



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	RAYAT SHIKSHAN SANSTHA'S, ANNASAHEB AWATE ARTS, COMMERCE AND HUTATMA BABU GENU SCIENCE COLLEGE, MANCHAR
Name of the head of the Institution	Dr.Nanasaheb Suryabhan Gaikwad
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02133225721
Mobile no.	9860491767
Registered Email	aac.manchar@gmail.com
Alternate Email	annasahebawate2007@yahoo.com
Address	At/P-Manchar, Tal-Ambegaon
City/Town	Pune
State/UT	Maharashtra
Pincode	410503

<b>2. Institutional Status</b>																															
Affiliated / Constituent			Affiliated																												
Type of Institution			Co-education																												
Location			Rural																												
Financial Status			state																												
Name of the IQAC co-ordinator/Director			Dr.Anandrao Akaram Kale																												
Phone no/Alternate Phone no.			02133223160																												
Mobile no.			9922753472																												
Registered Email			iqac.aac@gmail.com																												
Alternate Email			aac.manchar@gmail.com																												
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)			<a href="https://www.aacmanchar.com/pdf/aqar_reports/AQAR2017-18.pdf">https://www.aacmanchar.com/pdf/aqar_reports/AQAR2017-18.pdf</a>																												
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																												
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://www.aacmanchar.com/pdf/acal18_19.pdf">https://www.aacmanchar.com/pdf/acal18_19.pdf</a>																												
<b>5. Accrediation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.63</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.63</td> <td>2011</td> <td>27-Mar-2011</td> <td>26-Mar-2016</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.09</td> <td>2017</td> <td>27-Dec-2017</td> <td>26-Dec-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.63	2004	16-Feb-2004	15-Feb-2009	2	B	2.63	2011	27-Mar-2011	26-Mar-2016	3	A	3.09	2017	27-Dec-2017	26-Dec-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
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1	B	2.63	2004	16-Feb-2004	15-Feb-2009																										
2	B	2.63	2011	27-Mar-2011	26-Mar-2016																										
3	A	3.09	2017	27-Dec-2017	26-Dec-2022																										
<b>6. Date of Establishment of IQAC</b>			01-Jul-2010																												
<b>7. Internal Quality Assurance System</b>																															

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of Internal Quality Assurance Cell (IQAC)	31-Jul-2018 2	13
Regular meeting of Internal Quality Assurance Cell (IQAC)	31-Aug-2018 2	13
Regular meeting of Internal Quality Assurance Cell (IQAC)	19-Sep-2018 2	13
Regular meeting of Internal Quality Assurance Cell (IQAC)	04-Dec-2018 2	13
Regular meeting of Internal Quality Assurance Cell (IQAC)	24-Jan-2019 2	13
Regular meeting of Internal Quality Assurance Cell (IQAC)	26-Feb-2019 2	13
Timely submission of Annual Quality Assurance Report (AQAR) to NAAC	30-Sep-2012 8	9
Timely submission of Annual Quality Assurance Report (AQAR) to NAAC	19-Oct-2013 8	9
Timely submission of Annual Quality Assurance Report (AQAR) to NAAC	31-Mar-2015 8	9
Timely submission of Annual Quality Assurance Report (AQAR) to NAAC	30-Sep-2015 8	9
Timely submission of Annual Quality Assurance Report (AQAR) to NAAC	30-Sep-2016 8	9
Timely submission of Annual Quality Assurance Report (AQAR) to NAAC	30-Oct-2017 8	9
Timely submission of Annual Quality Assurance Report (AQAR) to NAAC	20-Dec-2012 8	9
Feedback Collected from Students & Analyzed	30-Apr-2018 6	120
Feedback Collected from Parents & Analyzed	30-Apr-2018 6	51
Feedback Collected from Employer & Analyzed	30-Apr-2018 6	6
Feedback Collected from	30-Apr-2018	13

Alumni & Analyzed	6	
Student Satisfaction Survey Analyzed	10-Apr-2019 6	421
Academic Administrative Audit (AAA) conducted and its follow up action	12-Apr-2019 8	108
Participation in NIRF	29-Nov-2018 6	108
Participation in AISHE	31-Oct-2018 6	108
Participation in DHE-MIS, Maharashtra State	31-Oct-2018 6	108
Participation in PFMS	31-Oct-2018 6	108
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
B.Voc. 1) Food Processing & Quality Management) 2) Accounting & Taxation	Start Up Assistance Faculty Staff Operative Training Cost	UGC- NSQF	2019 2019	1500000
B.Voc. 1) Food Processing & Quality Management) 2) Accounting & Taxation	Start Up Assistance Faculty & Staff Operative Training Cost	UGC-NSQF	2019 2019	2040000
B.Voc. 1) Food Processing & Quality Management) 2) Accounting & Taxation	Start Up Assistance Faculty & Staff Operative Training Cost	UGC-NSQF	2019 2019	3560000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1) Prepared objectives of PO, PSO, CO for each subject and course. 2) Developed and strengthen college website. 3) Collected feedback form from Students, Alumni, Parents, Teachers Employer. 4) Implementation and review of academic process like teaching learning and evaluation. 5) Chalked out of Cocurricular activities and extension activities conducted. 6) Motivation of student and faculty towards research 7) Taken initiative to start skill oriented programmes.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
ICT based teaching to be encouraged further.	<ul style="list-style-type: none"> <li>As per UGC guideline it is mandatory to every teacher to use ICT teaching method. ICT method help to grasp the content very effectively and toughly and hence faculty members are using ICT teaching methodology.</li> </ul>
More permanent faculty to be recruited.	<ul style="list-style-type: none"> <li>As per the recruitment pattern of 2011, college had 46 sanctioned posts. Existing staff number is 30. The recruitment procedure is completely functionalized under the mother institutes as per UGC and Maharashtra Gov rules</li> </ul>
Better sports infrastructure to be provided.	<ul style="list-style-type: none"> <li>College is having Indoor hall and well equipped gymnasium facility. It also has outdoor sports grounds for games like Kabbadi, Kho-Kho, Basket ball, Cricket etc. With increase in the student strength of college and there is need of sports equipments and development of cricket pitch and basketball etc. We have planned to prepare proposal to RUSA 2.0 to obtain grants for infrastructure &amp; sports facility development.</li> </ul>
A systematic mentoring scheme to needs	1) Established College development

betterment.	Committee Management under Control of chairman. 2) All day to day activities of the college are controlled and supervised under the control of head of the institution, College hierarchy includes: Vice Principal, Departmental Heads, Office Superintendent, etc
Hostel facilities for boys to be provided.	• College has well maintained Girls hostel facility with 60 intake capacity. College has planned to obtain grant from RUSA 2.0 for construction of new boy's hostel
Add more locally relevant skill oriented courses	1) Under Rayat skill development project 2) Certificate course in GST, Certificate course in Cyber Law in collaboration with symbiosis skill open university, Pune Certificate course in Nursery management, Certificate course in Agroindustry in collaboration with FALI. Recently UGC has approved 02 B.Voc. courses namely 1) B.Voc. in Food Processing Quality Management 2) B.Voc. in Accounting and Taxation
Communication and personality development courses to be strengthened.	• Started English speaking course for the improvement in the communication of English and planned to organize the various personality development programs.
More PG programmes to be started.	• College has planned to start PG in Botany, Physics & Analytical Chemistry
Encourage non-Ph.D. faculties to carry out Ph.D.	• Regular and temporary faculty of the college is motivated for registration of Ph.D. Some faculty is allowed to avail FIP for Ph.D.
Enhance publications & major research projects.	1) For the betterment of the performance Appraisal of the faculty they are motivated towards to submit the minor and Major research project proposals to the different funding agencies. 2) Promotion of Research: Research committee motivates the faculty and students to undertake research projects. Facilities of computers, laptops internets, library facilities online e- sources are made available. Resources from other reputed libraries are provided by library membership and interlibrary loan faculties. Faculty is engaged to participate, present and publish research paper/articles in reputed and peer reviewed journals.

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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>College Development Committee</td> <td>18-May-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	College Development Committee	18-May-2019
Name of Statutory Body	Meeting Date				
College Development Committee	18-May-2019				
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No				
<b>16. Whether institutional data submitted to AISHE:</b>	Yes				
Year of Submission	2018				
Date of Submission	31-Oct-2018				
<b>17. Does the Institution have Management Information System ?</b>	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Presently large numbers of higher education institutions are looking forward to implementing comprehensive management solution to align academic processes and deliver better student experience. MIS stores crucial student data such as personal data, exam records, and even hostel and library details. Additionally, it keeps track of the day today progress of students which is eventually used to analyze and monitor the improvements or retrogression in students overtime. Data is the lifeline of every educational institution. Right from the student turnover rate to the financial records, every piece of data that is/was ever associated with the college paves way for its development. The functioning of the MIS in the college with the use of following modules. I. Student Module: The student personnel data, academic performance of the students are analyzed by using Examination Management system. The pre examination management in which exam forms filling. Hall ticket generation, candidate summery, preparation of time table etc important tasks were included. Post examination Management Marks of evaluation , answer books are filled up and processed to produce mark sheets, mark lists and consolidated</p>				

legier for the students marks is prepared, categorywise result , grade wise result , summary were prepared. Student Admission Management, Student general information is processed to produce fees receipts as per fees categories. The fees register, pending fees etc. register is prepared. Roll call for every class is generated as per needs. II. Transaction processing system which includes, Pay role Processing, Order processing, Ecommerce Business, Invoicing etc. HTE Sevarth Pranali is used for pay role processing, monthly salary budget get sanctioned from Joint Director, Higher Education of Government of Maharashtra. Accordingly salary is distributed to the employees. III. Accounts and Finance system, Tally ERP is used for maintenance of accounts and finances of the colleges. Management support system this works to store information data, analysis data and preparation of end users reports. Discussion support system. The necessary action taken on data analyzed. For further improvement experts guidance is taken time to time IV Library Management system. Liberia software is used to maintain library stock, books, distributions, OPAC etc. An MIS helps track faculty data such as attendance, and performance. A Management Information System or MIS is a central data repository capable of not only gathering, organizing and storing data but also processing and analyzing it and generating various reports from it. Management Information System (MIS) is specially designed to monitor the performance of education programs offered by the institute and to manage the distribution and allocation of educational resources. MIS

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the beginning of academic year 2018-19 as per direction of IQAC, institute has conducted the staff meeting for academic planning and implementation of curriculum, in which certain strategies related to teaching and learning and evaluation process had been discussed. Following points were discussed points



in the meeting. Institute has implemented the curriculum and related strategies which includes subject-wise annual teaching plans, lesson notes, classroom instructions, and use of various methods of teaching which includes innovative teaching-learning methods like group-discussion, seminar and optimum use of ICT in classroom activities. Regular lectures, practicals, oral examination for the courses are conducted. The Principal advised the Heads of the Departments to prepare Programme outcomes, Programme Specific Outcomes and Course Outcome of their respective courses and programmes. In addition to this, expert lectures, study tours, visits to different Industries and Research Institutions are also arranged. To assess the outcome of the teaching-learning, college has planned to use Continuous Internal Evaluation system (CIE) and also tests, tutorials, and exams are arranged at regular interval. Resources like the library, laboratories are continuously updated as per requirement with new equipment's and software's. Internet access, campus networking along with availability of ICT provides the faculty an access to global resources. Innovative teaching methods are followed by the faculty, such as ICT enabled teaching which includes use of LCD projectors and smart board etc. Faculties are also encouraged to attend Orientation and Refresher Courses for updating knowledge and skills. They are also allowed to go on Faculty Improvement Programme (FIP). Whatever grants the institute received from bodies like UGC and university are properly used for the up-gradation of the infrastructure and the development of the teaching learning process. The management encourages the faculty members to take all possible efforts to cater good skills for the overall development of the students. For instance, along with traditional courses of graduation and post-graduation, numbers of short term courses were conducted such as Personality Development, Soft-skill Development, Agro Industries, Synthesis Characterization and application of Materials, Communication skills, Domestic electric Home appliance and Repairing, Travel and Tourism, Food-Processing, GST, Tally and Modi Lipi, Mobile Repairing etc., which had been proved quite useful for students. In order to keep oneself abreast with the latest knowledge and trends, teachers are encouraged to participate in various National and International Conferences and seminars and they use the skills and updated knowledge for students' development. The large number of faculty regularly contribute to university level activities like attending workshops on syllabus and evaluation tasks and exam works like paper setting, senior supervisor for internal and external exams, assessment and moderation etc. This sort of engagement and experience of working at the university level leads to the effective delivery of the curriculum at the college. The college has always been experimental in finding and applying modern, innovative and student-friendly methods of instruction and evaluation. The institute encourages to organized workshops/seminars/conferences. The departments have been organized workshops and seminars with association to BCUD.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
COC01	Horticulture	19/07/2018	730	Awareness of Nursery and Horticulture	Development of Nursery and horticultural skill
COC02	Travel and Tourism	02/08/2018	730	Improving Business Skills, entrepreneurship	Increase Business entrepreneurship skill
CC01	Soft Skill Development	11/12/2019	2	Employability	Personality Development

