriddhi software is developed so as to fulfill the need of Student admission and Support. Vriddhi Software is used for online admission process via link provided to college website <a href="https://www.aacmanchar.com">https://www.aacmanchar.com</a> As the admission process is semi-online , admission forms are also provided. Students submit printouts and required</p>

	documents at respected counters. The software is also used for student support like issuing • Transfer Certificate, • Bonafide certificates. • Admission Forms • Issue of I-Cards ,Library cards and Challan through the Vriddhi software.
Examination	<ul style="list-style-type: none"> <li>• To achieve Paperless communication between Exam and other departments, Examination section uses "Vriddhi" Software. Using Vriddhi software, generate various reports like:-</li> <li>• To generate seat Numbers , Hall-Ticket, F.Y results etc.</li> <li>• To generate class wise roll call list for all classes, student fees Records etc.</li> <li>• Exam seat number Printout.</li> <li>• Seating arrangement for University Exams.</li> </ul>

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Prof. Pawar S. P.	Reflection of work-culture of the Gypsy Liberated Tribes in Arts Literature	D.P. Bhosale College, Koregaon	1720
2020	Prof. Randive T.Y.	Guideline for new syllabus for FYBA Political Science Public Administration	Abeda Inamdar Sr. College, Pune.	310
2020	Prof. Fasale V.B.	Maxima Software Syllabus Discussion in Mathematics	Modern College, Shivajinagar, Pune.	470
2020	Prof. Dr. Pansare S.P.	University level workshop on Krida Shibir	Sarda College, Sangamner	880
2020	Prof. Dr. Bolbhat S.N.	University level workshop on F.Y.B.Sc. M.Sc. 1st Credit System (Botany)	SPPU Arts, Commerce Science College, Sonai	400
2020	Prof. Muthe R.P.	Workshop on C.B.C.S.	Modern College, Shivajinagar,	350

			Pune	
2020	Prof. Sangle B. K.	Workshop on C.B.C.S.	Modern College, Shivajinagar, Pune.	355
2020	Prof. Supekar V.P.	Workshop on C.B.C.S.	Modern College, Shivajinagar, Pune.	350
2020	Prof. Gaikwad S.S.	Implementation of CBCS For F.Y.B.Sc.	C.T.Bora College, Shirur	200
2020	Prof. Dr. Ughade S.S.	Implementation of CBCS	Modern College, Shivajinagar, Pune.	350
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	-	Administration Training Programme	07/03/2020	07/03/2020	Nil	27
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	1	21/05/2020	30/05/2020	10
FDP	1	21/05/2020	26/05/2020	6
FDP	1	20/04/2020	06/05/2020	16
FDP	1	20/04/2020	06/05/2020	16
FDP	1	20/04/2020	06/05/2020	16
Refresher Course	1	31/01/2020	13/02/2020	13
Refresher Course	1	05/11/2019	18/11/2019	13
Refresher Course	1	18/09/2019	01/10/2019	13

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
34	34	28	28

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Emergency loans provided by the Rayat Sevak Co-operative Bank, Duty Leave, FIP, Sevak Welfare Fund, Mayat Sabhasad Nidhi, Karmaveer Paritoshik, Best teacher Award etc.	Promotion, Loans, Medical Leave, Best non-teaching member Award, etc. facilities given by mother institute.	EBC, Earn and Learn Scheme and Student Aid fund, Different scholarships etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal audit only once conducted by audit department of the parent institution Rayat Shikshan Sanstha Satara, while external audit is not conducted due to pandemic Covid-19 situation by M/S Kirtane Pandit Institute maintains finance and accounts systematically. Management takes periodic review of financial position of the organization. Institution conducts internal and external financial audits regularly. Internal audit is conducted after every six months. External audit is conducted after end of accounting period. Internal and external auditors are appointed by parent institute. Audit report and audited statements of accounts are discussed in College Development Committee and also submitted with Governing Council. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilization certificate to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

15305

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)



- Parent-Teacher meets are conducted.
- The feedback concerning students' development is communicated to parents for better performance.
- The teachers individually look into students' personal development and solve their troubles in learning process.

