REPORT OF

(NAAC/IQAC)

AQAR

OF THE YEAR

2011-12

Rayat Shikshan Sanstha's

Annasaheb Awate Arts, Commerce

and

Hutatma Babu Genu Science College,

Manchar, Tal-Ambegaon, Dist- Pune

Pin- 410503

1. Kindly provide the details of the institution

Name of Institution:	Rayat Shikshan Sanstha's Annasahe
Year of Establishment of the Institution:	1966
Address Line 1:	At & Post Manchar
Address Line 2:	Taluka Ambegaon
City/Town:	District Pune
State:	Maharashtra
Postal Code:	410 503
Email Address:	annasahebawate2007@yahoo.com

NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation:	3 to 5 March 2010
Current Grade:	B
CGPA:	2.63

3. Institutional Status

Affiliated Permanent

4. Contact Person Details

Name of Head of Institution:	Prin.Dr.Gaikwad Pandurang Nivrutti
Contact Phone:	02133 223160 & 225721
Email:	gaikwadpn@gmail.com
Website URL:	www.aacmanchar.org
Name of IQAC Co-ordinator	Dr.Kanade Kaluram
Email:	kgkanade@yahoo.co

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3. -

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	5
Post Graduate (MA/M.Sc./M.Com etc.)	3
Research Programmes (M.Phil/P.hD)	1
Certificate Programmes	6
Professional Programmes (B.Tech/M.Tech /Ed/M.Ed /Medicine/Pharmacy /Paramedical /Nursing etc)	0
Other value added programmes	0
Any other programme offered (Specify)	0

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	3
New programes designed	0

Programes under revision	0
Interdepartmental collaborative programmes	0
Inter institutional collaborative programmes	0
Number of review committee recommendations implemented (Total)	2
Number of NAAC peer team recommendations implemented	4
Number of UGC/any other expert committee recommendations implemented	0
Number of review committee recommendation under implementation	0
Number of NAAC peer team recommendations under implementation	6
Number of UGC/ any other expert committee recommendations under implementation	0

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes	85
Total faculty on rolls	58
Faculty added during the year	3

Faculty positions vacant	24
Faculty left during the year	0
Total number of visiting faculty	3
Total number of guest faculty	22

8. Qualification of Faculty

PhD and Above	13
MPhil	8
Masters	40
Any other (Specify)	0

9. Faculty qualification improvement

PhD awarded to existing faculty	0
MPhil awarded to existing faculty	0
Any other degree awarded to existing faculty	0

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)	14
Administrative staff (Actual strength)	8
Added during the year of reporting	0
Left during the year	0
Number of posts vacant	6

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)	26
Technical Support Staff (Actual	20

strength)

Added during the year	0
Left during the year	1
Number of posts vacant	7

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SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

	DD	MM	YYYY
Year of establishment of IQAC	26	02	2004

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	20
Number of Alumni in IQAC	2
Number of Students in IQAC	2
Number of Faculty in IQAC	9
Number of Administrative Staff in IQAC	1
Number of Technical Staff in IQAC	1
Number of Management Representatives	1
Number of External experts in IQAC	2

Number of any other stakeholder and community representatives

`2`

14. IQAC Meetings

Number of IQAC meetings held during the year

`3`

15. Whether Calendar of activities of IQAC formulated for the academic year

`Yes`

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed

`2`

Number of value added programmes proposed

`5`

Number of skill oriented programmes proposed

`2`

Number of faculty competency and development programmes proposed

`1`

Number of other staff development programmes proposed

`0`

Number of student mentoring programmes proposed

`4`

Number of co-curricular activities proposed

`6`

Number of inter departmental cooperative

`2`

schemes proposed

Number of community extension programmes proposed

`8`

Any other programmes proposed (Specify)

`0`

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented

`2`

Number of value added programmes implemented

`5`

Number of skill oriented programmes implemented

`2`

Number of faculty competency and development programmes implemented

`1`

Number of other staff development programmes implemented

`0`

Number of student mentoring programmes implemented

`4`

Number of co-curricular activities implemented

`6`

Number of inter departmental cooperative programs implemented

`2`

Number of community extension programmes implemented	8
Any other programmes suggested that are implemented (Specify)	0

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution	5
Number of participants from the institution	250
Number of particpants from outside	190
Number of external experts invited	25
Number of external conferences/seminars/ workshops on institutional quality attended	0
Number of events conducted with IQACs of other institutions as collobrative programes	0

19. Did IQAC receive any funding from UGC during the year ?

Yes ✓

No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC	7922000

Amount Received
from any other
source including the
college
management

330000

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

* Organized 3 state level conferences.
* Organized workshop on Women Empowerment.
* Remedial Coaching for weaker student.
* Quality Improvement Programme for update the subject.
* Science Exhibition.
* Skill oriented short term course facility.