Programme					
CC02	Tally ERP With GST	26/11/2018	4	Employability	Improve Computer Knowledge and Practical Work
CC03	Communication Skills	27/08/2018	4	Skill Development and Employability	Improve Communication Skills in English
CC04	Personality Development	14/12/2018	4	Employability	Overall Personality Development
CC05	Solid Waste Management	29/11/2018	4	Employability	Environmental Awareness
CC06	Instrumental Methods of Chemical Analysis	03/12/2018	4	Skill and Employability	Application of Information in Chemical Analysis
CC07	Synthesis Characterization And Application of Materials	01/12/2018	4	Knowledge and Employability	Improvement Skills in Organic Synthesis
CC08	Agro Industry	01/12/2018	4	Entrepreneurship and Awareness	Awareness of Agro Product
CC09	Mobile Repairing Course	01/02/2019	2	Skill and Employability	Skill Development
CC010	Modi Lipi	17/12/2018	1	Skill and Employability	Improving Human Values
CC011	Domestic Electronic Home Appliances And Repairing	26/11/2018	4	Skill and Employability	Improvement Skills in Development of Organic Synthesis

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Food Processing and Quality Management	03/08/2018
BVoc	Accounting and Taxation	03/08/2018
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Marathi	15/06/2018
MA	English	15/06/2018
MA	Economics	15/06/2018
MCom	Commerce	15/06/2018
MSc	Organic Chemistry	15/06/2018
BVoc	Food Processing & Quality Management	03/08/2018
BVoc	Accounting and taxation	03/08/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	523	96

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Horticulture (COC)	19/07/2018	30
Travel And Tourism (COC)	02/08/2018	23
Soft Skill Development Programme	11/12/2019	60
Tally ERP With GST	26/11/2018	35
Communication Skills	27/08/2018	25
Personality Development	14/12/2018	21
Solid Waste Management	29/11/2018	18
Instrumental Methods of Chemical Analysis	03/12/2018	21
Synthesis Characterization And Application of Materials	01/12/2018	28
Agro Industry	01/12/2018	10
Mobile Repairing Course	01/02/2019	34
Modi Lipi	17/12/2018	34
Domestic Electronic Home Appliances And Repairing	26/11/2018	23
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	A Study of modernization expansion& balancing of sugar plant at bhimashankar sugar cane factory.	1

MCom	A Study of purchasing system in bhimashankar S.S.K.	1
MCom	A Study of audit procedures siddharth sales corporation	1
MCom	A Study of comparative study of annual report of 3 co-operative banks in Narayangoan city.	1
MCom	A Study of method costing in dairy industry (agro based) Khodad.	1
MCom	A Study of working capital management at parag milk foods ltd.	1
MCom	A Study of process costing on ultratech cement sales and Performa	1
MCom	A Study of britannia bread industries ltd. Cost sheet analysis.	1
MCom	A Study of loan procedure at PDCC co-operative bank	1
MCom	A Study of vat audit with special reference to Maharashtra value added tax audit of shreeram jewellers Manchar	1
MCom	A Study of loan procedure at ICICI bank ltd.	1
MCom	A Study of financial statement with reference to shree kulswamini co-operative credit society ltd. Manchar.	1
MCom	A Study of financial statement with sharad sahkari bank limited , Manchar	1
MCom	A Study of retail loan of union bank of India.	1
BCom	A Study of shivshakti milk co - operative society	1
BCom	A Study of Indian oil corporation Ltd.	1
BCom	A Study of Indian bulls financial services Ltd.	2
BCom	A Study of Amul dairy Project	1

BCom	A Study of Project analyses of demand account	1
BCom	A Study of Financial statement analysis	1
BCom	A Study of kisan milk co - operative society	1
BCom	A Study of Indian bulls financial statement	2
BCom	A Study of analysis of amul	1
BCom	A Study of Indian oil corporation Ltd	1
BCom	A Study of Indian bulls financial statement	1
BCom	A Study of parag milk & milk product	1
BCom	A Study of amul dairy product	1
BCom	A Study of amul milk product	1
BCom	A Study of Honda motors Co.Ltd.	1
BCom	A Study of financial statement analysis of Tata motor Ltd.	3
BCom	A Study of parag milk & milk product	1
BCom	A Study of Tata motor Ltd.	3
BCom	A Study of Reliance oil	1
BCom	A Study of dairy product & food Industry	2
BCom	A Study of financial statement of Tata motor	1
BCom	A Study of financial statement of Mahindra co. Ltd.	1
BCom	A Study of Honda motor car	1
BCom	A Study of indian oil corporation Ltd.	1
BCom	A Study of milk dairy farm report	1
BCom	A Study of Reliance jio	1
BCom	A Study of dairy farm report	2

BCom	A Study of analysis of parag milk foods	1
BCom	A Study of financial statement analysis of tata motor	1
BCom	A Study of parag product	1
BCom	A Study of financial statement of Tata motor	1
BCom	A Study of Samarth Motor	1
BCom	A Study of Bank audit process	1
BCom	A Study of Honda motor Co. Ltd.	1
BCom	A Study of Indian bulls financial services Ltd. Pune	1
BCom	A Study of Bank Audit process	1
BCom	A Study of financial statement of bank of baroda	1
BCom	A Study of financial statement of parag milk food Ltd.	1
BCom	A Study of financial statement analysis of govardhan milk	1
BCom	A Study of financial statement to tata motor	1
BCom	A Study of Amul Dairy product	1
BA	Indian Poets in English	1
BA	A Study of Selected Successful Indian Female Entrepreneurs	1
BA	Use of Advertisement	1
BA	Effective Communication Skills	1
BA	Indian Women Novelist in English Literature	1
BCom	A Dairy product and food industry	1
BCom	A Study of Dairy from project	1
BCom	A Study of Amul Dairy	1
BCom	A Study of Poultry meat	1
BCom	A Study of Financial statement analysis of	1

	Tata motors	
BCom	Parag Milk Food	1
BCom	Honda Motar	1
BCom	A Study of Parag Dairy	1
BCom	A Study of Parag Milk Foods	1
BCom	A Study of process & analysis of Amul Milk	1
BCom	A Study of sugar plant crush rate	1
BCom	A Study of GST	1
BCom	A Study of financial statement Tata motor	1
BCom	A Study of Annual Report of Bajaj Auto Ltd.	1
BCom	A Study of Amul milk product	1
BCom	A Study of parag milk food Ltd.	1
BCom	A Study of Parag milk anf taxation	1
BCom	A Study of Indial bulls financial service Ltd	1
BCom	A Study of Gowardhan Dairy product	1
BCom	A Study of Jay Ganesh Dairy	1
BCom	A Study of shreejanseva co- operative Ltd.	1
BCom	A Study of Amul Dairy Product	1
BCom	A Study of financial statement analysis of Tata motors	1
BCom	A Study of Union Bank	1
BCom	A Study of Amul Dairy Product & food Industry	1
BCom	A Study of Tata steel	1
BCom	A Study of Samarth Masalewale	1
BCom	A Study of Tree plantation in Nursery Management	1
BCom	A Study of Reliance Jio	1
BCom	A Study of Analysis of barrow Cadbury Trust	1

BSc	Introdure Security System	1
BSc	Temperature Control DC Fan.	1
BSc	Water Pump Control on condition of moisture present in the Soil.	1
BSc	Road Side Street light control by Vehicle.	1
BSc	Automatic Railway Gate Control System.	1
BSc	Soldier Health & Location Tracking System.	1
BSc	Study of Biodiversity and its conservation	1
BSc	Study of Green House Effect	1
BSc	Study of Disaster Management	1
BSc	Survey of E-Waste from house	1
BSc	Induced mutations in Laboratory purposes	1
BSc	Effect of mutagens on growth parameters foxtail millet	1
BSc	Induced mutations in finger millet	1
BSc	Effect of mutagens on reproductive Characters of Hyoscyamusniger	1
BSc	Effect of mutagens on seed germination, seedling height of Vignaaconitifolia	1
BSc	Effect of mutagens on growth parameters of Amaranthuscaudatus	1
BSc	Antimicrobial activity	1
BSc	Mutagenic effect on Vignaunguiculata	1
BSc	Induced mutations in Black turtle bean	1
BSc	Effect of mutagens on seed germination, seedling height of Panicummiliaceum L	1
BSc	Synthesis of Characterization of ZnO thin film by SILAR	1



	method.	
BSc	Synthesis & Characterization of nano particals by co-precipitation method	1
BSc	Human rescue detection using sensor	1
BSc	Spider web removal Machine	1
BSc	Smoke absorbing machine	1
BSc	Role of Wetland in conservation biodiversity	1
BSc	Diversity of insect in college campus	1
BSc	Aquatic solid waste and hydrophytic material collecting machine	1
BSc	Preliminary study of Zooplankton in non polluted pond in college campus	1
BSc	DNA Model	1
BSc	Circulatory System	1
BSc	DNS model	1
MCom	A Study of cost control and cost reduction	1
MCom	A Study of batch costing applied in ThoratPoultry Farm	1
MCom	A Study of process costing of the industrial company	1
MCom	A Study of credit appraisal process on Agriculture loan& non preforming asset at Shree bhairavnath nagari sahakari patsanshta Landevadi	1
MCom	A Study of contract costing vishwavihar developers	1
MCom	A Study of cost audit parag milk and milk product pvt. Ltd.	1
MCom	A Study of loan procedure at pavanasahkari bank ltd.	1
MCom	A Study of the mahanagar co-operative bank ltd.	1

	Shirur.	
MCom	A Study of financial statement with reference to shreekulswamini co-operative society ltd. Narayangaon.	1
MCom	A Study of working capital management for " morade foods pvt. Ltd.	1
MCom	A Study of shreedatta rural of agriculture co-operative PatsanshtaManchar.	1
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The growth of institution depends on a wellfunctioning feedback system. It requires painstaking efforts to commence, activate and implement the system. The college has been practicing a feedback system which adapts all the stake holders including staff members, students, alumni, employers and parents. It is helpful to the individuals and institution to improve the performance and effectiveness. Feedback is collected at departmental and institutional level. It is focused on the views on the curriculum, teaching schedules and tools, and student assessment. Outcomes are discussed for taking steps for improvement.</p> <p>Student The student's feedback on the staff finds an important place in the performance of the individual faculty member. The feedback from the students and overall department is obtained at the end of the year. Institute conducts online feedback system. The student's gives feedback for all the theory and practical courses taught to them throughout the year or the semester also. The general assessment points of the feedback based on syllabus and its sufficiency, satisfaction about teaching methodology, teachers approach towards students, teachers ability to teach subject and controlling the class, completion of syllabus, organization of lectures, use of ICT and modern tools of Pedagogy etc. When the feedback on a faculty is not satisfactory, a structured plan for improvement of faculty performance is chalked out and monitored regularly and also the concerned faculty is counselled by the principal of the Department to improve the performance. The teachers are accordingly instructed by the authorities to improve the performances. Faculty The Feedback of faculty is also obtained at end of the term/year. It is the practice of the institution to conduct meeting of all faculty, regularly after a certain period of time. In such meetings, the ways and means of improving the standard of the curriculum, academic discipline, and teaching learning processes, research and extension activities are discussed. The head of</p>

institution provides proper guidelines and suggestions to the respective departments for effective implementation. Alumni The rich alumni is one of the strengths of institution, the feedback of the alumni is taken with proper study. Institution possesses a strong and healthy relationship with the alumni. A formal feedback is obtained from the alumni regularly at the end of the year. The aggregative feedback report is forwarded to appreciate positive performances and also suggests scope for improvement. Required financial help is taken from alumni from time to time for college development. Parents Parent is an important stake holders of the institution. Parent's meetings are organised in the regular manner their feedback is obtained. The parent feedback is analysed. Some of the parameters included in the parent's feedback, which includes quality of teaching, student's discipline, sports facilities, lab facilities, examination system, student activities such as transport, library, internet facilities, WiFi etc. The parents of the parents of academically week students are counselled individually and their feedbacks are also analysed to improve the system. Employers The Employers feedback emphasizes the parameters of evaluation such as subject knowledge, attitude, behaviour, regularity, punctuality, maturity presentation skills etc.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Science	720	491	385
BBA	Computer Application	240	91	83
BSc	Biotechnology	93	41	36
BVoc	Food Processing and Quality Management	50	55	46
BVoc	Accounting and Taxation	50	59	46
MA	Marathi	120	11	11
MA	English	120	30	30
MA	Economics	120	40	37
MCom	Commerce	120	92	86
MSc	Organic Chemistry	96	80	76
BA	Arts	744	533	478
BCom	Commerce	744	702	611
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	1925	240	27	32	59
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## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
78	78	18	12	1	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, College provides students mentoring system, college is located in rural area. So majority of students are eager to know the importance of merit and future career. Therefore in order to help such students in their daily needs and affairs. Our college has initiated the student mentoring system (MentorMentee System). Major Goals of this system are as follows: 1. To create a healthy environment in college where students can approach teachers for both educational and personal guidance. 2. To know the difficulties faced by the students. 3. To assist them to solve their problems and support for improvement in academic performance. 4. To aware them for career enhancement and opportunities. 5. To motivate for higher studies and entrepreneurship. 6. To enhance students overall personality. The Practice: Student adaptation is a unique practice which a group of 25 to 30 students are assigned to each teacher. They work as the guardian throughout the year. Regular meetings are held between mentor and mentee, to guide them in their problems pertaining to their studies, financial difficulties transportation issues etc. A report card is maintained for each student. The report card has both personal and academic data. Students are allowed to approach the mentor for both academic data. Students are allowed to approach the mentor for both academic and personal problems. Personalized professional career advice is given to the mentee. Evidence of Success: The scheme has established for bridging the gap between the teacher and students. It has helped the teacher to identify the students having difficulties and problems. Those who were having financial difficulties they were assisted by various ways like pay fee instalment, financial assistance through earn and learn scheme. Partial waive out in the fee etc. A number of students were benefited by this scheme. The scheme has been functioning quite successfully as it prevented students from discontinuing their studies. Problems encountered and resources required: Considering the strength of the students and the available human resource, teacherstudent ratio is not proportionate enough to implement the practice efficiently. Besides the number of needy students is increasing, consequently the available fund falls short to satisfy their demands. This practice helps to overcome communication gap and creates healthy atmosphere for teaching and learning. Number of students enrolled in the institution 1925, Number of full time teachers 27, Mentor: Mentee Ratio 71:33