#### 6.5.3 – Development programmes for support staff (at least three)

- Administration Training Programme

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Started P.G. courses in Physics, Botany Analytical Chemistry in year 2019-2020  
 2. Approved Chemistry research centre for Ph.D. by SPPU, Pune  
 3. Enhancement in ICT teaching learning process and development in E-content resources.  
 4. Strengthen certificate course  
 5. Strengthen continues internal evaluation system

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	One day workshop on "Recent Trends in Experimental Physics Electronics".	13/12/2019	13/12/2019	13/12/2019	29
2020	One day workshop on "Preparation of NET/SET Examination in Chemical Sciences".	25/01/2020	25/01/2020	25/01/2020	140
2020	One day workshop on "Rearing of Honey Bee"	07/02/2020	07/02/2020	07/02/2020	50
2020	One day workshop on "Vermiculture".	07/02/2020	07/02/2020	07/02/2020	50
2020	Oneday Workshop on Nirbhay Kanya Abhiyan	04/02/2020	04/02/2020	04/02/2020	146
2020	One day workshop on	25/01/2020	25/01/2020	25/01/2020	72



	"Indian Patent"				
2020	BOD, SPPU sponsored One day workshop on "Intellectual Property Rights- Present Scenario in India".	18/01/2020	18/01/2020	18/01/2020	150
2020	BCUD, SPPU, Pune sponsored National Seminar on "Current Issues in Commerce Management".	28/02/2020	28/02/2020	29/02/2020	288
2020	One day workshop on "Mushroom Cultivation Preparation of Mushroom Recipes".	03/08/2020	03/08/2020	03/08/2020	45
2020	One day workshop on "Innovation".	15/10/2020	15/10/2020	15/10/2020	127
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Organization of one day workshop for Girls named 'Nirbhaya Kanya Abhiyan'	04/02/2020	04/02/2020	450	37
Participation in 'Swaymsiddha Yuvati Sammelan' at Baramati	26/12/2019	29/12/2019	3	Nill
Women	15/06/2019	30/04/2020	Nill	Nill

Grievance Redressed Committee formed in the college.				
Guest lecture of Pragati Bank hele, Reporter, Maharashtra Times organized on 'Women Empowerment'	08/03/2020	08/03/2020	100	55
Guest lecture on Women's Law of Swapnil Sarode	31/12/2019	31/12/2019	122	45
Celebration of Kargil Vijay Din	26/07/2019	26/07/2019	102	123

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1) Solar power generation unit at mail building of the college and Girls hostel

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	1
Rest Rooms	Yes	3
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	1	06/10/2019	1	Voters Awareness Program	Importance of Right to Vote	224

2019	1	1	22/12/2019	7	N.S.S. camp at Kurvandi-Special Hiwali Shibir	Shramdan, Cultural Development	250
2019	1	1	17/02/2020	1	Trade Fair was organized by commerce faculty	Skill of Marketing and saleing	34
2019	1	1	28/11/2019	1	Ek Zunj Swatahshi	1)Radhika Phadke 2) Rahul Jadhav	355
2019	1	1	25/09/2019	1	Blood donation Haemoglob in checking camp	NSS AND NCC	35
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	01/06/2019	Display boards of Code of Conduct are made by Institution which is given as below 1) Code of Conduct for Teachers 2) Code of Conduct for non-teaching staff Code of Conduct for Students

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Various social activity conducted by N.S.S. and NCC- Celebration of environment day,vruksh dindi,	01/06/2019	30/03/2020	250
Celebration of Yoga Day	21/06/2019	21/06/2019	75
Celebration of National Festival -26th of January	15/08/2019	15/08/2019	1325
Celebration of National Festival - 15th August	26/01/2020	26/01/2020	735
Celebration of	26/11/2019	26/11/2019	156

Constitution Day			
Celebration of Yoga Day	21/06/2019	21/06/2019	70
National anthem is presented every morning in the college, in view of the national duty. Vande Matram presented every day evening.	15/06/2019	30/04/2020	340
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Tree plantation- a) The college has participated in Greenish world record mahasanlakp of tree plantation on 23/6/2029 b) Tree plantation programme- 14/7/2019 to 28/7/2019 2) Farming -Deep irrigation 3) Plastic free campus -8/9/2019 4) Nirmal kund abhiyan on the event of Ganpati visarjan 5) Poly House 6) Vermiculture

