REPORT OF (NAAC/IQAC)

Ö

AQAR

OF THE YEAR

2012-13

Rayat Shikshan Sanstha's Annasaheb Awate Arts, Commerce

and

Hutatma Babu Genu Science College,

Manchar, Tal-Ambegaon,
Dist-Pune
Pin-410503



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3.

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate	05	
(BA/B.Sc./B.Com etc.)		
Post Graduate (MA/M.Sc./M.Com etc.)	03	
Research Programmes (M.Phil/P.hD)	01	-
Certificate Programmes	21	
Professional Programmes (B.Tech/M.Tech	0	
/B.Ed/M.Ed /Medicine /Pharmacy /Paramedical /Nursing etc)		
Other value added programmes	0	
Any other programme offered (Specify)	0	

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes	0
added during the	
year	

New programes designed	0	
Programes under revision	0	
Interdepartmental collaborative	0	
programmes		
Inter institutional collaborative programmes	0	
Number of review committee recommendations implemented (Total)	01	
Number of NAAC peer team recommendations implemented	08	
Number of UGC/any other expert committee recommendations implemented	<u>0</u>	
Number of review committee recommendation under implementation	02	45
Number of NAAC peer team recommendations under implementation	04	
Number of UGC/ any other expert committee recommendations under implementation	0	
7. Faculty Detail	s (Enter a number; 0 for nil)	3.
Total faculty	59	77 - 1
strength required as per norms for all		
programmes		

Faculty positions vacant	11
Faculty left during the year	08
Total number of visiting faculty	24
Total number of guest faculty	05
8. Qualification	of Faculty
PhD and Above	11
MPhil	05
Masters	22
Any other (Specify)	12
Any other degree	0
faculty	ve Staff Details (Enter a number; 0 for n
faculty 10. Administrati Administrative staff	ve Staff Details (Enter a number; 0 for n
faculty 10. Administrati Administrative staff (total sanctioned) Administrative staff	
faculty 10. Administrati Administrative staff (total sanctioned) Administrative staff (Actual strength) Added during the	40
faculty 10. Administrati Administrative staff (total sanctioned) Administrative staff (Actual strength) Added during the year of reporting	24
awarded to existing faculty 10. Administrati Administrative staff (total sanctioned) Administrative staff (Actual strength) Added during the year of reporting Left during the year Number of posts vacant	24
faculty 10. Administrati Administrative staff (total sanctioned) Administrative staff (Actual strength) Added during the year of reporting Left during the year Number of posts vacant	24 0

strength)		
Technical Supp Staff (Actual strength)	ort 10	
Added during t year	е 0	
Left during the	rear 0	
Number of pos vacant	05	

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4.

SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

Year of 26 / 02 / 2004 establishment of IQAC

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	19	
Number of Alumni in IQAC	02	
Number of Students in IQAC	01	
Number of Faculty in IQAC	09	
Number of Administrative Staff in IQAC	01	
Number of Technical Staff in IQAC	01	
Number of Management	01	

5

Representatives

programmes proposed Number of

co-curricular activities proposed

06

activities implemented Number of inter

departmental cooperative programs

02

implemented			
Number of 0	8 0	i n 410503	
community		#1410303	
extension	8		
programmes implemented			
Any other 0			
programmes			
suggested that are			
implemented			
(Specify)			
18. IQAC Seminars	and Conferences	(Enter a number; 0 for nil)	
Number of seminars/	00		
conferences/			
workshops organized			
by IQAC within the institution			
Number of participants	00	7	
from the institution	00		
Number of particpants	00		
from outside			
Number of external	00		
experts invited			
Number of external	06		
conferences/seminars/		. 0	
workshops on			
nstitutional quality attended			
250 7573 51.83 105 4	00		
conducted with IQACs			
of other institutions as			
collobrative			
orogrames			
9. Did IQAC receiv	ve any funding fro	m UGC during the year ?	
Yes			
No			
	10 725 XXXX 105		
	to Qn. 18 is Yes, p	please provide the amount received from	n
0. If the response	NA (NIII NA		
JGC - (Input 0 - if I	NA/NIL-) Any other ent (Specify amou	r source including internal financial sup	port

Amount Received 4043317 from any other source including the college management		y	
current year (Please prov	vide details in bullet fo	on quality enhancement o	luring
 Organized workshop on Wom Skill oriented short term cours 			
	Prev Next		
	9 8		
e il			
18			

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5.

SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

	122	
Number of new academic programes developed or designed by faculty	00	
Number of faculty members involved in curriculam restructuring/revision /syllabus develop:nent	0.4	
Number of programes in which evaluation process reformation taken up and implemented	02	
Number of active teaching days during the current academic year	220	
Average percentage of attendance of students	82	
Percentage of classes engaged by guest faculty and temporary teachers	59	
Number of self financed programmes offered	05	
Number of aided programmes offered	03	

Number of	0					
programmes	0					
discontinued during						
the year						
5.64.502.1						
	52 S20	W 27 - 35 - 35	a = =			
23. Whether any	y systematic	student feed!	oack mechanis	m is in pl	ace?	
Yes						
24. Feedback De	etails (If ans	wer to Questi	on 20 is Yes)			
Percentage of	12					
courses where	1.2					
student feedback is	1 15					
taken	8					
95 le feedbaals	for impresses	mont nuovides	l to the free lt	2		
25. Is feedback	ior improver	nent brovided	to the faculty	•		
Yes				17.147		
26. Faculty Rese	earch. Proie	oto and Dubli			ar	
		cts, and Publi	cation details	for the yea		
	· pro-	cis, and Publi	cation details	for the yea		
Number of major	01	cts, and Publi	cation details	for the yea		
	· pro-	cts, and Publi	cation details	for the yea		
Number of major research projects	· pro-	cts, and Publi	cation details	for the yea		
Number of major research projects undertaken during	· pro-	cts, and Publi	cation details	for the yea		
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	Number of research	[11	
3	publications in peer reviewed journals		
-	Number of research	37	
	publications in international peer reviewed journals		
	Number of research	05	
	publications in national peer		
	reviewed journals		
	Number of research papers accepted	11	
5	for publication in international peer		
_	reviewed journals		
	Number of research	03	
	papers accepted for publication in		
	national peer reviewed journals		
	Average of impact	04	
7	factor of publications reported		
	Number of books published	02	
	Number of edited books published	00	
~	Number of books	00	
5	(single authored) published		
~	Number of books	00	
^	(coauthored) published		
1	Numbers of	71	
9	conferences attended by faculty	2	
	Number of	27	
	international conferences attended		
	Number of national	36	
	conferences attended		

Number of papers	37	
presented in	<u></u>	
conferences		
Number of papers	24	
presented in international conferences		
Number of papers	16	
presented in national conferences		R
Number of	00	
conferences organized by the institution		
Number of faculty	16	
acted as experts resource persons		
Number of faculty	01	
acted as experts resource persons - international		
Number of faculty	02	
acted as experts resource persons- national		
Number of	00	
collaborations with international institutions		
Number of	02	
collaborations with national institutions		
Number of linkages	00	
created during the year		
Total budget for	00	
research for current year as a		
percentage of total institution budget		
Amount of external	1837293	
esearch funding eceived in the year		
	00	
Number of patents received in the year	00	

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6.

SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of	2718	
students for various courses (Sanctioned)		
Actual enrollment during the year	1814	<u> </u>
Student dropout percentage during the year	Ō	
Success percentage in the final examination across the courses	80	
Number of academic distinctions in the final examination and percentage	52	
Number of students who got admitted to institutions of national importance	00	
Number of students admitted to institutions abroad	00	
Number of students qualified in UGC NET/ SET	00	
Number of students qualified GATE/ CAT/ other	00	

of

examination (Specify) 28. Does student support mechanism exist for coaching for competitive examinations? Yes 29. Student participation, if response is yes to Qn. 27 Number of students 80 participated 30. Does student counselling and guidance service exist? Yes 31. Student participation, if answer to Qn. 29 is yes Number of students 48 participated 32. Career Guidance Number of career guidance programmes organized Percentage of students are programmes organized programmes 33. Is there provision for campus placement? Yes 34. If yes to Qn. 32 Number of students 101 participated in campus selection programmes Number of students 12 selected for placement during the year				
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campus selection programmes Number of students 12 selected for placement during		170		
Number of students 12 selected for placement during				
selected for placement during	programmes			
placement during		12		
AND CONTROL OF THE CO				
	selected for			

of 5

35. Does gender sensitization program exist? Yes 36. If Answer is Yes to Qn 34 Number of 04 programmes organized 37. Student activities Number of students 08 participated in external cultural events Number of prizes 08 won by students in external cultural events Number of cultural events conducted by the institute for the students Number of students 00 participated in international sports and games events Number of students 00 participated in national level sports and games events Number of students 01 participated in state level sports and games events Number of students 02 participated in university level sports and games events 00 Number of prizes won by students in international sports