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1925	27	71 : 33

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
40	27	13	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2018	Dr.Nanasaheb Suryabhan Gaikwad	Principal	Dr. APJ Abdul Kalam Life Time Achievement National Award
2018	Dr.Admuthe Namdeo Bhagwan	Assistant Professor	Ph.D.
2018	Dr.Karande Shahaji Rajaram	Assistant Professor	Ph.D.
2018	Dr.Ughade Sakharam Sanya	Assistant Professor	Ph.D.
2018	Pawar Santosh Padmakar	Assistant Professor	BhujangMeshram Kavya Puraskar
2018	Ekshinge Madhuri Rajendra	Assistant Professor	Avishkar
2019	Pawar Santosh Padmakar	Assistant Professor	Kavyasangrah Puraskar
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA01	15/06/2018 to 03/11/2018	30/04/2019	19/06/2019
BCom	BCOM02	15/06/2018 to 03/11/2018	30/04/2019	07/06/2019
BSc	BSC03	15/06/2018 to 03/11/2018	30/04/2019	28/06/2019
BBA	BBACA04	15/06/2018 to 03/11/2018	30/04/2019	06/06/2019
BSc	BIOTEC05	15/06/2018 to 03/11/2018	30/04/2019	29/05/2019
MA	MA06	15/06/2018 to 03/11/2018	30/04/2019	06/07/2019
MCom	MCOM07	15/06/2018 to 03/11/2018	30/04/2019	04/07/2019
MSc	PGOC08	15/06/2018 to 03/11/2018	30/04/2019	12/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- College has taken initiative to reform continuous internal evaluation process and guidelines of Savitribai Phule Pune University, Pune.
- The College Examination Officer (CEO) has been appointed as per the rules and regulations laid down by Savitribai Phule Pune University, Pune.
- The chairman of timetable committee and the CEO prepares the schedule of internal evaluation every academic year.
- The schedule is circulated among the members of teaching

faculty and the same is communicated to the students on the central notice board, besides, concerned teachers make announcements of the schedule of internal evaluation in the classrooms. • Central Assessment Program (CAP) is undertaken for the first year courses/ programs, as per the rules and regulations of Savitribai Phule Pune University, Pune. • The internal examination committee monitors and conducts internal examinations in the college. All the teachers of the concerned departments submit a set of question papers through the Head of the Department to the examination committee. • For the Continuous Internal Evaluation (CIE) the college conducts four unit tests, two midterm exams, term end exams, departmental seminars, project works, practical examinations, home assignments etc. • The students fill up examination forms through the online portal of the university and the same is submitted to the college. In the view of the guidelines and norms of the Savitribai Phule Pune University, Pune for internal assessment, the college has developed department wise objective criteria for calculating internal marks so as to ensure transparency. • At the commencement of every academic year, the students are aware of the continuous internal evaluation mechanism which includes nature of question papers, marking scheme, various types of evaluation methods and the marking weightage to be given. • The semester pattern is followed as per the University guidelines for second and third year B.Sc., B.C.A., B.Sc. (Biotechnology) and M.A., M.Com. M. Sc. • All Post Graduate Programmes like M. A., M. Com. and M.Sc. have Choice Based Credit System as per the system of Savitribai Phule Pune University, Pune. For Post Graduate Programmes 50 weightage is given to internal and 50 weightage is given to the university examination. • The internal assessment of the Human Rights, Cyber Security, and other Skill Based Courses are conducted as per the guidelines of the University for every semester. For the conduct of internal examinations, the college has Internal Squad to prevent malpractices in the examinations. • Attempt for internal examination are provided for genuine sportsman or needy students by pre maintain them into the academic mainstream. • The answer sheets are shown to the students after evaluation for their information which provides transparency and accountability in the evaluation process. • After the results are announced, the student can seek a revaluation of their answer sheets if needed. • Photocopy of the answer sheets is made available to the students on their demand. The answer sheets are preserved and documented for further clarification and use. • For transparency of the continuous internal evaluation, college examination committee takes responsibility and monitors mechanism throughout year.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The college is permanently affiliated to Savitribai Phule Pune University, Pune and has adhered to the academic calendar published by the University. • IQAC prepares the academic calendar in accordance with the academic calendar of the Savitribai Phule Pune University, Pune before the commencement of every academic year. • Academic Calendar Committee prepares the academic calendar and makes it available to the students and the faculty. • The academic calendar specifies the teaching learning schedule of the academic year and continuous internal evaluation. Examination committee also prepares a tentative schedule of continuous internal evaluation (CIE). • The Principal of the college addresses the newly admitted students to make them aware of various facilities, rules and regulations, and examination related activities. • The principal of the college regularly conducts meetings of various college committees to ensure the better functioning of the academic and examination related activities. • It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of academic activities. • In every academic year, semester wise examination committee meetings are organized for the better conducting of continuous internal evaluation (CIE).

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://www.aacmanchar.com/pdf/PO\\_PSO\\_CO\\_ALL\\_DEPARTMENTS.pdf](https://www.aacmanchar.com/pdf/PO_PSO_CO_ALL_DEPARTMENTS.pdf)

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA01	BA	Arts	86	57	66.28
BCOM02	BCom	Commerce	183	120	65.57
BSC03	BSc	Science	123	102	82.93
BBACA04	BBA	Computer Application	27	27	100.00
BIOTEC05	BSc	Biotechnology	1	1	100.00
BVOC10	BVoc	Food Processing and Quality Management	41	32	100.00
BVOC10	BVoc	Accounting and Taxation	44	36	97.73
MA06	MA	Marathi	2	2	100.00
MA06	MA	English	10	7	70.00
MA06	MA	Economics	19	15	78.95
MCOM07	MCom	Commerce	26	21	80.77
PGOC08	MSc	Science	28	23	82.14
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://www.aacmanchar.com/pdf/Students%20Satsfaction%20Report%20\(Autosaved\).pdf](https://www.aacmanchar.com/pdf/Students%20Satsfaction%20Report%20(Autosaved).pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1	Annasaheb Awate College, Manchar	60000	60000
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### 3.2 – Innovation Ecosystem



3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day workshop on "Intellectual Property Rights"	Chemistry	19/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
"Survey of English Vocabulary in Marathi Medium School in Ambegaon Tahasil" (Poster)	Ms. Mavkar Rutuja D.	S.G.M. College Karad, Tal Satara	13/12/2018	Rayat Avishkar (Humanities, Languages, Fine Arts, etc.)
Automatic Railway Gate Control System (Model)	Mr. Thorat Rushikesh Sambhaji	S.G.M. College Karad, Tal Satara	13/12/2018	Rayat Avishkar (Engineering Technology)
Human Detection using IPR Sensor (Human Rescue) (Model)	Ms. Kanade Smita Balkrishna	S.G.M. College Karad, Tal Satara	13/12/2018	Rayat Avishkar (Engineering Technology)
Smoke Absorbing Machine. (Model)	Ms. Ekshinge Madhuri Rajendra	S.G.M. College Karad, Tal Satara	13/12/2018	Rayat Avishkar (Pure Sciences)
"Regeneration of electrical energy from agricultural pump"	Mr. Itkar Satyajit Digambar (T.Y.B.Sc.)	Rayat Shikshan Sanstha	13/12/2018	Innovative Idea
"Space Cleaner" (Poster)	Mr. Padwal Sudarshan Manohar (F.Y.B.Sc.)	Rayat Shikshan Sanstha	13/12/2018	Rayat Inspire
"Smoke Absorbing Machine" (Model)	Ms. Ekshinge Madhuri Rajendra (Teacher)	Rayat Shikshan Sanstha	13/12/2018	Rayat Avishkar
"Sericulture"	Ms. Hinge Vidya Ramdas (S.Y.B.Sc.)	Rayat Shikshan Sanstha	13/12/2018	Project based Learning
Automatic Railway Gate Control System (Model)	Mr. Thorat Rushikesh Sambhaji	Gnyanba Sopanrao Moze, Arts, Commerce Science College, Pune	13/12/2018	Model
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year



Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	15/06/2018
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Botany	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	All Departments	58	5.38

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	1
Economics	5
History	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis of various substituted benzimidazole derivatives using various solvents used for reaction	Arun K. Deshmukh	Current Pharma Research	2019	0	Department of Chemistry, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Synthesis of some benzothiazole derivatives by using zinc	Arun K. Deshmukh	Current Pharma Research	2019	0	Department of Chemistry, Annasaheb Awate College,	0

oxide nano particles.					Manchar, Tal Ambegaon, Dist Pune	
Biogenic hydroxyapatite nanoparticle synthesis by Bacillus subtilis and its antimicrobial activity	Jyoti Thorat	Current Pharma Research	2019	0	Department of Chemistry, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Green Synthesis and Characterization of Dihydropyrimidine derivatives using fruit juice.	Anandrao A. Kale	Current Pharma Research	2019	0	Department of Chemistry, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Three Component Coupling Green Synthesis of 3,4 Dihydropyrimidine Derivatives under solvent free conditions by Biginelli Reactions.	Anandrao A. Kale	Current Pharma Research	2019	0	Department of Chemistry, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Extraction, Separation, Isolation and Phytochemical Investigation of the Insulin Plant Costus pictus	Anandrao A. Kale	Current Pharma Research	2019	0	Department of Chemistry, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Kinetics and thermodynamic	Anandrao A. Kale	Current Pharma Research	2019	0	Department of Chemistry,	0

Study Of Uptake Of Pb <sup>2+</sup> by Sulphonated Biomas of Stalks Prunus cerasus						Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	
Studies on Physicochemical Parameters of Soil from Shrirampur Tehsil Area and Nearby Villages, Ahmednagar District, Maharashtra, India.	Sanjay S. Gaikwad	Current Pharma Research	2019	0		Department of Chemistry, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Micelle Catalyzed Synthesis of 3Methyl 4aryl methylene isoxazoles in Aqueous media: A green approach	Sanjay S. Gaikwad	International Journal of Scientific Research and Reviews	2019	0		Department of Chemistry, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Study of the impact of heavy metals and physicochemical parameters on the quality of the wells water Around Yadgaon Dam area Junner, Dist Pune.	D. V. Sonawane	Current Pharma Research	2019	0		Department of Chemistry, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Physical and Chemical Properties of Soil at Karjat	Vilas Jivtode	Online International Interdisciplinary Research Journal	2019	0		Department of Zoology, Annasaheb Awate College,	0

Tehsil					Manchar, Tal Ambegaon, Dist Pune	
Knowledge Management	S. R. Bakhale	Ajanta	2018	0	Department of Commerce, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Grahak Sanrakshan Kayada 198 6(Durust Vidheyak 2002)	S. R. Bakhale	Research Journey	2018	0	Department of Commerce, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Agri Business Management	S. R. Bakhale	Ajanta	2018	0	Department of Commerce, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
A Study of challenges faced by human resource management in organized and unorga nized sector	Kalapure B. B.	Ajanta	2019	0	Department of Commerce, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
A Study of Evaluation of under graduation students" Performanc e in Commu nication Skills	Kalapure B. B.	Research Journey	2019	0	Department of Commerce, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0

Communication Skills in Business	Ughade S. S.	Knowledge Scholar, IJMR	2019	0	Department of Commerce, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
EMarketing	Ughade S. S.	International Journal of Advance and Innovative Research	2019	0	Department of Commerce, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
. A Study of Cashless Economy in India	Bhalekar M. T.	Ajanta	2019	0	Department of Commerce, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Patkatha: Swarup, Nirmiti aani Pratyaksh Aakalanatil Kahi Samashya.	Santosh Padmakar Pawar	Research Journey	2019	0	Department of Marathi, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Mazya Lekhnatil Vanchit Samuhache Vishv	Santosh Padmakar Pawar	Research Journey	2019	0	Department of Marathi, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
1990 Nantarchya Nivadak Gramin Kadambarichi Aashay	Radhakrushna Pandurang Muthe	Ajanta	2019	0	Department of Marathi, Annasaheb Awate College,	0