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SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programes developed or designed by faculty	1
Number of faculty members involved in curriculam restructuring/revision /syllabus development	14
Number of programes in which evaluation process reformation taken up and implemented	3
Number of active teaching days during the current academic year	221
Average percentage of attendance of students	80
Percentage of classes engaged by guest faculty and temporary teachers	40
Number of self financed programmes offered	5
Number of aided programmes offered	3

Number of programmes discontinued during the year

`0`

23. Whether any systematic student feedback mechanism is in place ?

Yes

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken

`60`

25. Is feedback for improvement provided to the faculty?

Yes

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year

`0`

Number of minor research projects undertaken during the year

`13`

Number of major ongoing projects

`0`

Number of minor ongoing projects

`9`

Number of major projects completed

`0`

Number of minor projects completed

`11`

Number of major project proposals submitted for external funding

`4`

Number of minor project proposals submitted for external funding

`3`

Number of research publications in peer reviewed journals: 20

Number of research publications in international peer reviewed journals: 3

Number of research publications in national peer reviewed journals: 17

Number of research papers accepted for publication in international peer reviewed journals: 0

Number of research papers accepted for publication in national peer reviewed journals: 0

Average of impact factor of publications reported: 3

Number of books published: 4

Number of edited books published: 0

Number of books (single authored) published: 1

Number of books (coauthored) published: 3

Numbers of conferences attended by faculty: 38

Number of international conferences attended: 11

Number of national conferences attended: 27

Number of papers presented in conferences	24
Number of papers presented in international conferences	7
Number of papers presented in national conferences	17
Number of conferences organized by the institution	4
Number of faculty acted as experts resource persons	3
Number of faculty acted as experts resource persons - international	1
Number of faculty acted as experts resource persons- national	3
Number of collaborations with international institutions	0
Number of collaborations with national institutions	2
Number of linkages created during the year	0
Total budget for research for current year as a percentage of total institution budget	2
Amount of external research funding received in the year	702547
Number of patents received in the year	0

Number of patents applied for in the year

`0`

Number of research awards/ recognitions received by faculty and research fellows of the institute in the year

`1`

Number of PhDs awarded during the year

`0`

Percentage of faculty members invited as external experts/resource persons/reviewers /referees or any other significant research activities

`35`

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SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	2778
Actual enrollment during the year	1737
Student dropout percentage during the year	0
Success percentage in the final examination across the courses	66
Number of academic distinctions in the final examination and percentage	22
Number of students who got admitted to institutions of national importance	15
Number of students admitted to institutions abroad	0
Number of students qualified in UGC NET/ SET	1
Number of students qualified GATE/ CAT/ other	0

examination
(Specify)