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practice- I** Title of the Best Practice – Nurturing Social Responsibility  
**Goal:-** 1) To implant a sense of social responsibility among the students. 2) To motivate the students in social activities 3) To create meaningful service towards community needs  
**Context:** The purpose of education is not just preparing the students for a livelihood but also to make them good citizens and above all good human beings. Values of caring and sharing with the less privileged are one of the important elements of such education. It is our collective responsibility to empower the underprivileged to become self reliant so that they can live with respect and dignity. It is our duty to uphold the human rights of all disadvantaged sections of society. Our college encourages a lifelong ethic of community service. The Practice - The college has a Social Outreach Enabling Centre which gives an opportunity to the students to work with various civil society organizations. The college has done the work on Environmental issues, Human Rights issues, conducting surveys with the help of N.S.S., organizing voters awareness campaign. To develop the marketing skills among the students the college arranged 'Trade Fair.' To create awareness about Environment, the college organizing 'Janjagruti Rally and pathnatya' on 15/8/2019. Wari at pandharpur in Maharashtra is very sacred, Thousands of Varkari from across the state set foot in Pandharpur. The work of providing various services to the Warkaries with the participation of college students in that wari. Evidence of success - The press has given coverage to the work done by the social outreach and enabling centre. The students have benefited a great deal. It has given them confidence in working with the community. It has been a process of self-discovery for many social events.

**Best Practice- II** Title of the Best Practice – Mentor-Mentee Scheme  
The goal of the mentoring program is to establish a trusting relationship with accountability and responsibility from the mentor and mentee. The focus of the mentoring program is on the rehabilitative needs of the students 'needs of the using a continuum of care creating a growing healthy relationship. Goal - 1) To strengths further the bonds of appreciation and affection that exist between teaching staff and students. 2) To provide the necessary platform for students to open their grievances. 3) To provide guidance to students in the area of study habits and help them to be more focused by assisting them to set academic target. The Context - Compared to urban areas, educational awareness is less in the rural

areas. Transportation facilities are also in-adequate for students to attend the college. Students are facing with many such problems while studying the students need mentoring to restore their academic and incidental problems. The Practice - The college have formed a committee to monitor the scheme. Every teacher is allotted certain number of students. The teacher supervises his mentee exam., financial and administrative difficulties, participation in curricular and co-curricular activities. Mentor scheduled meeting with his mentee alongwith parents to on regular basis to understand their problems and to communicate with parents. The scheme is reported to the committee and principal. Evidence of success - Reports from various departments have suggested positive feedback of the scheme. Positive change in the attitude to academic pursuit in the students is displayed. The appreciate the closeness they now enjoy their teacher. The scheme is found to be successful for monitoring all round development of a particular student. It has helped in the improvement of the student's performance. Problems Encountered and Resources required - College is placed in hilly and tribal area and most of the adopted students did not available in college regularly. Therefore, contact them and try to understand their problems and resolve them these things are going to be difficult. Best Practice- III Title of the Best Practice - Karmveer Bhaurao Patil Earn While Learn Scheme Goal - 1) The main objective of the scheme is to provide help to the poor and needy students, those who are economically backward, intelligent and meritorious but cannot afford higher education independently. 2) To develop a student as a multifaceted personality with academic excellence and a commitment to an egalitarian society The Context - Founder of Rayat Shikshan Sanstha. Late Dr. Padmabhushan Karmaveer Bhaurao Patil initiated free and residential education to the students from economically backward community with the motto of Rayat Shikshan Sanstha, "Education through Self-help". In accordance with principle of Rayat Shikshan Sanstha, our college provides a prospect to deprived students to work in college campus. College pays substantial amount for their work by which they can meet their educational and other expenses. The Practice - It is a work and study scheme which gives a head start in career development to the students from villages. Under this scheme those students who are interested in joining are to fill the necessary application form, which is then scrutinized by an appropriate committee. Under the committee of "Student Welfare" this activity implemented successfully. The applications were invited from admitted students. Interview was organized for the applied students. According to the interest and skills students were selected and assigned different work in this scheme. The students enrolled under the scheme allotted, office work, technical work and field work that increase their skills in areas of their study. The student is paid an honorarium of Rs.45 per hour and expected to work for three hours and total 53 students were participated in the year of 2019-20 Evidence of success - Impact of the scheme is immense. More number of students intend to join the programme and want to get the benefit of this scheme. Work ethics are developed in the participants. The college has spent Rs.3.02,760 /- on this scheme. Problems Encountered and Resources required - 1) There is an increasing demand of needy students to join this scheme. 2). It is a time to generate the financial resource for needy students so as to afford higher education independently. 3) The Grant from university is not sufficient for this scheme, so the college has to spend extra amount on the scheme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://www.aacmanchar.com/pdf/institutional\\_best\\_practices\\_2019-20.pdf](https://www.aacmanchar.com/pdf/institutional_best_practices_2019-20.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Institutional Distinctiveness** - Our vision of the Founders of our mother Institution Rayat Shishkan Sanstha, Satra is that in order to keep pace with the competitive world and to challenge the global, scenario every institution has to strive hard to achieve its excellence in different fields. Keeping this view on its board the college is taking high strides towards excellence in various fields over the years. From the date of establishment, to till the date, the college has successfully achieved its excellence in infrastructure and student support facilities. This conspicuously shows that our college has reached certain distinctiveness from other higher educational institutions.