Sutre					Manchar, Tal Ambegaon, Dist Pune	
Patkatha: Sankalpana aani Swarup	Umesh Maruti Shirsat	Research Journey	2019	0	Department of Marathi, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Aadibandha tmak Samiksha: Sankalpana aani Swarup	Umesh Maruti Shirsat	Research Journey	2019	0	Department of Marathi, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Bahadur Thapa aani Etar Kavita: Vanchit Samuhache Chitran	Umesh Maruti Shirsat	Research Journey	2019	0	Department of Marathi, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Samiksha Sankalpana aani Mansa shastriy Samiksha	Haribhajan Ram Kambale	Ajanta	2019	0	Department of Marathi, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Mahitipat: Sankalpana v Nirmitichi Prakriya	Haribhajan Ram Kambale	Research Journey	2019	0	Department of Marathi, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Innovative Methods of	Karande Shahaji	Review of Research	2019	0	Department of	0

Teaching	Rajaram					English, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	
Patriarchy in Manju Kapur's "Difficult Daughters	Karande Shahaji Rajaram	Research Journey	2019	0		Department of English, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Nature And Scope of Communication Skills	Karande Shahaji Rajaram	Research Journey	2019	0		Department of English, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Portrayal of Women Characters In Handful of Rice	Karande Shahaji Rajaram	Pune Research	2018	0		Department of English, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Role of Audiovisual Aids in the Learning English Language	Awari Ganesh Kisan	Research Journey	2019	0		Department of English, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Queer Identity of The Protagonist of Shyam Selvadurai's 'Funny Boy'	More Sachin Mahadeo	Research Journey	2019	0		Department of English, Annasaheb Awate College, Manchar, Tal	0

					Ambegaon, Dist Pune	
Strategies for Improving English Speaking Skills of NonNative Users	More Sachin Mahadeo	Research Journey	2019	0	Department of English, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Identity Crisis and Alienation in The Inh eritance of Loss	Jyotsana Shivaji Kanade	Research Journey	2019	0	Department of English, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Strategies for Developing Communicat ion Skills in the Classroom	Jyotsana Shivaji Kanade	Research Journey	2019	0	Department of English, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Enriching Speaking and Listening Skills	Sheetal S. Londhe	Research Journey	2019	0	Department of English, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
The Problems of NonNative Speakers In Using English	Shitole Kishor Maruti	Research Journey	2019	0	Department of English, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
A Study of Barriers of Communi cation in	Desai V. R.	Research Journey	2019	0	Department of Ecomonics, Annasaheb	0



Classroom and it's solution					Awate College, Manchar, Tal Ambegaon, Dist Pune	
Challenges of Agricultural Sector In Maharashtra	Desai V. R.	Research Journey	2019	0	Department of Ecomonics, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
A Studey of SDGs and Poverty alleviation in India	Desai V. R.	Internatio nal Journal of Multifacet ed and Mul tilingual Studies	2019	0	Department of Ecomonics, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Agricultural Growth In India: Opportunities and Challenges	Lamdade Balasaheb Bapurao	Research Journey	2019	0	Department of Ecomonics, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Communication Skills in Education Process'	Lamdade Balasaheb Bapurao	Research Journey	2019	0	Department of Ecomonics, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
A Sustainable Development Goals and Poverty of SC and ST in India	Lamdade Balasaheb Bapurao	Internatio nal Journal of Multifacet ed and Mul tilingual Studies	2019	0	Department of Ecomonics, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0

An Evaluation of the Performance of Agri Export Zones in Maharashtra	Gholap Kisan Shivaji	Research Journey	2019	0	Department of Economics, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
A Study of Sustainable Development Goals in India and Maharashtra	Gholap Kisan Shivaji	International Journal of Multifaceted and Multilingual Studies	2019	0	Department of Economics, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Stree Chalvalitil Shityantare	Bhausahab Khandu Sangale	Research Journey	2019	0	Department of History, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Thapling v Dhamnicha Khandoba (Ta Ambegaon, JiPune)	Bhausahab Khandu Sangale	Vidyawarta	2019	0	Department of History, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Aadivashi Samajachya Vikasat Shasvat Sanstha, Mancharche Yogadan	Jadhav Santosh Hanumant	Review of Research	2019	0	Department of History, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
Skill Development in India Opportunities Challenges	Vaishali Prashant Supekar	Ajanta	2019	0	Department of Political Science, Annasaheb Awate Coll	0

					ege,Manchar, Tal Ambegaon, Dist Pune	
Dr. Babasaheb Ambedkar Women Empowerment in India	Vaishali Prashant Supekar	Research Journey	2019	0	Department of Political Science, Annasaheb Awate College,Manchar, Tal Ambegaon, Dist Pune	0
Pradeshik Prashnanch e Vadhte Mahtva aani Bhartachi Badalti Rajkiya Sanskruti	Vaishali Prashant Supekar	Research Journey	2019	0	Department of Political Science, Annasaheb Awate College,Manchar, Tal Ambegaon, Dist Pune	0
Brics Sanghatna Ani Bharatachi Bhumika	Vaishali Prashant Supekar	Ajanta	2019	0	Department of Political Science, Annasaheb Awate College,Manchar, Tal Ambegaon, Dist Pune	0
Dr. B. R. Ambedkar's Views on Democracy	Tansen Y. Randive	Research Journey	2019	0	Department of Political Science, Annasaheb Awate College,Manchar, Tal Ambegaon, Dist Pune	0
Vanchit Samuday v Prajjasatt ak Bharat	Tansen Y. Randive	Ajanta	2019	0	Department of Political Science, Annasaheb Awate College,Manchar, Tal Ambegaon, Dist Pune	0
Loksahitya aani	Adsare V. B.	Ajanta	2018	0	Department of Psychol	0

Mahattv					ogy, Annasaheb Awate Coll ege,Mancha r, Tal Ambegaon, Dist Pune	
Manosamaji k Samashya v Vikasachya Avastha	Adsare V. B.	Research Journey	2019	0	Department of Psychol ogy, Annasaheb Awate Coll ege,Mancha r, Tal Ambegaon, Dist Pune	0
Social Media Use in Academic Libraries: Advantage and Disadv antage	Sanjay S. Memane	Journal of Advancemen ts in Library Sciences	2019	0	Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune	0
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis of various substituted benzimidazole derivatives using various solvents used for reaction	Arun K. Deshmukh	Current Pharma Research	2019	0	0	Department of Chemistry, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Synthesis of some benzothiazole derivatives by using zine oxide nano particles.	Arun K. Deshmukh	Current Pharma Research	2019	0	0	Department of Chemistry, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Biogenic hydroxyapatite nanoparticle	Jyoti Thorat	Current Pharma Research	2019	0	0	Department of Chemistry,

Article synthesis by Bacillus subtilis and its antimicrobial activity							Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Green Synthesis and Characterization of Dihydrophyrimidinone derivatives using fruit juice.	Anandrao A. Kale	Current Pharma Research	2019	0	0		Department of Chemistry, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Three Component Coupling Green Synthesis of 3,4 Dihydrophyrimidinone Derivatives under solvent free conditions by Biginelli Reactions.	Anandrao A. Kale	Current Pharma Research	2019	0	0		Department of Chemistry, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Extraction, Separation, Isolation and Phytochemical Investigation of the Insulin Plant Costus pictus	Anandrao A. Kale	Current Pharma Research	2019	0	0		Department of Chemistry, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Kinetics and thermodynamic Study Of Uptake Of Pb <sup>2+</sup> by Sulphonated Biomass of Stalks of Pennisetum purpureum	Anandrao A. Kale	Current Pharma Research	2019	0	0		Department of Chemistry, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Studies on	Sanjay S.	Current	2019	0	0		Department

Physicochemical Parameters of Soil from Shrirampur Tehsil Area and Nearby Villages, Ahmednagar District, Maharashtra, India.	Gaikwad	Pharma Research				of Chemistry, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Micelle Catalyzed Synthesis of 3Methyl 4arylmethyleneisoxazoles in Aqueous media: A green approach	Sanjay S. Gaikwad	International Journal of Scientific Research and Reviews	2019	0	0	Department of Chemistry, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Study of the impact of heavy metals and physicochemical parameters on the quality of the wells water Around Yadgaon Dam area Junner, Dist Pune.	D. V. Sonawane	Current Pharma Research	2019	0	0	Department of Chemistry, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Physical and Chemical Properties of Soil at Karjat Tehsil	Vilas Jivtode	Online International Interdisciplinary Research Journal	2019	0	0	Department of Zoology, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Knowledge Management	S. R. Bakhale	Ajanta	2018	0	0	Department of Commerce, Annasaheb

						Awate College, Manchar, Tal Ambegaon, Dist Pune
Grahak Sanrakshan Kayada 1986(Durust Vidheyak 2002)	S. R. Bakhale	Research Journey	2018	0	0	Department of Commerce, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Agri Business Management	S. R. Bakhale	Ajanta	2018	0	0	Department of Commerce, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
A Study of challenges faced by human resource management in organized and unorganized sector	Kalapure B. B.	Ajanta	2019	0	0	Department of Commerce, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
A Study of Evaluation of under graduation students" Performanc e in Commu nication Skills	Kalapure B. B.	Research Journey	2019	0	0	Department of Commerce, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Communicat ion Skills in Business	Ughade S. S.	Knowledge Scholar, IJMR	2019	0	0	Department of Commerce, Annasaheb Awate College, Manchar, Tal Ambegaon,

						Dist Pune
EMarketing	Ughade S. S.	International Journal of Advance and Innovative Research	2019	0	0	Department of Commerce, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
A Study of Cashless Economy in India	Bhalekar M. T.	Ajanta	2019	0	0	Department of Commerce, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Patkatha: Swarup, Nirmiti aani Pratyaksh Aakalanati l Kahi Samashya.	Santosh Padmakar Pawar	Research Journey	2019	0	0	Department of Marathi, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Mazya Lekhnatil Vanchit Samuhache Vishv	Santosh Padmakar Pawar	Research Journey	2019	0	0	Department of Marathi, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
1990 Nantarchya Nivadak Gramin Kad ambarichi Aashay Sutre	Radhakrushna Pandurang Muthe	Ajanta	2019	0	0	Department of Marathi, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Patkatha: Sankalpana aani Swarup	Umesh Maruti Shirsat	Research Journey	2019	0	0	Department of Marathi, Annasaheb Awate



						College, Manchar, Tal Ambegaon, Dist Pune
Aadibandha tmak Samiksha: Sankalpana aani Swarup	Umesh Maruti Shirsat	Research Journey	2019	0	0	Department of Marathi, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Bahadur Thapa aani Etar Kavita: Vanchit Samuhache Chitran	Umesh Maruti Shirsat	Research Journey	2019	0	0	Department of Marathi, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Samiksha Sankalpana aani Mansa shastriy Samiksha	Haribhajan Ram Kambale	Ajanta	2019	0	0	Department of Marathi, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Mahitipat: Sankalpana v Nirmitichi Prakriya	Haribhajan Ram Kambale	Research Journey	2019	0	0	Department of Marathi, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Innovative Methods of Teaching	Karande Shahaji Rajaram	Review of Research	2019	0	0	Department of English, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune

Patriarchy in Manju Kapur's "Difficult Daughters	Karande Shahaji Rajaram	Review of Research	2019	0	0	Department of English, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Nature And Scope of Communication Skills	Karande Shahaji Rajaram	Review of Research	2019	0	0	Department of English, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Portrayal of Women Characters In Handful of Rice	Karande Shahaji Rajaram	Review of Research	2018	0	0	Department of English, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Role of Audiovisual Aids in the Learning English Language	Awari Ganesh Kisan	Review of Research	2019	0	0	Department of English, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Queer Identity of The Protagonist of Shyam Selvadurai's 'Funny Boy'	More Sachin Mahadeo	Review of Research	2019	0	0	Department of English, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Strategies for Improving English Speaking Skills of	More Sachin Mahadeo	Review of Research	2019	0	0	Department of English, Annasaheb Awate College,