28. Does student support mechanism exist for coaching for competitive examinations?

Yes

29. Student participation, if response is yes to Qn. 27

Number of students participated   64

30. Does student counselling and guidance service exist ?

Yes

31. Student participation, if answer to Qn. 29 is yes

Number of students participated   80

32. Career Guidance

Number of career guidance programmes organized   10

Percentage of students participated in career guidance programmes   6

33. Is there provision for campus placement?

Yes

34. If yes to Qn. 32

Number of students participated in campus selection programmes   1345

Number of students selected for placement during the year   257

35. Does gender sensitization program exist ?

Yes

36. If Answer is Yes to Qn 34

Number of programmes organized : 2

37. Student activities

Number of students participated in external cultural events : 4

Number of prizes won by students in external cultural events : 4

Number of cultural events conducted by the institute for the students : 8

Number of students participated in international sports and games events : 0

Number of students participated in national level sports and games events : 0

Number of students participated in state level sports and games events : 4

Number of students participated in university level sports and games events : 53

Number of prizes won by students in international sports and games events : 0

Number of prizes won by students in national level sports : 0

and games events

Number of prizes won by students in state level sports and games events

`4`

Number of prizes won by students in university level sports and games events

`25`

Number of sports and games events conducted by the institute for the students

`0`

38. Composition of students

Percentage of Scheduled Caste

`3`

Percentage of Scheduled Tribe

`8`

Percentage of other backward communities

`9`

Percentage of women students

`57`

Percentage of physically challenged

`1`

Percentage of rural students

`100`

Percentage of urban students

`0`

39. Scholarships and Financial Support

Number of students availing financial support from the institution

`551`

Amount disbursed as financial support from the institution

`1593649`

Number of students awarded scholarship from the institution

`59`

Number of students received notable national/international acheivements/recognition	0

40. Student initiatives

Number of community upliftment programmes initiated by students	13
Number of literary programmes initiated by students	6
Number of social action initiatives based on science / environment initiated by students	2
Number of student research initiatives	165

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SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

- ☑ Yes
- ☐ No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

- ☑ Yes
- ☐ No

43. Whether benchmarking is created for institutional quality management efforts ?

- ☑ Yes
- ☐ No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

* New PG programme M.A. Economics & M.Sc. Chemistry.
* Extension activity for Carbon neutrality: 55 acres land out of 105 acres reserved for social forestry.
* Extension activity for Water harvesting two KT ware dams built and one artificial water tank prepared as a pilot project to society.
* Workshop organized to upcoming students towards basic science on the occasion of International year of Chemistry 2011 for all neighboring institute.
* Workshop organized for Women Empowerment to college and other institute's girl students.
* Special camp organized by NSS department at village Lauki, Dist.Pune to improve Rural youth development.

45. Is a Management Information System (MIS) in place ?

- ☐ Yes
- ☑ No

46. If answer to question 44 is Yes, please provide details of MIS applied to
1. Administrative procedures including finance
2. Student admission

3. Student records
4. Evaluation and examination procedures
5. Research administration
6. Others

(enter the respective details corresponding to the serial numbers)

Nil

47. Existence of learning resource management

	Yes	No
e-database in library		✓
ICT and smartclass room	✓	
e-learning sources (e-Books, e-Journals)	✓	
Production of teaching modules		✓
Interactive learning facilities	✓	

48. Internal resource mobilization : Kindly provide the amount contributed

Research	200000
Consultancy and training	0
Student contribution	0
Alumni contribution	750000
Wellwishers	0

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	960877
Amount spent for student welfare	256990
Amount spent for staff welfare	37202

50. Is delegation of authority practiced

Yes

✓ No

51. Does grievance redressal cell exist ?

	Yes	No
Faculty	✓	

	Yes	No
Students	✓	
Staff	✓	

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

Number of grievances received   `0`

Number of grievances resolved   `0`

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

Number of grievances received   `4`

Number of grievances resolved   `4`

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received   `0`

Number of grievances resolved   `0`

55. Has the institution conducted any SWOT analysis during the year

✓ Yes

   No

56. The SWOT analysis was done by internal or by external agency

✓ Internal

   External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

* Feedback from students.
* Feedback from parents.
* Feedback from stakeholders.

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

* Less number of career oriented courses.
* About 20 percent grant in aid post unfilled.
* Less number of targeted training in soft skill.

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

* Located in Rural Area.
* Availability of lot of land for future development activities.

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

* To attract and retain good faculty.
* To establish more MOUs for student training and placement.

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

* Six short term courses started and provision of fifteen more short term & Skill oriented courses from next year (2012-13).
* Syllabus of 14 career oriented programs prepared and submitted to UGC.
* Strengthen the extension activity tree plantation, AIDS awareness, snake awareness.
* Organized gender sensitization programs like Mahila Sabalikaran and Nirbhay Kanya Abhiyan.
* Built Women Hostel.

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

* The role of NAAC may differ in colleges Urban and Rural region.
* NAAC may suggest to the Govt. to give more grant for skill & career oriented program.
* NAAC may take into consideration the needs and problems of institutions located in rural region.
* Assessment evaluation of faculties must be done differently than that of urban institution.

Principal
Annasaheb Awate Arts,Commerce,
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Manchar, Dist.Pune (Mah.)