and games events

Number of prizes won by students in national level sports

00

and games sugate						
and games events	,					
Number of prizes	01					
won by students in						
state level sports						
and games events					_	
(1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	02					
won by students in university level						
sports and games						
events						
anaximis El	02				-1	
and games events	02					
conducted by the						
institute for the						
students						
38 Composition	of other					
38. Composition		ents		11		
0.53	3					
Scheduled Caste						
50.000	8					
Scheduled Tribe						
Percentage of other	6					
backward				11		
communities		_				
THE PROPERTY OF THE PROPERTY O	57					
women students						51
	0					
physically					721	
challenged						
	100			N. S.		
students						
Production of the second second second	00]	
urban students				=		
39. Scholarships	and Fir	nancial Suppo	rt			
Number of students	52		254)) - Total (1885)			
availing financial suppo						
from the institution	466					
Amount disbursed as	2177	2603				
financial support from	Province de la constante de	093				
the institution						
Number of students	444					
awarded scholarship						
from the institution						

Number of students received notable	00				
national/international acheivements/recogn	ition				
-	200000				
40. Student initia	itives				
Number of	14	·			
community upliftment					
programmes initiated by students					
	06				
programmes initiated by students					
	06				
action initiatives					
based on science / environment				\$	
initiated by students					
Number of student research initiatives	604				
1 Social of Milliant Social					
		Prev	Next		
					1
					-
					26
9					
					ï

Exit this survey

7.

SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

Yes

No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored?

Yes

No

43. Whether benchmarking is created for institutional quality management efforts?

Yes

No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

*Extension activity for carbon neutrality:55 acre land out of 105 acre reserved for social forestry

* Extension activity for water harvesting:2 KT ware

45. Is a Management Information System (MIS) in place?

Yes

No

46. If answer to question 44 is Yes, please provide details of MIS applied to

- 1. Administrative procedures including finance
- 2. Student admission
- 3. Student records
- 4. Evaluation and examination procedures
- 5. Research administration
- 6. Others

(enter the respective details corresponding to the serial numbers)

*For efficient and smooth working of management's commitment, leadership role following processes are followed.

47. Existence of learning resource management

e-database in library

ICT and smartclass room
e-learning sources
(e-Books, e-Journals)

Production of teaching modules

Interactive learning facilities

48. Internal resource mobilization: Kindly provide the amount contributed

Research 42762

Consultancy and 0

training

Student contribution 0

Alunini contribution 0

Wellwishers 0

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development

Amount spent for student welfare

Amount spent for staff welfare

75827

VYes				
THE REAL PROPERTY.				
No				
51. Does grieva	nce redres	ssal cell exist?		
		Yes		No
Faculty		1		
Students				
01-11		1		
Staff				
52. Grievances	received fr	rom faculty and	resolved . Enter	a number; 0 for nil)
Number of	0	rom raduity and	resorved (Enter	
grievances received	() () () () () () () () () ()			
Number of	0			
grievances resolved	i			
	, a			
53. Number of g	grievances	received from s	students and reso	lved (Enter a numb
0 for nil)				
Number of	0			
	18			
Number of	0	1		
grievances received Number of grievances resolved	0			
Number of grievances resolved	0	received from	other staff meinbe	ure and resolved (E
Number of grievances resolved	grievances	received from o	other staff meinbe	ers and resolved (E
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Number of grievances resolved 54. Number of ga number; 0 for Number of grievances received Number of grievances resolved 55. Has the institutes	grievances nil) 0	nducted any SW	/OT analysis duri	ng the year

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

*Good stake holder relationship

*Proactive management committed to effective teaching teaching learning

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

- * Less number of program option
- * Less number of career oriented courses
- * Less percentage of grant in post unfilled

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

*The College is located in rural area and having a lot of land for future development activities

*Enthusiastic alumni willing to promote interest of the

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

*To attract and retain good faculty

* To establish more MOUs for students training and placement

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

 Strengthen the extension activity such as tree plantation, AIDs awareness, save girl child and social activities

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

*NAAC plays significant role for the sustaining academic excellence in Higher education.

* It is expected that , fruitful outcome of NAAC

Prev

Next

MACHAN E

Annasaheb Awate Arts, Commerce,

tetma Bebu Genu Science College
Manchar, Dist.Puno (Mah.)