NonNative Users							Manchar, Tal Ambegaon, Dist Pune
Identity Crisis and Alienation in The Inheritance of Loss	Jyotsana Shivaji Kanade	Review of Research	2019	0	0		Department of English, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Strategies for Developing Communication Skills in the Classroom	Jyotsana Shivaji Kanade	Review of Research	2019	0	0		Department of English, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Enriching Speaking and Listening Skills	Sheetal S. Londhe	Review of Research	2019	0	0		Department of English, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
The Problems of NonNative Speakers In Using English	Shitole Kishor Maruti	Review of Research	2019	0	0		Department of English, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
A Study of Barriers of Communication in Classroom and it's solution	Desai V. R.	Research Journey	2019	0	0		Department of Ecomonics, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Challenges of Agricul	Desai V. R.	Research Journey	2019	0	0		Department of

tural Sector In Maharashtra							Ecomonics, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
A Studey of SDGs and Poverty al leviation in India	Desai V. R.	Internatio nal Journal of Multifacet ed and Mul tilingual Studies	2019	0	0		Department of Ecomonics, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Agricultur al Growth In India: Opportunit ies and Challenges	Balasaheb Bapurao Lamdade	Research Journey	2019	0	0		Department of Ecomonics, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Communicat ion Skills in Education Process'	Balasaheb Bapurao Lamdade	Research Journey	2019	0	0		Department of Ecomonics, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
A Sustaina ble Develo pment Goals and Poverty of SC and ST in India	Balasaheb Bapurao Lamdade	Internatio nal Journal of Multifacet ed and Multi lingual tudies	2019	0	0		Department of Ecomonics, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
An Evaluation of the Per formance of Agri Export Zones in M aharashtra	Gholap Kisan Shivaji	Research Journey	2019	0	0		Department of Ecomonics, Annasaheb Awate College, Manchar, Tal

							Ambegaon, Dist Pune
A Study of Sustainable Development Goals in India and Maharashtra	Gholap Kisan Shivaji	International Journal of Multifaceted and Multilingual studies	2019	0	0		Department of Economics, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Stree Chalvalitil Shityantare	Bhausahab Khandu Sangale	Research Journey	2019	0	0		Department of History, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Thapling v Dhamnichha Khandoba (Ta Ambegaon, JiPune)	Bhausahab Khandu Sangale	Vidyawarta	2019	0	0		Department of History, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Aadivashi Samajachya Vikasat Shasvat Sanstha, Mancharche Yogadan	Jadhav Santosh Hanumant	Review of Research	2018	0	0		Department of History, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Skill Development in India Opportunities Challenges	Vaishali Prashant Supekar	Ajanta	2018	0	0		Department of Political Science, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Dr. Babasaheb Ambedkar	Vaishali Prashant Supekar	Research Journey	2019	0	0		Department of Political

Women Empowerment in India						Science, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Pradeshik Prashnanch e Vadhte Mahtva aani Bhartachi Badalti Rajkiya Sanskruti	Vaishali Prashant Supekar	Research Journey	2019	0	0	Department of Political Science, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Brics Sanghatna Ani Bharatachi Bhumika	Vaishali Prashant Supekar	Ajanta	2019	0	0	Department of Political Science, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Dr. B. R. Ambedkar's Views on Democracy	Tansen Y. Randive	Research Journey	2019	0	0	Department of Political Science, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Vanchit Samuday v Prajjasatt ak Bharat	Tansen Y. Randive	Ajanta	2019	0	0	Department of Political Science, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Loksahitya aani Mahattv	Adsare V. B.	Ajanta	2018	0	0	Department of Psychology, Annasaheb

						Awate College, Manchar, Tal Ambegaon, Dist Pune
Manosamajik Samashya v Vikasachya Avastha	Adsare V. B.	Research Journey	2019	0	0	Department of Psychology, Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
Social Media Use in Academic Libraries: Advantage and Disadvantage	Sanjay S. Memane	Journal of Advancements in Library Sciences	2019	0	0	Annasaheb Awate College, Manchar, Tal Ambegaon, Dist Pune
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	6	2	11
Presented papers	8	31	15	0
Resource persons	0	0	6	9
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## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Yoga Day on 21/06/2018	NSS, NCC Ministry of Youth Affairs and Sports, Govt. of India.	25	72
Tree Plantation on 29/07/2018	NSS	11	50
Campus Cleaning on 29/07/2018	NSS	9	140
Disaster Management Training Programme	NSS	10	45

on 29/07/2018			
Organ Donation on 06/08/2018	NSS and Rotary Club, Manchar	12	151
Clean Campus Drive on 12/08/2018	NSS	9	135
Street play on "Jagar Vasundharecha" on 15/08/2018	NSS	7	48
"Rakshabandhan"at Police Station, Manchar on 26/08/2018	NSS	7	24
Tree Plantation Shramdan on 16/09/2018	NSS	6	60
"Nirmalya Kund Abhiyan"on 23/09/2018 on the occasion of Ganesh Visarjan	NSS	5	26
"Campus Cleaning Awareness Rally" on the occasion of NSS Day on 24/09/2018	NSS	9	180
Road Safety Awareness Rally on 29/09/2019	NCC	5	42
Svachchh v Svasth Bharat Abhiyan Awareness Rally on 02/10/2018	NSS	7	65
Cleaning of Bus Stand and Primary Health Centre, Manchar on 02/10/2018	NSS	7	88
Bharatiy Sanvidhan Awareness Rally on 26/11/2018	NCC	5	34
Road Safety Awareness Program on 17/01/2019	NSS	8	122
Workshop on "Snake Conservation" on 07/01/2019	NSS and Adopted Village Bharadi	7	150
Workshop on "Science and Black Magic" on 07/01/2019	NSS and Adopted Village Bharadi	7	150
Expert Lecture on	NSS and Adopted	7	150



"Road Safety" on 08/01/2019	Village Bharadi		
Expert Lecture on "Personality Development" on 08/01/2019	NSS and Adopted Village Bharadi	7	150
"Coin Exhibition" on 09/01/2019	NSS and Adopted Village Bharadi	4	325
Expert Lecture on "Stress Less Life" on 10/01/2019	NSS and Adopted Village Bharadi	7	150
Poster Presentation on "Water Conservation" on 11/01/2019	NSS and Adopted Village Bharadi	4	150
Expert Lecture on "Destruction of Environment and Human Health" on 11/01/2019	NSS and Adopted Village Bharadi	7	150
Vruksha Dindi aani Vyasan Mukti Rally at Bharadi on 12/01/2019	NSS and Adopted Village Bharadi	15	150
Conservation of 700 Coconut Trees at Bharadi on 0711 Jan 2019	NSS and Adopted Village Bharadi	7	150
Gram Swachhata at Bharadi Village on 0711 Jan 2019	NSS and Adopted Village Bharadi	8	150
Socioeconomic Survey of Bharadi Village on 0711 Jan 2019	NSS	10	150
Law Awareness Program on 04/02/2019	NSS	50	1270
Voter Awareness Program on 13/03/2019	NSS and Election Officer Ambegaon Tahasil	7	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Teaching Research and Publication	A.P.J. Abdul Kalam Life Time Achievement National Award	International Institute for Social and Economic Reforms, Bangalore 560020	0

"Yuva Sanman Sohla"	University Level Third Prize for "Shivneri" Magazine	Student Welfare Board, SPPU, Pune	0
Kavita Sangrah	Kavyagraha Purskar2018	Kavyagrah Prakashan, Vashim, Maharashtra	0
Kavita Sangrah	Bhujang Meshram Kavya Puraskar	4th Adivasi ulgulanvedh Sahitya Sanmmelan, Buldhana, Maharashtra	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Social Awareness	Rotary Club, Manchar and Annasaheb Awate College, Manchar	Motivation Speech on "Management of Mumbaiche Dabewale" on 21/09/2018	6	200
Government Extension Activity	SubDivisional Regional Officer Annasaheb Awate College Manchar	Rajshri Chhatrapati Shahu Maharaj Shishyavrutti Yojana: Shashkiy Dakhalyanche Vitaran on 19/11/2018	5	100
Celebration of National Days	Department of Political Science	Rally on the occasion of "Indian Constitution Day" on 26/11/2018	2	87
Scientific Awareness	Research Committee	Guest lecture of Prof. (Dr.) Sanjiv Dhurandar on "Discovery of Einstein's Waves" on 20/12/2018	45	250
Government Health Awareness Programme	Health Club Inner Wheel Club, Manchar	Training program on "Cardiac Arrest and Remedies"	5	150
Research Motivation	Research Committee	Guest lecture on 'Outreach program of	45	280

		IUCAA and Basic Astronomy' on 20/12/2018		
Research Motivation	Research Committee	Sky Watch Program in Collaboration with IUCAA, Pune on 20/12/2018	45	700
Survey work	Department of Economics	Survey of "Onion Production farmer"	6	15
Student Welfare	Department of Student Welfare	Nirbhay Kanya Abhiyan "Mahila nvishayak Kayade"on 22/12/2018	7	100
Student Welfare	Department of Student Welfare	Nirbhay Kanya Abhiyan "Bhavnik Surksha" 27/12/2018	7	101
Social Programme	Bhairavnath Jyeshtha Nagarik Sangh	"Senior Citizen Program" on 06/01/2019	1	183
Student Welfare	Department of Student Welfare	Road Safety Awareness Program on 17/01/2019	5	60
Government Awareness	Department of Political Science	Voter's Awareness Program on 25/01/2019	2	37
Communication Skill	Department of English	English Improvement Program JanMarch 2019	5	190
Clean Campus	Department of Zoology	Clean Campus Drive on 04/02/2019	8	49
Professional Skill Development	Department of Commerce	Food Festival on 04/02/2019	17	270
Competitive Exam Guidance	Competitive Exam Centre	Guest lecture of Mr. Bharat Andale on "Spardha Pariksha aani Yuvkanpudhil Aavhane" on 09/02/2019	5	750
National Social	Annasaheb Awate	Guest lecture	25	750

Awareness	College Manchar and Rama Automobile	on "Road safety Awareness" on 13/02/2019		
Celebration of State Government Festival	Department of History	Shiv Jayanti Program: "Run For unity"	12	45
Student Welfare	Department of Student Welfare	Nirbhay Kanya Abhiyan "Self Defence" 02/03/2019	7	100
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### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange Expert Lecture on "Assymmetric Synthesis"	23 Students of Hutatma Rajguru College, Rajgurunagar	College	1
Student Exchange Expert Lecture on "Pericyclic Chemistry Photochemistry"	28 Students of Annasaheb Awate College, Manchar	College	1
Faculty exchange Expert Lecture of Prof. S. B. Ghodekar (Shiv Chattatrapati College, Junner) on "Nuclear Chemistry Molecular Spectroscopy Problems"	38 Students	College	1
Faculty exchange Dr. Vallabh Karandikar (B. D. Kale College, Ghodegaon) worked as Examiner for "Rayat AVISHKAR Competition" organized by the college	129 Students + 2 Teachers	College	1
Faculty exchange Dr. S. M. Fulsundar (ACS College, Narayangaon) worked as Examiner for "Rayat AVISHKAR Competition" organized by the college	129 Students + 2 Teachers	College	1

Faculty exchange Dr. S. M. Fulsundar (ACS College, Narayangaon) worked as Examiner for "Rayat AVISHKAR Competition" organized by the college	129 Students + 2 Teachers	College	1
Faculty exchange Dr. A. A. Kale (Annasaheb Awate College, Manchar) delivered a Expert Lecture at B. D. Kale College, Ghodegaon on the topic "Valuable Guidance for Career"	1 Teacher	College	1
Faculty exchange Prin. Shrikant Shewale (ACS College, Narayangaon) worked as Chief Guest inaugurated "Scientific Model Exhibition" organized by the college	85 Students	College	1
Faculty exchange Dr. Arun Gulave (Balasaheb Jadhav ACS College, Ale) worked as Examiner for "Scientific Model Exhibition" organized by the college	85 Students	College	1
Faculty exchange Prof. V. K. Deshmukh (Annasaheb Awate College, Manchar) delivered a Expert Lecture at ACS College, Narayangaon on the topic "Sericulture Career and Employment"	1 Teacher	College	1
Faculty exchange Dr. A. A. Kale (Annasaheb Awate College, Manchar) delivered a Expert	1 Teacher	College	1

Lecture at NSS camp of ACS College, Narayangaon.			
Faculty exchange Prof. V. K. Deshmukh (Annasaheb Awate College, Manchar) delivered a Expert Lecture at Shri Shiv Chhatrapati College, Junnar on the topics "Developmental Biology" "Pest Control"	1 Teacher	College	1
Faculty exchange Prof. S. T. Shinde (Annasaheb Awate College, Manchar) delivered a Expert Lecture at D. G. Walse Patil College, Pargaon on the topic "Metal Semiconductor Super Conductor"	1 Teacher	College	3
Faculty exchange Mr. C. M. Shinde (Teacher, Bhairavnath Vidyalaya, Awasari) conducted certificate course on "Maintenance Repair of Home Appliances"	1 Teacher	College	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Field Trip	0	Bhimashankar Sugar Industry, Pargaon, Tal Ambegaon, Dist Pune	09/02/2019	09/02/2019	34 Students 02 Teachers
Internship	0	Akash Dairy Farm,	04/01/2019	23/01/2019	4 Students