- 1) We seek genuine partnerships with local academic institutes, industries, government, and social agencies in order to serve the intellectual, artistic, cultural, and economic needs of our surrounding communities. Partnerships have been on priority with Institutes of National and International repute which has created platform for exchange of ideas and sharing of resources with National and International Institutes.
- 2) The college campus is spread over in 105 acres. As per the requirements, college creates necessary infrastructure systematically and continuously with the needs of future vision. The college provides excellent physical infrastructure facilities such as Girls Hostel, adequate number of classrooms, staff rooms, restrooms, seminar hall, library building, reading room, YCMOU section, administrative building, the guest-house, staff quarters for the teaching and the non-teaching staff, ladies hostels, gymkhana.
- 3) To cater excellent academic needs for the budding scholars and researchers, the college gives in providing better infrastructural facilities. The college has various laboratories for different subjects, Language Lab is also available in the English department. The college has ICT enabled classrooms, computers, and printers to facilitate the teaching-learning. The central library of the college is fully automated which uses integrated library Management System Known as Libreria Software. The Barcode facility for books and Membership is also provided. E-journals, e-books are available for the students and the staff.
- 4) For the all-round development of the students, the college provides fully equipped Gymnasium. An indoor sports facility is made available to the students. The students are trained and motivated to take part in various sports events at state and national level. Incentives like traveling allowance, sports kits and tracksuits to the winners are provided to boost the confidence of the students. NSS and NCC units provide the best platform to the students to inculcate the values of national Unity and integration through which they enhance their vision of social inclusion.
- 5) Earn and Learn Scheme is functional in the college. In the academic year, the college has spent Rs.3,02,760/- and 87 students were given opportunities to those who are economically backward students. The college provides assistance in getting Government fellowships and scholarships to the needy who belong to different social backgrounds. The college helped financially the students whose financial condition was very poor and helped them Rs.1,83,407/- from 'STUDENT SUPPORT' Competition' and 'Rayat Inspire Project' students from each department presented posters and research papers at college and sanstha level.

Provide the weblink of the institution

[https://www.aacmanchar.com/pdf/institutional\\_distinctiveness\\_2019-20.pdf](https://www.aacmanchar.com/pdf/institutional_distinctiveness_2019-20.pdf)

## 8.Future Plans of Actions for Next Academic Year

- To organize National, International level Conferences, Seminars, Workshops
- To establish linkage with industries and institutes of repute.
- To organize training programmes for teaching and non teaching faculty.
- To promote research culture among students through projects, Avishkar, Inspire etc. completions
- To promote research activities in various subjects.
- To enhance quality and quantity of publications.
- To start skill based courses, programmes for the students to support their employability.
- To provide students support through

various activities, financial aid etc. • To enhance ICT practices in teaching and learning. • To fill up teaching and non teaching positions. • To Strengthen Competitive Guidance Centre