		Manchar, Tal Ambegaon, Dist Pune Ph.02133 226241			
Internship	0	Vighanahar Jain Irrigation, Narayangaon, Tal Junnar, DistPune Mob. 705792191	19/12/2018	02/01/2019	3 Students
Internship	0	Ved Associate, Manchar, Tal Ambegaon, Dist Pune Mob. 9975637473	21/12/2018	31/12/2018	2 Students
Internship	0	Ved Associate, Manchar, Tal Ambegaon, Dist Pune Mob. 9975637473	01/01/2019	10/01/2019	2 Students
Internship	0	Ved Associate, Manchar, Tal Ambegaon, Dist Pune Mob. 9975637473	11/01/2019	20/01/2019	2 Students
Internship	0	Nilesh Phulawade Associate, Manchar, Tal Ambegaon, Dist Pune Mob. 9960895776	19/12/2018	02/01/2019	4 Students
Internship	0	Shetkari Agro Services, A/P Valti, Tal Ambegaon, Dist Pune Mob. 7350302169	19/12/2018	02/01/2019	2 Students
Internship	0	Parekh Pharma Chemist Drugist Dist	19/12/2018	02/01/2019	1 Students

		ributors, Manchar, Tal Ambegaon, Dist Pune			
Field Trip	0	Gowardhan Milk Pvt. Ltd. Manchar, Tal Ambegaon, Dist Pune	26/12/2018	26/12/2018	48 Students 02 Teachers
Field Trip	0	Morde Foods Pvt. Ltd. Manchar, Tal Ambegaon, Dist Pune	08/01/2019	08/01/2019	42 Students 02 Teachers
Field Trip	0	Gowardhan Milk Pvt. Ltd. Manchar, Tal Ambegaon, Dist Pune	18/01/2019	18/01/2019	35 Students 02 Teachers
Field Trip	0	Bhagyalaxmi Dairy Farm, Manchar, Tal Ambegaon, Dist Pune	18/01/2019	18/01/2019	35 Students 02 Teachers
Field Trip	0	Hi Physics Laboratory, Ranjangaon MIDC, Pune	09/02/2019	09/02/2019	10 Students 02 Teachers
Field Trip	0	Bhimashankar Sugar Industry, Pargaon, Tal Ambegaon, Dist Pune	25/01/2019	25/01/2019	18 Students 01 Teachers
Field Trip	0	Siddheshwar Rice Mill, Khed, Tal Khed Dist Pune	12/12/2018	12/12/2018	44 Students 03 Teachers
Field Trip	0	Shrikant Masale, Chakan, Tal Khed, Dist Pune	12/12/2018	12/12/2018	44 Students 03 Teachers
Field Trip	0	CMET, Pune	06/02/2019	06/02/2019	80 Students 5 Teachers
Field Trip	0	National Chemical Laboratory, Pune	06/02/2019	06/02/2019	80 Students 5 Teachers
Field Trip	0	IISER, Pune	06/02/2019	06/02/2019	80 Students



					5 Teachers
Field Trip	0	Central Instrumentation Facility, SPPU, Pune	06/02/2019	06/02/2019	80 Students 5 Teachers
Field Trip	0	Agriculture College, Pune	06/02/2019	06/02/2019	80 Students 5 Teachers
Field Trip	0	Vasantdada Sugar Institute, Manjari, Pune	13/02/2019	13/02/2019	37 Students 5 Teachers
Field Trip	0	Rayat Sevak Sahakari Bank, Manchar, Tal Ambegaon, Dist Pune	02/02/2019	02/02/2019	18 Students 04 Teachers
Field Trip	0	Kukut Palan Center, Nirgudsar, Tal Ambegaon, Dist Pune	08/02/2019	08/02/2019	17 Students 01 Teachers
OnTheJob Training	0	MCVC Bhairavnath Vidyalaya, Avasari (Kh), Tal Ambegaon, Dist Pune	18/01/2019	20/01/2019	23 Students 01 Teachers
OnTheJob Training	0	Zoological Survey of India, West Regional Center, Pune	02/02/2019	02/02/2019	23 Students 04 Teachers
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
M/S. D. M. Barskar Co., 329 Bhakti Jyoti Society, Sahakarnagar, Pune	03/07/2018	Skill Development Placement	1
Parag Milk Products Pvt. Ltd. Manchar, Tal Ambegaon, Dist Pune	03/07/2018	Skill Development, Training Placement	1
Morde Food Pvt.	03/07/2018	Skill Development,	1

Ltd., Manchar, Tal Ambegaon, Dist Pune		Training Placement	
SMARAN UDYOG PRIVATE LIMITED, Manchar, Tal Ambegaon, Dist Pune	24/10/2018	2) Certificate Course in Mobile Repairing Duration: 3 Months	37
SMARAN UDYOG PRIVATE LIMITED, Manchar, Tal Ambegaon, Dist Pune	24/10/2018	1) Certificate Course in Tally ERP with GST Duration: 3 Months	35
THIRDIP Intellectual Property Services LLP, Kashid Park Pimple Gurav, Pune	26/11/2019	One Day Workshop on "Intellectual Property Rights"	140
Centre for Materials for Electronics Technology (CMET), Pune	02/02/2019	1. To create awareness about intellectual property rights among the students Staff, 2. To provide services related to the IPR, 3. To encourage collaborative research project	167
Vasundhara Bhasha Modi Lipi Sanvardhan aani sansodhan Kendra, Pune	17/12/2018	Training Programme on "Modi Lipi" during 17/12/2018 to 28/12/2018	36
M/S Sanskar Bee Keeping	18/01/2019	To provide training to students regarding Bee Keeping	1
Shri Sandip G. Argade and Associate, Manchar, Tal Ambegaon, Dist Pune	03/07/2018	Skill Development, Outcome based trainings, Placement, R D services and Related Servicces	1
Vilas D. Bhamane Associates, Narayangaon, Tal Junnar, Dist Pune	03/07/2018	create awareness about intellectual property rights, provide services related to the IPR, One Day Workshop on Intellectual Property Rights	1
SUN SVG Associate, Parvati Hights, Landewadi, Bhosari, Pune	03/07/2018	To make readily available research instrumentation facilities, To promote join	1

visitor programmers  
for distinguished  
researchers, To  
encourage  
collaborative  
research project,  
Dr.Animesh Jha  
[University of  
Leeds, UK]  
delivered talk

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9709000	9046874

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libraria	Fully	2.0.3715.28728	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	41993	6105018	513	258641	42506	6363659
e-Books	3135000	5900	3135000	5900	6270000	11800
Journals	165	110235	10	13050	175	123285
e-Journals	6000	5900	6000	5900	12000	11800
Digital	1	5900	1	5900	2	11800

Database						
CD & Video	150	8950	0	0	150	8950
Weeding (hard & soft)	12645	365325	125	20750	12770	386075
Text Books	31259	3154860	378	67982	31637	3222842
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	160	4	3	4	4	1	28	30	0
Added	25	0	0	0	0	0	0	0	0
Total	185	4	3	4	4	1	28	30	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
2656400	2915541	2347400	6131333

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

4.1 Physical Facilities: The college campus is spread over in 105 acres. the college has state of the green beautiful campus with agriculture land, farm pond, water reservoirs etc. In infrastructural facilities likesuitable classrooms,library building laboratories, computing equipment, staff rooms, seminar hall, reading rooms, staff quarters, ladies hostel, English medium

school and ramps for the physically challenged students. The Department of Physical Education and Sports are provides excellent sports facilities and fully equipped Gymkhana, 400mts running track, football, cricket ground, KhoKho, Kabaddi, Volleyball, fitness zone. The college physical directors regularly train the students in various indoor games such as Badminton, chess, table tennis, running, swimming, etc. The multipurpose seminar hall is available for sports, cultural activities. The college has excellent 33 classrooms to conduct regular classes in that 14 classrooms are well equipped with LCD projector and one smart board. The classrooms are used for conducting remedial coaching, certificate courses, mid semester, semester and annual examinations departmental meetings, indoor competitions and competitive examination center. All the Laboratories of the college are fully equipped with advanced equipment. For enriching the communicative abilities of the students the college has English Language lab. College has studycenter of YCMOU, Nashik for B.A, B.Com. programmes. Each department has its own computing facility with the latest software to meet their own requirements for carrying out academic and research works. In addition to the regular curriculum, students are encouraged to track their study or project work in the emerging of research areas.

**4.2 Library as a Learning Resource:** Presently the library act as knowledge resource center fulfilling the knowledge needs and expectations of the students and faculty. Expansive library with a collection of 74,143 reference books and textbooks, 31,35,000 ebooks, 6000 ejournals and periodicals, 01 digital database and 150 CD's/Videos. The central library provides a reading hall have a good capacity where more than 60 students can seat and study comfortably. The library provides college magazine SHIVNERI as well as the newspapers, different volumes, yearbooks, encyclopedia, dictionaries, hand books etc. The library is the prime learning resource of the college and is partially automated through integrated library management System known as Libreria Software. The Libreria Software is developed by Maharashtra Knowledge Corporation Limited (MKCL), Pune (Maharashtra, India).

**4.3 IT Infrastructure:** The college has upgraded its IT facilities including WiFi frequently as per the needs. The college has 173 computers in all the departments for daytoday use for the students and the faculty. The college has provided LCD projectors, smart board, printers with scanning and Xerox facility and various software departments for effective ICT enabled teaching learning. All the departments and computer labs are connected with 30 Mbps bandwidth with campus WiFi facility. Computer labs, language lab, networking center, various software, and tools are available for facilitating the teaching and learning process. The teaching and learning process is enhanced through including ICT tools, Video lectures and eresources. The students, teachers and nonteaching staff are also encouraged to use various softwares such as Vridhhi, Tally ERP9, ISM V6 and ETHDC.

<https://www.aacmanchar.com/pdf/Infrastructure%20maintenance%20policies.pdf>

## **CRITERION V – STUDENT SUPPORT AND PROGRESSION**

### **5.1 – Student Support**

#### **5.1.1 – Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Directorate of Higher Education, Social Justice and Special Assistance Department, Tribal Development Department	1370	6291967

Financial Support from Other Sources			
a) National	Support from college	100	118268
b) International	0	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Competitive Exam and Career Guidance	16/08/2018	2260	Hon.Swapnil Thorat (IFS, Mumbai), Hon.Bharat Andhale (IRS, Pune), Hon.Vishwas Nangare Patil (IG, Kolhapur)
Soft Skill development	12/02/2019	60	Faculty of A.A. College, Manchar
Bridge Course (Computer Basics)	17/09/2018	47	F.Y.B.Voc. (Accounting and Taxation) A.A. College, Manchar
Certificate Course in Instrumental methods of chemical analysis	03/12/2018	21	Dr. Smt. Thorat J. H.
Synthesis, Characterization and Application of Materials	10/12/2018	28	Prof. S. T. Shinde
Mobile Repairing	10/12/2018	15	Prof. Dev H. A.
Domestic Electric Home Appliances and Repairing	01/02/2019	22	Prof Thorat S. A.
Solid Waste Management	26/11/2018	18	Prof. Pokale S. T.
Professional Tally	12/12/2018	34	Dr. Ughade S. S.
Personality Development	26/11/2018	21	Prof. Adsare V. B.
Yoga, Meditation (Yoga Day)	21/06/2018	21	Prof. Muthe R. P.
MentorMentee Scheme	20/07/2018	1925	MentorMentee Committee A.A. College, Manchar
Certificate Course in Communication Skills	26/07/2018	25	Department of English, A.A. College, Manchar
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	1) Lecture by Hon. Swapnil Thorat (IFS, Mumbai)	264	264	0	0
2018	2) Lecture by Hon. Bharat Andhale (IRS, Pune)	496	496	0	0
2018	3) Lecture by Hon. Vishwas Nangare Patil (IG, Kolhapur)	1500	1500	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Organizations visited list file uploaded	45	31	Organizations visited list file uploaded	27	27
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	8	B.A.	English	Annasaheb Awate College, Manchar	M.A.

2018	1	B.A.	English	Karve Samajseva Sanstha, Karvenagar, Varje, Pune	M.S.W.
2018	1	B.A.	English	S. M. Joshi. College, Hadapsar, Pune	M.A.
2018	2	B.A.	Political Science	S.P. Pune University, Pune	M.A.
2018	22	B.A.	Economics	Annasaheb Awate College, Manchar	M.A.
2018	2	B.A.	Economics	S.P. Pune University, Pune	M.A.
2018	1	B.A.	History	Arts, Science and Commerce College, Narayangaonn	M.A.
2018	22	B.A.	Geography	Annasaheb Awate College, Manchare	M.A.
2018	2	B.A.	Geography	S.P. Pune University, Pune	M.A.
2018	1	B.Sc.	Botany	PDES's ASC College, Akurdi, Pune	M.Sc.
2018	2	B.Sc.	Botany	N. Wadia College, Pune	M.Sc.
2018	2	B.Sc.	Botany	F. C. College, Pune	M.Sc.
2018	1	B.Sc.	Botany	M. B. A. College, Landewadi	M.B.A.
2018	3	B.Sc.	Electronics	Department of Electronics S.P. Pune University, Pune	M.Sc.
2018	1	B.Sc.	Electronics	Abasaheb Garware College,	M.Sc.



				Pune	
2018	2	B.Sc.	Electronics	Modern College, Pune	M.Sc.
2018	12	B.Sc.	Chemistry	Annasaheb Awate College, Manchar	M.Sc.
2018	1	B.Sc.	Chemistry	Department of Chemistry S.P. Pune University, Pune	M.Sc.
2018	5	B.Sc.	Chemistry	N. Wadia College, Pune	M.Sc.
2018	1	B.Sc.	Chemistry	Department of Chemistry S.P. Pune University, Pune	M.Sc.
2018	6	B.Sc.	Chemistry	Adhalrao Patil institute of management & Research	M.B.A.
2018	2	B.Sc.	Zoology	Department of Zoology S.P. Pune University, Pune	M.Sc.
2018	2	B.Sc.	Zoology	S.B.S.P.M.S' A.P. Inst. Of Management and Research, Landewadi , Tal.-Ambegao n & Samarth Group of Institution, Faculty of Management, Belha	M.B.A.
2018	1	B.Sc.	Zoology	S.B.S.P.M.S' A.P. Inst. Of Management and Research, Landewadi , Tal.-Ambegao n	B.Ed.

2018	3	B.Sc.	Physics	A.W. College, Otur	M.Sc.
2018	2	B.Sc.	Physics	Department of Physics S.P. Pune University, Pune	M.Sc.
2018	2	B.Sc.	Physics	Wadia College, Pune	M.Sc.
2018	1	B.Sc.	Physics	Garware College, Pune	M.Sc.
2018	2	BBA(CA)	Computer Science	Annasaheb Awate College, Manchar	M.B.A.
2018	53	B.Com.	Commerce	A. A. Awate College, Manchar	M.Com.
2018	4	B.Com.	Commerce	S.B.S.P.M.S' A.P. Inst. Of Management and Research, Landewadi , Tal.-Ambegao n	M.B.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Shot put Senior Students Boys	College Level	17
Shot put Senior Students Girls	College Level	12
Shot put Junior Students Boys	College Level	22
Shot put Junior Students Girls	College Level	10
Kabbadi Boys Senior	College Level	40

Kabbadi Boys Junior	College Level	36
Kabbadi Girls Senior	College Level	14
Kabbadi Girls Junior	College Level	24
Long Jump Senior Students Boys	College Level	20
Long Jump Senior Students Girls	College Level	6
Long Jump Junior Students Boys	College Level	23
Long Jump Junior Students Girls	College Level	5
100 Mt Running Senior Students Boys	College Level	11
100 Mt Running Senior Students Girls	College Level	7
200 Mt Running Senior Students Boys	College Level	11
200 Mt Running Senior Students Girls	College Level	7
400 Mt Running Senior Students Boys	College Level	8
400 Mt Running Senior Students Girls	College Level	7
800 Mt Running Senior Students Boys	College Level	12
1500 Mt Running Senior Students Boys	College Level	12
Disc Throw Senior Students Boys	College Level	12
Disc Throw Senior Students Girls	College Level	3
Disc Throw Junior Students Boys	College Level	6
Disc Throw Junior Students Girls	College Level	6
Cricket Junior Students Girls	College Level	12
Cricket Senior Students Girls	College Level	9
Cricket Junior Students Boys	College Level	36
Cricket Senior Students Boys	College Level	99
Javelin Throw Junior Students Boys	College Level	15
Javelin Throw Junior Students Girls	College Level	7

Javelin Throw Senior Students Boys	College Level	18
Javelin Throw Senior Students Girls	College Level	7
Chess	College Level	5
Badminton Junior Students Boys	College Level	8
Badminton Junior Students Girls	College Level	6
Badminton Senior Students Boys	College Level	12
Badminton Senior Students Girls	College Level	6
KhoKho	College Level	108
Wrestling	College Level	4
Volleyball Junior Students Boys	College Level	24
Volleyball Junior Students Girls	College Level	6
Volleyball Senior Students Boys	College Level	21
Volleyball Senior Students Girls	College Level	12
Elocution Competition (Annasaheb Awate Vaktrutwa Spardha)	State Level Secondary	31
Elocution Competition (Annasaheb Awate Vaktrutwa Spardha)	Higher Secondary	28
Elocution Competition (Annasaheb Awate Vaktrutwa Spardha)	Senior	20
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are involved in the decisionmaking mechanism in various ways: The Students Council is a body that has student representatives from every class. The Principal has meetings with these members at which issues related to teachinglearning, student activities, examinations and hostel and other

facilities in the College are discussed. The college has a student council, It is constituted every year as per the provisions made in Maharashtra University Act 1994, section 40(2) (b) (v). The IQAC also has a student representative.

Students represent active role in College Development Committee and participated in the planning and development decision process. Students are involved in:

- Coordination and active participation in various college functions.
- Planning and managing academic, cultural and sports activities.
- Help in maintaining discipline and healthy atmosphere on the college campus.
- Involvement in celebration days and events..

Following are some of the important committees of the college where students have representation in them, where they play an important role in conduction of the committee work in effective manner. Gymkhana Committee N.S.S. N.C.C. Student Council Ladies Hostel Cultural Activity Committee Science Association Arts Circle Commerce Association The College annual magazine Shivneri has student representatives on its editorial board. The IQAC also has a student representative. Students are honored for their performances in these various roles. In the academic year 20182019 following was the students council. Class Representative for Academic Year 201819

- 1 F.Y.B.A. Kokane Ashwini Sambhaji
- 2 S.Y.B.A. Mondhave Sanchita Chandrakant
- 3 T.Y.B.A. Thorat Sanskruti Arun
- 4 M.A.I Shaikh Salma Yusuf
- 5 M.A.II Chandsliya Rupali Rajesh
- 6 F.Y.B.Com. Karande Rohini Chandrakant
- 7 S.Y.B.Com. Hule Rutuja Manohar
- 8 T.Y.B.Com. Awate Rutuja Prakash
- 9 M.Com.I Pokharkar Suvarna Devram
- 10 M.Com.II Thorat Pallavi Shankar
- 11 F.Y.B.Sc. Torve Vaibhav Bansi
- 12 S.Y.B.Sc. Argade Pranjal Dnyaneshwar
- 13 T.Y.B.Sc. Walunj Snehal Sunil
- 14 M.Sc.I Kale Bhagyashri Vijay
- 15 M.Sc.II Karande Pranjal Balshiram
- 16 BCAI Morde Trupti Bajirao
- 17 BCAII Shirke Arati Dattatray
- 18 BCA.III Attar Tarannum Ayub
- 19 BiotechI Thorat Shubham Sunil
- 20 BiotechII Kalokhe Vishal Vishwnath
- 21 BiotechIII Sahane Ganesh Nitin
- 22 B.Voc.ACC. Abhang Srushti Suresh
- 23 B.Voc. Food Bagade Aditi Jayprakash

## 5.4 – Alumni Engagement

### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of our college was registered on 10th February 2004 under Maharashtra Society Registration Act 1860 wide no. Maha. 29547, Pune . The list of current office bearers is given below.

Sr. No.	Name of Student	Designation
1	Mr. Madhukar Balawant Wagh	President
2	Mr. Mahadev Dattatray Londhe	Secretary
3	Mr. Rangnath Shankar Katore	Treasurer
4	Mr. Suresh Lakshaman Bhor	Member
5	Mr. Hansaraj Devram Thorat	Member
6	Mr. Janardan Dhondibhau Takalkar	Member
7	Smt. Smita Shivaji Pingale	Member
8	Mr. Dilip Kashinath Walsepatil	Member
9	Mr. Rajdhar Ganpat Patil	Member

The alumni of this college actively participated in the development of the institute through financial and non financial means. During the academic year 20182019, following contributions are given by the alumni of this college. On 11th November 2018 at 10.00 am, our college organised joint meet of Arts, Commerce and Science Alumni. In this programme near about 50 alumni participated. In this meeting some of the important issues regarding students facilities were discussed:

1. To build wellegequipped Gymnasium hall and to purchase necessary exercise tools.
2. To help the economically weak students by providing them educational tools.
3. To arrange the lecture or seminar of eminent personalities.
4. To provide clean and cool drinking water.

Further on 7th March 2019, the alumni meeting was held at 11.00 am in the Karmaveer Auditorium. In the meeting the prominent alumni of this college were present and delivered excellent talk on enhancement of the role of each alumni in the development of extracurricular activities in our college.

1. In the academic year, the alumni gave three water coolers worth of Rs. 1, 42, 500 /
2. The alumni also organised one day career guidance lecture on competitive exam and the talk was delivered by eminent personality Mr. Bharat Andhale.
3. The association will respond positively to the appeal by the

college from time to time. The alumni of this college also contributed through the different scholarships. The scholarships like Shri. Hansraj Devram Thorat Scholarship, Late. Santaji Ramji Thorat Scholarship are given through alumni contribution.

5.4.2 – No. of enrolled Alumni:

170

5.4.3 – Alumni contribution during the year (in Rupees) :

200000

5.4.4 – Meetings/activities organized by Alumni Association :

2 (Dates of meetings 11th November 2018 and 7th March 2019)

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The parent institute from its establishment adopted the policy of decentralization for the smooth conduct of management. The parent institute works with motto Education through self help and also take care of Education for Socially, Economically backward classes of society. The college works under the guidance of parent institute. The Sanstha has given the freedom and at the same time shoulder responsibilities on the local community and staff of the college. The college works under the guidance and suggestions of CDC. There is a one renowned person from society held position as a chairman of CDC. The CDC gives valuable suggestions to improve education quality. The principal member secretary of CDC and college run under his leadership. IQAC in any institution is a significant administrative body that is responsible for all quality matters. It is the prime responsibility of IQAC to initiate, plan and supervise various activities that are necessary to increase the quality of the education imparted in an institution or college. The role of IQAC in maintaining quality standards in teaching, learning and evaluation becomes crucial, and the present research is therefore undertaken on a smaller scale to determine the exact status and functioning of IQAC and its outcome. The principal distribute the responsibilities of work on various committees of the college. As decentralization, and to smooth conduct, there are committees with power as shown in the decentralization. In this decentralization the Students, Stakeholders, Faculty, Viceprincipal, Principal, Office Heads and the supportive staff is involved in complete educational policy mechanism.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The faculty members are involved in preparing the syllabi for shortterm courses run by the college. They play an important role in designing syllabi by giving input through meetings and workshops on the revised syllabi. • The college runs two career oriented

courses which are approved by U.G.C. New Delhi. B. Voc. a) Account Taxation, b) Food processing quality management

#### Teaching and Learning

- Interactive Teaching
- Computerassisted teaching
- Survey techniques and Industrial Visits
- Use of ICT aids
- Group discussion and seminar methods.
- Choice based credit system for PostGraduate courses i.e. M.A., M. Com. and M.Sc.
- Use of graphic presentation techniques, visual aids, models, exhibitions and sample survey especially for science and geography faculty.
- Industrial visits to different industry research institute as a part of study.

#### Examination and Evaluation

- Adopted continuous internal evaluation method
- Conducted regular tests, tutorials and assignments.
- Student evaluation is done by assignments, project works, study tour reports, journal completions, seminars, termend and annual examinations as per the university guidelines.
- Convey the progress of students to their parents by parent meets, mentormentee scheme
- Remedial guidance provided to the slow advanced learner.

#### Research and Development

- The faculty members promote toward preparation proposals for the UGC and BoD ASPIR.
- Faculty presents their research papers in various national, international seminars and publish work in reputed research journals.
- The college provides the faculty members with study leaves to pursue research under FIP.
- Conducted research programs seminars and conferences.
- The students are encouraged to contribute to research training workshops, visit research centers, visiting science centers.
- Active participation of students in Research Competitions like Avishkar, Inspire, Idea bank, poster competition.

#### Library, ICT and Physical Infrastructure / Instrumentation

- All the departments of college provided facility of departmental libraries.
- The central library has prescribed numerous print journals and the accessibility of various ejournals/ ebooks is offered through INFLIBINET/NList.
- Automatization of library is under process.
- Textbooks are made available through its unique 'Book Bank Scheme.
- The library preserves all the proceeding issues of

	<p>research journals as a ready reference.</p> <ul style="list-style-type: none"> <li>• The department of English has language laboratory for acquiring language skills through audiovisual mode. It assists them to improve their communication skills.</li> <li>• All science laboratories are ICT supported.</li> <li>• The Chemistry department planned to an approve research laboratory by SPPU Pune.</li> <li>• The BBA (CA) department has well furnished equipped laboratories.</li> </ul>
Human Resource Management	<ul style="list-style-type: none"> <li>• Recruitment of quality teachers done through mother institute for formal and other vocational courses.</li> <li>• Motivation and support to faculty improvement through refresher, orientation, summer school short term courses and research programs.</li> </ul>
Industry Interaction / Collaboration	<ul style="list-style-type: none"> <li>• Science Students U.G. P.G. visit to different industries and research institutes.</li> <li>• Conducted lectures by persons from industry and experts from Research and Development departments.</li> <li>• MoU's made with different firms of industries and research institutes.</li> <li>• Organized expert lectures, career counseling and campus interview drives.</li> </ul>
Admission of Students	<ul style="list-style-type: none"> <li>• The admission procedure is administered on the basis of merit following university norms and Reservation Policy of the Govt. of Maharashtra University guidelines.</li> <li>• A wide publicity is made through college website, handbills, hoardings and noticeboards.</li> </ul>

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and Development Administration Finance and Accounts Student Admission and Support Examination

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Kale A.A.	One day National workshop on NAAC revised	Ismailsaheb Mulla Law College, Satara	810
2019	Prof. Sangle B. K.	State level seminar on	B. D. Kale Mahavidyalaya,	140



		Sthanik Itihas Lekhan	Ghodegaon	
2019	Prof. Pawar S. P.	Patkatha Lekhan: Swarup ani Chiktsa	B. D. Kale Mahavidyalaya, Ghodegaon	1000
2019	Prof. Jivtode V. R.	Workshop on Udoyjakata v Vikas	D. G. College, Satara	1770
2019	Dr. Sirsat U. M.	National workshop on Emerging new educational policies contribution of Rayat Shikshan Sansthas	Dr. Babasaheb Ambedkar College, Aundh, Pune	690
2019	Prof. Maske V. P.	state level seminar on Current trends in smart materials Nanotechnology	Radhabai Kale Mahavidyalaya, Ahmadnagar	780
2019	Prof. More S. M.	National seminar on Issues in Post Colonial Indian English literature	New Arts, commerce Science College, Parner	1000
2019	Dr. Jadhav S. H.	State level seminar on Sthanik Itihas Lekhan	B. D. Kale Mahavidyalaya, Ghodegaon	140
2019	Prof. Doke D.V.	International conference on New frontiers environmental allied sciences	Prof. Ramkrushna More Arts, commerce Science College, Akurdi, Pune	2156
2019	Prof. Mokal S. R.	workshop on B.Voc. Courses	C. T. Bora College, Shirur	510
2019	Dr. Karande S. R.	workshop on B.Voc. Courses	C. T. Bora College, Shirur	510
2019	Prof. Sangle B. K.	Quality enhancement in examination evaluation	C. T. Bora College, Shirur	484
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching
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	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2019	Workshop on FDP	Nil	31/03/2019	31/03/2019	39	0
2019	Administration Training Programme	Administration Training Programme	24/03/2019	24/03/2019	10	32
2018	shaikshani k charchsa tra	shaikshani k charchsa tra	02/09/2018	02/09/2018	39	32
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	28/05/2018	23/06/2018	27
Orientation Programme	1	01/08/2018	28/08/2018	28
Orientation Programme	1	01/01/2019	30/01/2019	30
Refresher Programme	1	10/12/2018	30/12/2018	21
FDP	1	23/02/2019	28/02/2019	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
27	27	32	32

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Emergency loans provided by the Rayat Sevak Cooperative Bank, Duty Leave, FIP, Sevak Welfare Fund, Mayat Sabhasad Nidhi, Karmaveer Paritoshik, Best teacher Award etc.	Promotion, Loans, Medical Leave, Best nonteaching member Award, etc. facilities given by mother institute.	EBC, Earn and Learn Scheme and Student Aid fund, etc.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external financial audits regularly. The

college has a threetier financial audit system. Internal audit It is conducted twice a year by the audit department of the parent institution, Rayat Shikshan Sanstha, Satara. External audit In the second stage, the audit is carried out by M/S. Kirtane and Pandit, C.A.Pune. Institute maintains finance and accounts systematically. Management takes periodic review of financial position of the organization. Institution conducts internal and external financial audits regularly. Internal audit is conducted after every six months. External audit is conducted after end of accounting period. Internal and external auditors are appointed by parent institute. Audit report and audited statements of accounts are discussed in College Development Committee and also submitted with Governing Council. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilization certificate to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	416500	Student Welfare
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6.4.3 – Total corpus fund generated

1185
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Rayat Shikshan Santha, Satara
Administrative	No		Yes	Rayat Shikshan Santha, Satara

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> <li>• Parent Teacher meets are conducted.</li> <li>• The feedback concerning students' development is communicated to parents.</li> <li>• The teachers individually look into students' personal development and solve their troubles in learning process.</li> </ul>
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6.5.3 – Development programmes for support staff (at least three)

<ul style="list-style-type: none"> <li>• ETHDC online admission software training programme for Administrative Staff.</li> </ul>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> <li>• B.Voc. two courses. a) Account Taxation, b) Food processing quality management</li> <li>• B.Sc. Mathematics.</li> <li>• M.Sc. Physics Analytical Chemistry</li> </ul>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	National Conference on Application of Nanomaterial in Chemical Physical Science	01/01/2019	01/01/2019	02/01/2019	15
2019	State level seminar on Improving English Communication Skills of Nonnative Users	05/02/2019	05/02/2019	06/02/2019	67
2019	Workshop on Faculty Development Programme	31/03/2019	31/03/2019	31/03/2019	38
2019	Administrative Training Programme	24/03/2019	24/03/2019	24/03/2019	28
2019	Soft Skill Development Career Opportunity	21/01/2019	21/01/2019	21/01/2019	49
2019	Workshop on Mushroom Cultivation	09/02/2019	09/02/2019	09/02/2019	107
2019	Personality Development	14/12/2018	14/12/2018	14/12/2018	17
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Smart Girl Programme	22/01/2019	22/01/2019	20	20
Guest lecture on Emotional Security for Girl students	27/12/2018	27/12/2018	56	50
One day	02/03/2019	02/03/2019	100	45

workshop on self defence				
Guest lecture on 'Women's Law	22/12/2018	22/12/2018	55	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Water Heater is available for ladies hostel 40

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	3
Braille Software/facilities	Yes	1
Rest Rooms	Yes	3
Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	25/01/2019	1	Voters Awareness Rally	Importance of Voting in Democracy	45
2018	1	1	20/12/2018	1	Sky Observation	Observation of Moon	150
2018	1	1	21/09/2018	1	Guest lecture on 'Management Skills'	Management of Mumbai Dabewale Sanghtana	120
2018	1	1	26/09/2018	1	Constitution Day	Philosophical background of Indian Constitution	65

2019	1	1	08/02/2019	1	Trade Fair	Trade Fair organized by Commerce Faculty	19
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Boards	01/06/2018	Boards are displayed regarding code of conduct and professional ethics at various places in the college premises. These boards contains code of conduct for students, teachers and Non teaching Staff.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Wall paper activity on Human Rights	08/03/2019	08/03/2019	15
Protest Rally against Pulwama incident.	15/02/2019	15/02/2019	45
Celebration of Constitution Day	26/11/2018	26/11/2018	65
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Plastic Free campus 2) Paperless office 3) Tree plantation 4) Friendly Roads 5) Landscaping with plants and trees
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

<p><b>Best Practice I Certificate courses</b> The main objective of Certificate Courses is to provide skill based training, education along with the completion of academic degree. It may aim for enrichment of some basic skills and up gradation of motivational and communication skills, and other relevant skills to keep pace with the changing scenario. Such skill based education helped student to establish their small scale enterprises. The scheme resulted in the promotion of Self confidence, business tricks, hands on particular skill, team spirit and communication skill. Goal:1) To develop general skills among students that are required for enterprises. 2) To build team work among students. 3) To make them selfreliant. 4) To develop students communication skill. 5) To prepare students to establish their small scale enterprises. 6) To emphasis on different traditional ethics and lasting cultural values. Context: In rapidly changing Global scenario, certificate courses training not only broaden entrepreneurship but also empower students with essential skills and techniques. IQAC has directed the committee to form Board of studies and form credit based syllabus to improve skills among the students. 1) short term courses 2) Rayat Skill Development Courses 3) Career Oriented Course (COC) The</p>
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Practice Majority of the departments have taken initiatives to start short term courses. The committee has appointed a coordinator for every short term course. The coordinators monitors his short term course. The appointed BOS members have formed of every syllabus and every course to the need of the stakeholders. The syllabus is contribution and theory and practical There are insufficient facilities for the classes to run short term courses. After completion the theory and practical an Exam. Was to conducted. The scheme was collaborated with Karmveer Vidyaprobodhini. The certificates were awarded to the students. Evidence of success - The first evidence of success is the marked increase in the confidence level of the student participants., communication skills of students is developed. Interest of students is increased to join the short term courses. Students are able to use Talley software. Problems Encountered and Resources Required Resource person who can need of deliver particular skill according to our course. AS college is in rural area major problems of students is transportation. The schedule of S.T. buses is major issue. So student can't spend extra time in the college as they have limited transportation facilities.

**BEST PRACTICE II MentorMentee Scheme** The goal of the mentoring program is to establish a trusting relationship with accountability and responsibility from the mentor and mentee. The focus of the mentoring program is on the rehabilitative needs of the students needs of the using a continuum of care creating a growing healthy relationship. Goal 1) To strengths further the bonds of appreciation and affection that exist between teaching staff and students.. 2) To provide the necessary platform for students to air their grievances. 3) To provide guidance to students in the area of study habits and help them to be more focused by assisting them to set academic target. The Context - Compared to urban areas, educational awareness is less in the rural areas. Transportation facilities are also inadequate for students to attend the college. Students are facing with many such problems while studying the students need mentoring to restore their academic and incidental problems. The Practice - The college have formed a committee to monitor the scheme. Every teacher is allotted certain number of students. The teacher supervises his mentee exam., financial and administrative difficulties ,participation in curricular and cocurricular activities. Mentor scheduled meeting with his mentee along with parents to on regular basis to understand thr problems and to communicate with parents. The scheme is reported to the committee and principal. Evidence of success - Reports from various departments have suggested positive feedback of the scheme. Positive change in the attitude to academic pursuit in the students is displayed. The appreciate the closeness they now enjoy their teacher. The scheme is found to be successful for monitoring all round development of a particular student. It has helped in the improvement os the student's performance. Problems Encountered and Resources required - Most of the adopted students did not available in college regularly. Therefore, contact them and try to understand their problems and resolve them these things are going to be difficult.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.aacmanchar.com/pdf/bestpractices.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Institutional Distinctiveness** In order to keep pace with the competitive world and to challenge the global, scenario every institution has to strive hard to achieve its excellence in various fields. Keeping this view on its board the college is taking high strides towards excellence in various fields over the years. From the date of establishment, to till the date, the college has



successfully achieved its excellence in infrastructure and student support facilities. This conspicuously shows that our college has reached certain distinctiveness from other higher educational institutions. Vision and Mission of the college is to provide a better education for youth advancing towards the World leader nation India and to produce the dignity of labour.

- 1) Earn while learn scheme is implemented in the college. The college has spent Rs. 5,24,250/- on this scheme, 87 students were enrolled in this scheme. The college provides assistance in getting Government scholarship to the needy who belong to different social backgrounds.
- 2) The college takes initiative in helping economically backward students for providing them financial assistance whose financial condition was very poor. The faculty with integrity is main feature of the college. By remaining honest with the goals of the organization, every teaching and NonTeaching faculty performs his duty. Faculty and non teaching employee giving remarkable contribution to the development of the organization or to the overall development of the student is huge. At the same time, they are constantly striving to enhance their professional skills.
- 3) The college has provided Competitive Examination guidance center in which M.P.S.C., I.B.P.S. coaching is provided. The library and reading room facilities are available in the college. PreCadet training center is also established with various necessary facilities.
- 4) The college campus is spread over in 105 acres. As per the requirements, college creates necessary infrastructure systematically and continuously with the needs of future vision. The college provides excellent physical infrastructure facilities such as Girls Hostel, adequate number of classrooms, staff rooms, restrooms, seminar hall, library building, reading room, YCMOU section, administrative building, the guest-house gymkhana. The college maintained social forestry, Polyhouse and Agriculture is well developed in the college premises.
- 5) The college campus is spread over in 105 acres. As per the requirements, college creates necessary infrastructure.
- 5) The college has wellfunctioning MOUS with various industries such as Morde food products, Govardhan Milk food Products and Smaran Udyog Private Limited for training of the students.
- 6) The college has wellfunctioning MOUS with various industries such as Morde food products, Govardhan Milk food Products and Smaran Udyog Private Limited for training of the students.
- 7) To develop overall personality of the student and with the aim of providing all round knowledge to students with learning the college organized Guest Lectures on various topics:
  - 1) Hon. SanjivDhurandar Scientific Talk On Discovering Einstein's Waves
  - 2) Hon. NileshThorat, IFS talk on Preparation of UPSC Exams
  - 3) Hon. ShripalSabnis talk on Indian Constitution
  - 4) Hon. RaghunathMedge, Chairperson of Mumbai Daba Organization talk on Marketing Skills

Provide the weblink of the institution

<https://www.aacmanchar.com/pdf/Institutional%20Distinctiveness.pdf>

## 8.Future Plans of Actions for Next Academic Year

- To start PG Programmes in various subjects Botany, Physics, Zoology, Analytical Chemistry.
- To organize National, International level Conferences, Seminars, Workshops
- To establish linkage with industries and institutes of repute.
- To organize training programmes for teaching and nonteaching faculty.
- To promote research culture among students through projects, Avishkar, Inspire etc. completions
- To promote research activities in various subjects.
- To enhance quality and quantity of publications.
- To start skill based courses, programmes for the students to support their employability.
- To provide students support through various activities, financial aid etc.
- To enhance ICT practices in teaching and learning.
- To fill up teaching and nonteaching positions.
- To Strengthen Competitive Guidance Centre
- To provide state of art infrastructure to the present and future proposed programmes.



